



CORPORATE AND ACADEMIC SERVICES

MODULE SPECIFICATION

Part 1: Basic Data					
Module Title	The Post-Kantian Tradition				
Module Code	UZRPM5-30-M	Level	M	Version	1.1
Owning Faculty	Health and Applied Sciences	Field	Philosophy		
Contributes towards	MA European Philosophy				
UWE Credit Rating	30	ECTS Credit Rating	15	Module Type	Standard
Pre-requisites	BA(Hons)		Co- requisites	None	
Excluded Combinations	None		Module Entry requirements		
Valid From	September 2008		Valid to		

CAP Approval Date	
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Part 2: Learning and Teaching	
Learning Outcomes	<p>On successful completion of this module students will be able to demonstrate:</p> <ul style="list-style-type: none"> • an advanced understanding of philosophical debates stemming from Kant's immediate successors (assessed through all assessment points); • a critical understanding of the contemporary relevance of these debates (assessed through all assessment points) • advanced reading skills in philosophy, along with the ability to critically analyse and philosophically explore some contemporary debates in Post-Kantian European philosophy (assessed through reading report and essay); • an advanced and reflexive understanding 'methods' of conducting philosophical inquiry, such as reading, discussion, independent research and writing (assessed through all assessment points).
Syllabus Outline	<p>This module introduces students to advanced debates in the history of philosophy that have played a constitutive role in the subsequent determination of the discipline. Students will use a pivotal text as a focal point from which (a) to read extensively into the context of the work in question, and thereby develop familiarity with the arguments and problems pertinent both to the period of that work and to our own; and (b) to read intensively a complex and demanding primary philosophical work.</p>
Teaching and Learning Methods	<p>Teaching will be by reading workshop, where individual students are assigned each week a section of the work to present in order to get the group discussion under way; and by preparation, by staff and students, of relevant materials for the discussion of the work and its historical and contemporary relevance.</p>
Reading Strategy	<p>Students are expected to purchase one core text, while additional essential reading will be provided through a study pack. Students will be encouraged to read beyond these sources by using the library catalogue, a variety of bibliographic and full text databases (such as the Philosophers' Index, Project Muse, and JSTOR), and internet</p>

	resources (Stanford Encyclopaedia of Philosophy; Routledge Encyclopaedia of Philosophy). A comprehensive reading list will be provided with the course outline and will also be available through UWE Blackboard. Key texts will be ordered for the library and will be put on short loan.
Indicative Reading List	<p><i>The following list is offered to provide validation panels/accrediting bodies with an indication of the type and level of information students may be expected to consult. As such, its currency may wane during the life span of the module specification. However, as indicated above, CURRENT advice on readings will be available via other more frequently updated mechanisms.</i></p> <p>Hegel, G.W.F (1988) <i>The Difference Between Fichte's and Schelling's System of Philosophy</i>. New York, SUNY.</p> <p>Fichte, J.G. (1982) <i>The Science of Knowledge</i>. Cambridge. Cambridge University Press.</p> <p>Grant, Iain Hamilton (2005) 'The eternal and necessary bond between philosophy and physics: a repetition of the difference between the Fichtean and Schellingian systems of philosophy' <i>Angelaki</i> 10 (1): 61-77.</p> <p>-- (2006) <i>Philosophies of Nature after Schelling</i>. London: Continuum.</p> <p>Schelling, F.W.J. (1993) <i>System of Transcendental Idealism</i>. Charlottesville: University of Virginia Press.</p> <p>-- (2001) 'Presentation of my Sytem of Philosophy' <i>Philosophical Forum</i> 32 (4): 339-371.</p> <p>-- (2001) 'Further Presentations from the System of Philosophy', <i>Philosophical Forum</i> 32 (4): 373-397.</p> <p>Kant, I (2000) <i>Critique of the Power of Judgment</i>. Cambridge: Cambridge University Press.</p> <p>Hammer, E (2005) <i>German Idealism: New Perspectives</i>. London: Routledge.</p> <p>Beiser, Frederick C (1987) <i>The Fate of Reason. German Philosophy from Kant to Fichte</i>. Cambridge MA: Harvard University Press.</p> <p>-- (2008) <i>German Idealism: the Struggle Against Subjectivism</i>. Cambridge MA: Harvard University Press.</p>

Part 3: Assessment

Identify final assessment component and element		
% weighting between components A and B (Standard modules only)	A:	B:
	30%	70%
First Sit		
Component A (controlled conditions) Description of each element	Element weighting (as % of component)	
1. Individual reading presentation (15 mins)	20%	
2. Written abstract (1,500 words)	10%	
Component B Description of each element	Element weighting (as % of component)	
1. Essay (5000) words	70%	

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Resit (further attendance at taught classes is not required)	
Component A (controlled conditions) Description of each element	Element weighting (as % of component)
1. Individual reading presentation (15 mins)	20%
2. Written abstract (1,500 words)	10%
Component B Description of each element	Element weighting (as % of component)
1. Essay (5000) words	70%
<p>If a student is permitted an EXCEPTIONAL RETAKE of the module the assessment will be that indicated by the Module Description at the time that retake commences.</p>	