



Module Specification

Transnational Crime and Comparative Criminology

Version: 2022-23, v6.0, 26 Jul 2022

Contents

Module Specification	1
Part 1: Information	2
Part 2: Description	2
Part 3: Teaching and learning methods	3
Part 4: Assessment.....	4
Part 5: Contributes towards	6

Part 1: Information

Module title: Transnational Crime and Comparative Criminology

Module code: UZSNQK-30-3

Level: Level 6

For implementation from: 2022-23

UWE credit rating: 30

ECTS credit rating: 15

Faculty: Faculty of Health & Applied Sciences

Department: HAS Dept of Social Sciences

Partner institutions: None

Delivery locations: Frenchay Campus

Field: Sociology and Criminology

Module type: Standard

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: Not applicable

Features: Not applicable

Educational aims: This module will enable students to develop a detailed appreciation and comprehension of crime and criminology in a transnational context. It will achieve this by examining the broadening criminological stage in light of its

relationship with globalisation, and allow students to build on the theoretical knowledge gained in underpinning modules (specifically Introduction to Criminological Theory and Critical Criminology) by applying such perspectives (amongst others) in a transnational setting.

Outline syllabus: The module will draw on comparative criminology, allowing students to explore the applicability of criminology in a number of cultural settings, as well as exploring issues relating to transnational crime and the ways in which the wider academic debates about globalisation interact with criminology and criminological research.

Key elements include:

The culturally constructed nature of the criminological discourse

The challenge of comparing rates of crime and deviance around the world

The policing of transnational crime and international law enforcement strategies.

The study of a range of transnational criminal activities including trafficking in drugs and persons, terrorism, and crimes perpetrated by nation-states

The impact of globalisation on crime and the study of crime

An examination of theoretical perspectives on globalisation and their relationship with criminology.

Part 3: Teaching and learning methods

Teaching and learning methods: The module is taught through weekly lectures and seminars supplemented by other arrangements such as tutorials and drop in sessions. Materials will be available ahead of the teaching sessions and take the form of questions, real-world case studies, vignettes and problem solving exercises

based upon essential reading which mirror each lecture. Students will work collaboratively and independently to develop and critically apply their knowledge using these materials in the seminars. To help students prepare for assessments a lecture and a seminar will focus on the assessment.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Critically analyse key debates regarding the nature and parameters of transnational and comparative criminology

MO2 Critically evaluate the impact of globalisation on crime and deviance around the world

MO3 Understand and evaluate issues of crime and criminal justice that are specific to a country or region via case studies

MO4 Evidence a critical understanding of how theoretical approaches in criminology can be applied in a range of cultural settings

Hours to be allocated: 300

Contact hours:

Independent study/self-guided study = 228 hours

Face-to-face learning = 72 hours

Total = 300

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/modules/uzsnqk-30-3.html) via the following link <https://uwe.rl.talis.com/modules/uzsnqk-30-3.html>

Part 4: Assessment

Assessment strategy: The module assessments have been designed to underpin students' learning and skills acquisition in the module, to provide for learning beyond the material delivered in the classroom and to contribute to the diversity of assessment methods on the programme as a whole.

The assessment is designed around the learning outcomes, and allows students a level of flexibility in tailoring the topic of the work to their own interests, which is in line with the development of independent study skills that we would expect students to demonstrate at this level.

The Coursework component of the assessment consists of 2 x 2000 word essays.

Component A: 2000 word Threat Assessment Report

This assignment is designed to test the students' ability to research an area in depth, and present their work in a format which simulates that used by practitioners working in this field. It focuses on the transnational component of the module.

Component B: 2,000 word essay

This essay is focused around the comparative element of the module, and will allow students to present their research in the form of a sustained argument that answers the question set.

Formative assessment is built into the module with the use of in-class quizzes and facilitator feedback.

Assessment components:

Written Assignment - Component A (First Sit)

Description: Written Assignment 1 - 2000 word Threat Assessment Report

Weighting: 50 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3

Written Assignment - Component B (First Sit)

Description: Written Assignment 2 - 2000 word essay

Weighting: 50 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO3, MO4

Written Assignment - Component A (Resit)

Description: Written Assignment 1 - 2000 word Threat Assessment Report

Weighting: 50 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3

Written Assignment - Component B (Resit)

Description: Written Assignment 2 - 2000 word essay

Weighting: 50 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO3, MO4

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Criminology with Law [Sep][FT][Frenchay][3yrs] BA (Hons) 2020-21

Criminology and Law [Sep][FT][Frenchay][3yrs] BA (Hons) 2020-21

Criminology [Sep][FT][Frenchay][3yrs] BA (Hons) 2020-21

Criminology with Psychology [Sep][FT][Frenchay][3yrs] BSc (Hons) 2020-21

Criminology with Sociology [Sep][FT][Frenchay][3yrs] BA (Hons) 2020-21

Criminology and Sociology [Sep][FT][Frenchay][3yrs] BA (Hons) 2020-21

Criminology {Foundation} [Sep][FT][Frenchay][4yrs] BA (Hons) 2019-20

Criminology and Law [Sep][SW][Frenchay][4yrs] BA (Hons) 2019-20

Criminology and Law {Foundation} [Sep][FT][Frenchay][4yrs] BA (Hons) 2019-20

Criminology [Sep][SW][Frenchay][4yrs] BA (Hons) 2019-20

Criminology with Psychology {Foundation} [Sep][FT][Frenchay][4yrs] BSc (Hons)
2019-20

Criminology with Psychology [Sep][SW][Frenchay][4yrs] BSc (Hons) 2019-20

Criminology and Sociology [Sep][SW][Frenchay][4yrs] BA (Hons) 2019-20

Criminology with Sociology [Sep][SW][Frenchay][4yrs] BA (Hons) 2019-20

Criminology and Sociology {Foundation} [Sep][FT][Frenchay][4yrs] BA (Hons) 2019-
20

Criminology with Sociology {Foundation} [Sep][FT][Frenchay][4yrs] BA (Hons) 2019-
20

Criminology with Law [Sep][SW][Frenchay][4yrs] BA (Hons) 2019-20

Criminology with Law {Foundation} [Sep][FT][Frenchay][4yrs] BA (Hons) 2019-20

Criminology with Sociology [Sep][PT][Frenchay][6yrs] BA (Hons) 2018-19

Criminology and Sociology [Sep][PT][Frenchay][6yrs] BA (Hons) 2018-19

Criminology with Law {Foundation} [Sep][SW][Frenchay][5yrs] BA (Hons) 2018-19

Criminology and Law {Foundation} [Sep][SW][Frenchay][5yrs] BA (Hons) 2018-19

Criminology [Sep][PT][Frenchay][6yrs] BA (Hons) 2018-19

Criminology {Foundation} [Sep][SW][Frenchay][5yrs] BA (Hons) 2018-19

Criminology and Sociology {Foundation} [Sep][SW][Frenchay][5yrs] BA (Hons) 2018-
19

Criminology with Sociology {Foundation} [Sep][SW][Frenchay][5yrs] BA (Hons) 2018-
19

Criminology with Psychology [Sep][PT][Frenchay][6yrs] BSc (Hons) 2018-19

Criminology with Psychology {Foundation} [Sep][SW][Frenchay][5yrs] BSc (Hons)
2018-19