



MODULE SPECIFICATION

| Part 1: Information | | | |
|---------------------------|---|--------------------|---------------------------|
| Module Title | International Crime and Criminology | | |
| Module Code | UZSNQK-30-3 | Level | 3 |
| For implementation from | September 2018 | | |
| UWE Credit Rating | 30 | ECTS Credit Rating | 15 |
| Faculty | Health and Applied Sciences | Field | Sociology and Criminology |
| Department | Health & Social Sciences | | |
| Contributes towards | BA (Hons) Criminology: BA (Hons) Criminology with Foundations BA (Hons) Criminology and Sociology: BA (Hons) Criminology and Sociology with Foundations BA (Hons) Criminology with Law: BA (Hons) Criminology and Law: BSc (Hons) Criminology with Psychology: BSc (Hons) Criminology with Psychology with Foundations | | |
| Module type: | Standard | | |
| Pre-requisites | None | | |
| Excluded Combinations | None | | |
| Co- requisites | None | | |
| Module Entry requirements | None | | |

| Part 2: Description |
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| <p>This module will enable students to develop a detailed appreciation and comprehension of crime and criminology in an international context. It will achieve this by examining the broadening criminological stage in light of its relationship with globalisation, and allow students to build on the theoretical knowledge gained in prerequisite modules (specifically <i>Introduction to Criminological Theory</i> and <i>Critical Criminology</i>) by applying such perspectives (amongst others) in a transnational setting.</p> <p>The module will draw substantially on comparative criminology, allowing students to explore the applicability of criminology in a number of cultural settings, as well as exploring issues relating to transnational crime and the ways in which the wider academic debates about globalisation interact with criminology and criminological research.</p> <p>Key elements include:</p> <ul style="list-style-type: none"> • The culturally constructed nature of the criminological discourse • The challenge of comparing rates of crime and deviance around the world • The policing of transnational crime and international law enforcement strategies. • The study of a range of transnational criminal activities including trafficking in drugs and persons, terrorism, and crimes perpetrated by nation-states • The impact of globalisation on crime and the study of crime • An examination of theoretical perspectives on globalisation and their relationship with criminology |

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Part 3: Assessment

The module assessments have been designed to underpin students' learning and skills acquisition in the module and to provide for learning beyond the material delivered in the classroom. **The assessment is designed around the learning outcomes identified in part 4 below.**

The Controlled Conditions component of the assessment comprises a single 2-hour **seen examination** which takes place at the end of the year. A seen examination means that students will have sight of the exam paper in advance, but answer it under controlled conditions. A seen examination allows the students to explore complex issues in more depth than a closed book paper, and is marked with that in mind.

To help them prepare for exams a lecture and a seminar will focus on exam technique and students will have access to a range of previous exam questions.

The Coursework component of the assessment consists of 2 x 2000 word essays. This is designed to test the students' ability to research an area in depth, and present their research in the form of a sustained argument that answers the question set. One essay is focused around the comparative element of the module, with one focused around the transnational element.

Assessment criteria will be made available to the students in the module guide at the start of the module.

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|---|------------------------|------------------------|
| Identify final timetabled piece of assessment (component and element) | Component A | |
| % weighting between components A and B (Standard modules only) | A: 50 | B: 50 |

First Sit

| Component A (controlled conditions) Description of each element | Element weighting (as % of component) |
|--|--|
| 1. Two Hour Seen Examination | 100 |
| Component B Description of each element | Element weighting (as % of component) |
| 1. 1 x 2000 Word Essay | 50 |
| 2. 1 x 2000 Word Essay | 50 |

Resit (further attendance at taught classes is not required)

| Component A (controlled conditions) Description of each element | Element weighting (as % of component) |
|--|--|
| 1. Two Hour Seen Examination | 100 |
| Component B Description of each element | Element weighting (as % of component) |
| 1. 1 x 2000 Word Essay | 50 |
| 2. 1 x 2000 Word Essay | 50 |

Part 4: Teaching and Learning Methods

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| Learning Outcomes | <p>On successful completion of this module students will be able to:</p> <ol style="list-style-type: none"> 1. Critically analyse key debates regarding the nature, parameters and extent of transnational and comparative criminology (Components A and B1, B2) 2. Critically evaluate the impact of 'globalisation' on crime and deviance around the world (Components A and B1, B2) |
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| | <ol style="list-style-type: none"> 3. Demonstrate a nuanced understanding of methodological issues that impact upon the study of crime in a global context (Components A and B1) 4. Understand and evaluate issues of crime and criminal justice that are specific to a country or region via case studies (Components A and B2) 5. Evidence a critical understanding of how theoretical approaches in criminology may be utilised and applied in a range of cultural settings (Components A and B2) 6. Evidence a critical understanding of how broader theoretical debates about globalisation influence our understanding of crime and criminology. (Component A and B1) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|--|--|-------------------------|---|-------------------------|-----------------------|-----------------|-----|----|-----|---|-----|---------------------------------|--|--|--|------------------------------------|--|-----|--|----------------------------------|--|-----|--|--------------------------------------|--|----|--|--|--|------|--|
| <p>Key Information Sets Information (KIS)</p> <p>Contact Hours</p> <p>Total Assessment</p> | <p style="text-align: center;"><u>Key Information Set - Module data</u></p> <p><i>Number of credits for this module</i> 30</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 10%;">Hours to be allocated</th> <th style="width: 20%;">Scheduled learning and teaching study hours</th> <th style="width: 20%;">Independent study hours</th> <th style="width: 20%;">Placement study hours</th> <th style="width: 30%;">Allocated Hours</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">300</td> <td style="text-align: center;">72</td> <td style="text-align: center;">228</td> <td style="text-align: center;">0</td> <td style="text-align: center;">300</td> </tr> </tbody> </table> <p style="text-align: right;"></p> <p>The table below indicates as a percentage the total assessment of the module which constitutes a;</p> <p>Written Exam: Unseen or open book written exam Coursework: Written assignment or essay, report, dissertation, portfolio, project or in class test Practical Exam: Oral Assessment and/or presentation, practical skills assessment, practical exam (i.e. an exam determining mastery of a technique)</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td colspan="2">Total assessment of the module:</td> <td></td> <td></td> </tr> <tr> <td colspan="2">Written exam assessment percentage</td> <td style="text-align: center;">50%</td> <td></td> </tr> <tr> <td colspan="2">Coursework assessment percentage</td> <td style="text-align: center;">50%</td> <td></td> </tr> <tr> <td colspan="2">Practical exam assessment percentage</td> <td style="text-align: center;">0%</td> <td></td> </tr> <tr> <td colspan="2"></td> <td style="text-align: center;">100%</td> <td></td> </tr> </table> | Hours to be allocated | Scheduled learning and teaching study hours | Independent study hours | Placement study hours | Allocated Hours | 300 | 72 | 228 | 0 | 300 | Total assessment of the module: | | | | Written exam assessment percentage | | 50% | | Coursework assessment percentage | | 50% | | Practical exam assessment percentage | | 0% | | | | 100% | |
| Hours to be allocated | Scheduled learning and teaching study hours | Independent study hours | Placement study hours | Allocated Hours | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 300 | 72 | 228 | 0 | 300 | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Total assessment of the module: | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Written exam assessment percentage | | 50% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Coursework assessment percentage | | 50% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Practical exam assessment percentage | | 0% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | 100% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <p>Reading List</p> | <p>Online reading list: https://uwe.rl.talis.com/lists/5D424490-64E7-23B9-9E60-544ABC5179B0.html</p> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

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| First CAP Approval Date | 1/9/2008 | | | |
| Revision Approval Date | 17/1/2018 | Version | 3 | RIA 12251 |