



ACADEMIC SERVICES

MODULE SPECIFICATION

Part 1: Basic Data					
Module Title	Comparative and Transnational Criminology				
Module Code	UZSNQK-30-3	Level	3	Version	2.1
UWE Credit Rating	30	ECTS Credit Rating	15	WBL module?	No
Owning Faculty	Health and Applied Sciences	Field	Criminology & Sociology		
Department	Health and Social Sciences	Module Type	Standard		
Contributes towards	BA (Hons) Criminology BA (Hons) Criminology with Sociology BSC (Hons) Criminology with Psychology BA (Hons) Criminology with Law BA(Hons) Criminology and Sociology BA (Hons) Criminology and Law				
Pre-requisites	None	Co- requisites	None		
Excluded Combinations	None	Module Entry requirements	None		
First CAP Approval Date	01/09/2008	Valid from	01/09/2008		
Revision CAP Approval Date	July 2016	Valid from	September 2016		

Review Date	
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Part 2: Learning and Teaching	
Learning Outcomes	<p>On successful completion of this module students will be able to:</p> <ol style="list-style-type: none"> Understand the nature, parameters and extent of transnational and comparative criminology (Components A and B1, B2) Understand the impact of 'globalisation' on crime and deviance around the world (Components A and B1, B2) Illustrate the difficulties associated with the study of crime in a global context (Components A and B1) Evaluate issues of crime and criminal justice that are specific to a country or region via case studies (Components A and B2)
Syllabus Outline	<p>The aim of the module is to introduce students to relevant issues within the realm of transnational and comparative criminology. It will enable students to develop a detailed appreciation and comprehension of crime in an international context. Comparative criminology sets out to assess the explanatory power of predominantly 'western' criminology by applying it on a global level. Students will appreciate the difficulties involved in such a task through consideration of cultural relativism and its implications for criminology. However, comparative criminology is not restricted to 'testing' theory in a variety of cultural contexts. Through the course of the module, students will be</p>

	<p>introduced to transnational crime, and will analyse its consequences in a global context. A key aspect of the course is the focus upon how systems of social control operate in different cultures, and how differences in the mechanisms of social control provide an insight into the disparity between crime rates in different countries. Comparative and transnational criminology also takes account of crime/criminal justice issues in specific countries via case studies.</p> <p>Specific themes may vary from year to year but will include such areas as:</p> <ul style="list-style-type: none"> • The nature and extent of transnational crime and of the impact and resonance of globalisation and of its concomitant political, socio-economic and demographic changes; • The nature of organised crime (as an original, continuing and integral component of transnational crime) in a range of jurisdictional contexts including North America, Latin America, Asia, West Africa and Eurasia; • A range of transnational criminal activities including trafficking in drugs and persons, terrorism and crimes perpetrated by nation-states. • The nature of social control and its relationship to crime in various cultural contexts. • The policing of transnational crime and international law enforcement strategies. • Cultural relativity and its implications for comparative and transnational criminology. 																				
Contact Hours	<p>As a 30-credit module this module assumes 300 hours of study on the part of the student.</p> <p>Scheduled learning for this project will be approximately 72 hours/36 hours and may take several forms. This will be delivered as lectures, seminars, tutorials, and interactive online sessions</p> <p>Independent learning – Students are expected to spend 228 hours on independent learning tasks and preparation of assessments.</p>																				
Teaching and Learning Methods	<p>Scheduled learning: The module will be delivered using interactive lectures, seminars, tutorials, and online session. Lectures will be used to introduce main concepts and to guide and inform student centred learning while seminars will provide students the opportunity to explore issues in-depth and participate in discussion.</p> <p>Independent learning: Students will be expected to engage in substantial and focused independent work in this module. This will include hours engaged with preparing for seminars, researching and writing the assignment and preparing for the examination.</p> <p>TEL: MyUWE Blackboard, and other online platforms will be used to support students' learning, conduct activities, organise and communicate learning materials. Students will be able to engage with the material, other students and members of staff through these systems and make use of the various functionalities built into them.</p>																				
Key Information Sets Information	<table border="1" data-bbox="480 1628 1378 2009"> <thead> <tr> <th colspan="5">Key Information Set - Module data</th> </tr> <tr> <td colspan="4">Number of credits for this module</td> <td>30</td> </tr> <tr> <th>Hours to be allocated</th> <th>Scheduled learning and teaching study hours</th> <th>Independent study hours</th> <th>Placement study hours</th> <th>Allocated Hours</th> </tr> </thead> <tbody> <tr> <td>300</td> <td>72</td> <td>228</td> <td>0</td> <td>300</td> </tr> </tbody> </table> <p>The table below indicates as a percentage the total assessment of the module which constitutes a -</p>	Key Information Set - Module data					Number of credits for this module				30	Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours	300	72	228	0	300
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Written Exam: Unseen written exam, open book written exam, In-class test
Coursework: Written assignment or essay, report, dissertation, portfolio, project
Practical Exam: Oral Assessment and/or presentation, practical skills assessment, practical exam

Please note that this is the total of various types of assessment and will not necessarily reflect the component and module weightings in the Assessment section of this module description:

Total assessment of the module:			
Written exam assessment percentage		50%	
Coursework assessment percentage		50%	
Practical exam assessment percentage		0%	
		100%	

Reading Strategy

Students will be provided with the requisite reading for the whole course electronically. Students will be required to read widely and intelligently, ensuring that they digest, note and summarise the key elements from each text so that in the seminar context they are subsequently able to engage readily and speedily with the question or issue at hand.

Further support is available through the Library Services web pages, including interactive tutorials on finding books and journals, evaluating information and referencing. Sign-up workshops are also offered by the Library

Indicative Reading List

Adler, F. (1983) *Nations not obsessed with crime*, Colorado: Rothman & co

Edwards, A & Gill, P (eds) (2006). *Transnational Organised Crime*. Routledge

Reichel, P (2005). *The Handbook of Transnational Crime and Justice*. Sage Publications.

Williams, P & Vlassis, D (eds) (2001). *Combating Transnational Crime*. Frank Cass.

Veng Mai Leong, A (2007). *The Disruption of International Organised Crime: An Analysis of Legal and Non-legal Strategies*. Ashgate.

Stoecker, S.W. (2004). *Human Traffic and Transnational Crime: Eurasian and American Perspectives*. Rowman & Littlefield.

Thachuk, K.L. (2007). *Transnational Threats: Smuggling and Trafficking in Arms, Drugs and Human Life*. Praeger.

Sheptycki, J. and Wardak, A. *Transnational and Comparative Criminology* (2005) Glasshouse: London

Beirne, P. and Nelken, D. (1997) *Issues in Comparative Criminology*, Aldershot: Ashgate

Ryan, P.J. & Rush, G.E. (eds) (1997). *Understanding Organized Crime in Global Perspective: A Reader*. Sage Publications

Varese, F (2001). *The Russian Mafia: Private Protection in a New Market Economy*. Oxford University Press.

Innes, M. (2003) *Understanding Social Control*, Berkshire: Open University Press

Part 3: Assessment

Assessment Strategy	<p>The module assessments have been designed to underpin students' learning and skills acquisition in the module and to provide for learning beyond the material delivered in the classroom.</p> <p>The Controlled Conditions component of the assessment comprises a single 2-hour seen examination which takes place at the end of the year. A seen examination means that students will have sight of the exam paper in advance, but answer it under controlled conditions.</p> <p>To help them prepare for exams a lecture and a seminar will focus on exam technique and students will have access to a range of previous exam questions and formative feedback regarding model answer</p> <p>The Coursework component of the assessment consists of 2 x 2000 word essays. This is designed to test the students' ability to research an area in depth, and present their research in the form of a sustained argument that answers the question set. One essay is focused around the comparative element of the module, with one focused around the transnational element.</p> <p>Assessment criteria will be made available to the students in the module guide at the start of the module.</p>
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Identify final assessment component and element	Component A	
% weighting between components A and B (Standard modules only)	A:	B:
	50	50
First Sit		
Component A (controlled conditions) Description of each element	Element weighting (as % of component)	
1. Two Hour Seen Examination	100	
Component B Description of each element	Element weighting (as % of component)	
1. 1 x 2000 Word Essay	50	
2. 1 x 2000 Word Essay	50	

Resit (further attendance at taught classes is not required)		
Component A (controlled conditions) Description of each element	Element weighting (as % of component)	
1. Two Hour Seen Examination	100	
Component B Description of each element	Element weighting (as % of component)	
1 x 2000 Word Essay	50	
1 x 2000 Word Essay	50	
If a student is permitted a retake of the module under the University Regulations and Procedures, the assessment will be that indicated by the Module Description at the time that retake commences.		