



## MODULE SPECIFICATION

Part 1: Information			
Module Title	Transnational Crime and Comparative Criminology		
Module Code	UZSNQK-30-3	Level	Level 6
For implementation from	2021-22		
UWE Credit Rating	30	ECTS Credit Rating	15
Faculty	Faculty of Health & Applied Sciences	Field	Sociology and Criminology
Department	HAS Dept of Health & Social Sciences		
Module Type:	Project		
Pre-requisites	None		
Excluded Combinations	None		
Co-requisites	None		
Module Entry Requirements	None		
PSRB Requirements	None		

Part 2: Description
<p><b>Educational Aims:</b> This module will enable students to develop a detailed appreciation and comprehension of crime and criminology in a transnational context. It will achieve this by examining the broadening criminological stage in light of its relationship with globalisation, and allow students to build on the theoretical knowledge gained in underpinning modules (specifically Introduction to Criminological Theory and Critical Criminology) by applying such perspectives (amongst others) in a transnational setting.</p> <p><b>Outline Syllabus:</b> The module will draw on comparative criminology, allowing students to explore the applicability of criminology in a number of cultural settings, as well as exploring issues relating to transnational crime and the ways in which the wider academic debates about globalisation interact with criminology and criminological research.</p> <p>Key elements include:</p> <p>The culturally constructed nature of the criminological discourse</p> <p>The challenge of comparing rates of crime and deviance around the world</p>

## STUDENT AND ACADEMIC SERVICES

The policing of transnational crime and international law enforcement strategies.

The study of a range of transnational criminal activities including trafficking in drugs and persons, terrorism, and crimes perpetrated by nation-states

The impact of globalisation on crime and the study of crime

An examination of theoretical perspectives on globalisation and their relationship with criminology.

**Teaching and Learning Methods:** The module is taught through weekly lectures and seminars supplemented by other arrangements such as tutorials and drop in sessions. Materials will be available ahead of the teaching sessions and take the form of questions, real-world case studies, vignettes and problem solving exercises based upon essential reading which mirror each lecture. Students will work collaboratively and independently to develop and critically apply their knowledge using these materials in the seminars. To help students prepare for assessments a lecture and a seminar will focus on the assessment.

### Part 3: Assessment

The module assessments have been designed to underpin students' learning and skills acquisition in the module, to provide for learning beyond the material delivered in the classroom and to contribute to the diversity of assessment methods on the programme as a whole.

The assessment is designed around the learning outcomes, and allows students a level of flexibility in tailoring the topic of the work to their own interests, which is in line with the development of independent study skills that we would expect students to demonstrate at this level.

The Coursework component of the assessment consists of 2 x 3000 word essays.

Component A: 3000 word Threat Assessment Report

This assignment is designed to test the students' ability to research an area in depth, and present their work in a format which simulates that used by practitioners working in this field. It focuses on the transnational component of the module.

Component B: 3,000 word essay

This essay is focused around the comparative element of the module, and will allow students to present their research in the form of a sustained argument that answers the question set.

Formative assessment is built into the module with the use of in-class quizzes and facilitator feedback.

First Sit Components	Final Assessment	Element weighting	Description
Written Assignment - Component A		50 %	Written Assignment 1 - 3000 word Threat Assessment Report
Written Assignment - Component B	✓	50 %	Written Assignment 2 - 3000 word essay
Resit Components	Final Assessment	Element weighting	Description
Written Assignment - Component A		50 %	3000 word Threat Assessment Report
Written Assignment - Component B	✓	50 %	3000 word essay

STUDENT AND ACADEMIC SERVICES

<b>Part 4: Teaching and Learning Methods</b>																	
Learning Outcomes	<p>On successful completion of this module students will achieve the following learning outcomes:</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;"><b>Module Learning Outcomes</b></th> <th style="text-align: left;"><b>Reference</b></th> </tr> </thead> <tbody> <tr> <td>Critically analyse key debates regarding the nature and parameters of transnational and comparative criminology</td> <td>MO1</td> </tr> <tr> <td>Critically evaluate the impact of globalisation on crime and deviance around the world</td> <td>MO2</td> </tr> <tr> <td>Understand and evaluate issues of crime and criminal justice that are specific to a country or region via case studies</td> <td>MO3</td> </tr> <tr> <td>Evidence a critical understanding of how theoretical approaches in criminology can be applied in a range of cultural settings</td> <td>MO4</td> </tr> </tbody> </table>	<b>Module Learning Outcomes</b>	<b>Reference</b>	Critically analyse key debates regarding the nature and parameters of transnational and comparative criminology	MO1	Critically evaluate the impact of globalisation on crime and deviance around the world	MO2	Understand and evaluate issues of crime and criminal justice that are specific to a country or region via case studies	MO3	Evidence a critical understanding of how theoretical approaches in criminology can be applied in a range of cultural settings	MO4						
<b>Module Learning Outcomes</b>	<b>Reference</b>																
Critically analyse key debates regarding the nature and parameters of transnational and comparative criminology	MO1																
Critically evaluate the impact of globalisation on crime and deviance around the world	MO2																
Understand and evaluate issues of crime and criminal justice that are specific to a country or region via case studies	MO3																
Evidence a critical understanding of how theoretical approaches in criminology can be applied in a range of cultural settings	MO4																
Contact Hours	<table border="1" style="width: 100%; border-collapse: collapse;"> <tbody> <tr> <td colspan="2"><b>Independent Study Hours:</b></td> </tr> <tr> <td style="text-align: center;">Independent study/self-guided study</td> <td style="text-align: center;">228</td> </tr> <tr> <td style="text-align: center;"><b>Total Independent Study Hours:</b></td> <td style="text-align: center;">228</td> </tr> <tr> <td colspan="2"><b>Scheduled Learning and Teaching Hours:</b></td> </tr> <tr> <td style="text-align: center;">Face-to-face learning</td> <td style="text-align: center;">72</td> </tr> <tr> <td style="text-align: center;"><b>Total Scheduled Learning and Teaching Hours:</b></td> <td style="text-align: center;">72</td> </tr> <tr> <td><b>Hours to be allocated</b></td> <td style="text-align: center;">300</td> </tr> <tr> <td><b>Allocated Hours</b></td> <td style="text-align: center;">300</td> </tr> </tbody> </table>	<b>Independent Study Hours:</b>		Independent study/self-guided study	228	<b>Total Independent Study Hours:</b>	228	<b>Scheduled Learning and Teaching Hours:</b>		Face-to-face learning	72	<b>Total Scheduled Learning and Teaching Hours:</b>	72	<b>Hours to be allocated</b>	300	<b>Allocated Hours</b>	300
<b>Independent Study Hours:</b>																	
Independent study/self-guided study	228																
<b>Total Independent Study Hours:</b>	228																
<b>Scheduled Learning and Teaching Hours:</b>																	
Face-to-face learning	72																
<b>Total Scheduled Learning and Teaching Hours:</b>	72																
<b>Hours to be allocated</b>	300																
<b>Allocated Hours</b>	300																
Reading List	<p><i>The reading list for this module can be accessed via the following link:</i></p> <p><a href="https://uwe.rl.talis.com/modules/uzsnqk-30-3.html">https://uwe.rl.talis.com/modules/uzsnqk-30-3.html</a></p>																

## STUDENT AND ACADEMIC SERVICES

### Part 5: Contributes Towards

This module contributes towards the following programmes of study:

Criminology and Law [Sep][FT][Frenchay][3yrs] BA (Hons) 2019-20

Criminology with Law [Sep][FT][Frenchay][3yrs] BA (Hons) 2019-20

Criminology with Law {Foundation} [Sep][FT][Frenchay][4yrs] BA (Hons) 2018-19

Criminology with Law [Sep][SW][Frenchay][4yrs] BA (Hons) 2018-19

Criminology and Law {Foundation} [Sep][FT][Frenchay][4yrs] BA (Hons) 2018-19

Criminology and Law [Sep][SW][Frenchay][4yrs] BA (Hons) 2018-19

Criminology {Foundation} [Sep][FT][Frenchay][4yrs] BA (Hons) 2018-19

Criminology and Sociology [Sep][SW][Frenchay][4yrs] BA (Hons) 2018-19

Criminology with Sociology [Sep][SW][Frenchay][4yrs] BA (Hons) 2018-19

Criminology and Sociology {Foundation} [Sep][FT][Frenchay][4yrs] BA (Hons) 2018-19

Criminology with Sociology {Foundation} [Sep][FT][Frenchay][4yrs] BA (Hons) 2018-19

Criminology [Sep][SW][Frenchay][4yrs] BA (Hons) 2018-19

Criminology with Psychology {Foundation} [Sep][FT][Frenchay][4yrs] BSc (Hons) 2018-19

Criminology with Psychology [Sep][SW][Frenchay][4yrs] BSc (Hons) 2018-19