

### **MODULE SPECIFICATION**

Part 1: Information							
Module Title	International Crime and Criminology						
Module Code	UZSNQK-30-3		Level	Level 6			
For implementation from	2020-21						
UWE Credit Rating	30		ECTS Credit Rating	15			
Faculty		ty of Health & ed Sciences	Field	Sociology and Criminology			
Department	HAS	HAS Dept of Health & Social Sciences					
Module type:	Project						
Pre-requisites		None					
Excluded Combinations		None					
Co- requisites		None					
Module Entry requirements		None					

## Part 2: Description

**Educational Aims:** This module will enable students to develop a detailed appreciation and comprehension of crime and criminology in an transnational context. It will achieve this by examining the broadening criminological stage in light of its relationship with globalisation, and allow students to build on the theoretical knowledge gained in underpinning modules (specifically Introduction to Criminological Theory and Critical Criminology) by applying such perspectives (amongst others) in a transnational setting.

**Outline Syllabus:** The module will draw on comparative criminology, allowing students to explore the applicability of criminology in a number of cultural settings, as well as exploring issues relating to transnational crime and the ways in which the wider academic debates about globalisation interact with criminology and criminological research.

Key elements include:

The culturally constructed nature of the criminological discourse

The challenge of comparing rates of crime and deviance around the world

The policing of transnational crime and international law enforcement strategies.

#### STUDENT AND ACADEMIC SERVICES

The study of a range of transnational criminal activities including trafficking in drugs and persons, terrorism, and crimes perpetrated by nation-states

The impact of globalisation on crime and the study of crime

An examination of theoretical perspectives on globalisation and their relationship with criminology.

**Teaching and Learning Methods:** The module is taught through weekly lectures and seminars supplemented by other arrangements such as tutorials and drop in sessions. Materials will be available ahead of the teaching sessions and take the form of questions, real-world case studies, vignettes and problem solving exercises based upon essential reading which mirror each lecture. Students will work collaboratively and independently to develop and critically apply their knowledge using these materials in the seminars. To help students prepare for assessments a lecture and a seminar will focus on the assessment.

#### Part 3: Assessment

The module assessments have been designed to underpin students' learning and skills acquisition in the module, to provide for learning beyond the material delivered in the classroom and to contribute to the diversity of assessment methods on the programme as a whole.

The assessment is designed around the learning outcomes, and allows students a level of flexibility in tailoring the topic of the work to their own interests, which is in line with the development of independent study skills that we would expect students to demonstrate at this level.

The Coursework component of the assessment consists of 2 x 3000 word essays.

Component A: 3000 word Threat Assessment Report

This assignment is designed to test the students' ability to research an area in depth, and present their work in a format which simulates that used by practitioners working in this field. It focuses on the transnational component of the module.

Component B: 3.000 word essay

This essay is focused around the comparative element of the module, and will allow students to present their research in the form of a sustained argument that answers the question set.

Formative assessment is built into the module with the use of in-class quizzes and facilitator feedback.

First Sit Components	Final Assessment	Element weighting	Description
Written Assignment - Component A		50 %	3000 word Threat Assessment Report
Written Assignment - Component B	<b>✓</b>	50 %	3000 word essay
Resit Components	Final Assessment	Element weighting	Description
Written Assignment - Component A		50 %	3000 word Threat Assessment Report

Part 4: Teaching and Learning Methods							
Learning Outcomes	On successful completion of this module students will achieve the follo	wing learning	outcomes:				
	Module Learning Outcomes						
	Critically analyse key debates regarding the nature and parameters of transnational and comparative criminology Critically evaluate the impact of globalisation on crime and deviance around the world Understand and evaluate issues of crime and criminal justice that are specific to a country or region via case studies Evidence a critical understanding of how theoretical approaches in criminology can be applied in a range of cultural settings						
Contact Hours	Independent Study Hours:						
	Independent study/self-guided study	4					
	Total Independent Study Hours:	23	4				
	Scheduled Learning and Teaching Hours:						
	Face-to-face learning	60	66				
	Total Scheduled Learning and Teaching Hours:	60	5				
	Hours to be allocated		300				
	Allocated Hours	00					
Reading List	The reading list for this module can be accessed via the following link:  https://uwe.rl.talis.com/modules/uzsnqk-30-3.html						

# Part 5: Contributes Towards

This module contributes towards the following programmes of study:

Criminology [Sep][FT][Frenchay][3yrs] BA (Hons) 2018-19

Criminology with Law [Sep][FT][Frenchay][3yrs] BA (Hons) 2018-19

Criminology and Sociology [Sep][FT][Frenchay][3yrs] BA (Hons) 2018-19

Criminology with Psychology [Sep][FT][Frenchay][3yrs] BSc (Hons) 2018-19

Criminology and Law [Sep][FT][Frenchay][3yrs] BA (Hons) 2018-19

Criminology with Sociology [Sep][FT][Frenchay][3yrs] BA (Hons) 2018-19

Criminology [Sep][FT][Alexander][3yrs] BA (Hons) 2018-19