

MODULE SPECIFICATION

| Part 1: Information | | | | | |
|-------------------------|---|---------------------------------|---------------------------|--|--|
| Module Title | Criminal Psychology | | | | |
| Module Code | UZSNNC-30-2 | NNC-30-2 Level 2 | | | |
| For implementation from | September 2018 | | | | |
| UWE Credit Rating | 30 | ECTS Credit Rating | 15 | | |
| Faculty | Health and Applied Sciences | Field | Sociology and Criminology | | |
| Department | Health & Social Sciences | | | | |
| Contributes towards | BA (Hons) Criminology: BA (Hons) Criminology with Foundations BA (Hons) Criminology and Sociology BA (Hons) Criminology and Sociology: with Foundations BA (Hons) Criminology and Law BA (Hons) Criminology with Law: LLB (Hons) Law with Criminology: BSc (Hons) Criminology with Psychology: BSc (Hons) Criminology with Psychology: with Foundations BSc (Hons) Psychology with Criminology: BSc (Hons) Psychology with Criminology with foundations | | | | |
| Module type: | Standard | | | | |
| Pre-requisites | None | None | | | |
| Excluded Combinations | USSKCH-15-3 Forer | USSKCH-15-3 Forensic Psychology | | | |
| Co- requisites | None | None | | | |
| Module Entry requireme | nts None | None | | | |

Part 2: Description

This module aims to provide students with a comprehensive introduction to criminal psychology and the role that psychology plays in the criminal justice system (CJS). This will be done by examining offender motivations and the range background characteristics that can influence offending behaviours, as well as societal responses to offenders in terms of punishment and treatment. Students will be able to apply this knowledge to real life situations by developing an offender profile of a known serial killer.

Whilst the specific lecture programme may vary year to year to reflect current issues, legislative changes and research developments, the main topics that will be covered by the module would likely include:

- The social construction of violent and/or dangerous offenders
- Psychological theories of crime (biological, developmental, psychodynamic and social)
- Psychology and the CJS (including offender profiling, eyewitness testimony, police decisionmaking and interviewing, and psychology in the courtroom)
- An examination of different types of offenders and forms of offending (including stalkers, serial killers, sexual offending and domestic violence and abuse)
- An overview of issues of treatment, risk management, reoffending and rehabilitation.

Part 3: Assessment

This module includes both formative and summative forms of assessment. Students are provided with feedback on their first assessment (a case study) which can then be reflected upon and used to inform their second assessment (a viva). In both assessments, students must draw upon a wide range of issues covered throughout the module.

- 1. One 3,000 word case study profiling a selected serial killer (70%). (Learning outcomes 1, 2, 3, 4, 5).
- 2. One 15 minute viva based upon their case study (30%). (Learning outcomes 1, 2, 3, 4, 5).

The assessment strategy for this module was selected in order to contribute to the development of key L2 skills and module learning outcomes, and to contribute to the diversity of assessment methods on the programme as a whole. The module adheres to the UWE Academic Regulations and Assessment Cycle Policy, and assessment and feedback will form a critical aspect of the students learning process in line with UWE's Assessment Cycle Policy and will follow UWE's inclusivity guidance.

The module will address plagiarism by directing students to UWE study skills online resources which address plagiarism. A link to the Library website will be provided in both the module handbook and on the module's BB site, which will be available to all students on the module. Students will also be directed to use SafeAssign (UWE's online plagiarism software) before submitting their work, so that any potential issues can be identified and addressed before work is submitted. Finally, the module teaching team will also be able to use Safe Assign to check any plagiarism concerns they have with any student work.

| Identify final timetabled piece of assessment (component and element) | mponent A | oonent A | | |
|---|------------------------------------|---------------------------------------|----|--|
| % weighting between components A and B (S | A: 30% | | | |
| First Sit | | | 1 | |
| Component A (controlled conditions) Description of each element | | Element weighting (as % of component) | | |
| 1. Viva (15 minutes) | | 100 | 1% | |
| Component B Description of each element | | Element w | | |
| 1. 3000 word case study | 100 | 100% | | |
| Resit (further attendance at taught classes is | not required) | | | |
| Component A (controlled conditions) Description of each element | | Element weighting (as % of component) | | |
| 1. Viva (15 minutes) | | 1009 | 6 | |
| Component B Description of each element | | Element w | | |
| 1. 3000 word case study | 100% | | | |
| | | - | | |
| Part 4: Teac | thing and Learning Methods | | | |
| Learning Outcomes On successful completion | of this module students will be ab | ole to: | | |
| Demonstrate a sound awareness of the multi-disciplinary nature of crim psychology (Components A and B). | | | | |

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| | Identify and evaluate a range of psychological theories of crime (Components A and B). | | | | |
|--|--|---|--------------------------|--|--|
| | Recognise and critically discuss key debates regarding the role of psychology in the criminal justice system (Components A and B). | | | | |
| | Develop and present a critical analysis profiling the psychology of offenders and identifies appropriate forms of treatment for them (Components A and B). | | | | |
| | Demonstrate oral and wri completion of component | tten communications skills A (Components A). | through the successful | | |
| | Demonstrate written communications skills through the successful completion of Component B. | | | | |
| Key Information Sets Information (KIS) | Key Information Set - Mod | ule data | | | |
| | Number of credits for this me | odule | 30 | | |
| | | Independent Placement study hours study hours | Allocated Hours | | |
| | 300 72 | 228 0 | 300 | | |
| Contact Hours Total Assessment | The module is based on a combine 72 hours over 24 weeks. The table below indicates as a perconstitutes a; Coursework: Written assignment test | ercentage the total assessn | nent of the module which | | |
| | Practical Exam: Oral Assessment and/or presentation, practical skills assessment, practical exam (i.e. an exam determining mastery of a technique) | | | | |
| | Total assessme | ent of the module: | | | |
| | Written exam as | sessment percentage | 0% | | |
| | | sessment percentage | 70% | | |
| | | assessment percentage | 30% | | |
| | | | 100% | | |
| Reading List | https://uwe.rl.talis.com/lists/72 | FRF 45C-4F05-R018-C452 | -033DC71638AR html | | |
| Reading List | nttps://dwe.n.tans.com/nsts/121 | <u>LBLA3C-41 03-B310-C432</u> | -033DC7 1030AD.Html | | |
| | Key Textbooks Bartol, CR. and Bartol, AM. (2011). Criminal Behaviour: A Psychological Approach. London: Prentice Hall. | | | | |
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Blackburn, R. (1993). *The Psychology of Criminal Conduct: Theory, Research and Practice*. Chichester: Wiley.

Bull, R. (2004). Legal psychology in the twenty-first century. *Criminal Behaviour and Mental Health*, 14, 167-181.

Bull, R., Cooke, C. Hatcher, R., Woodhams, J., Bilby, C. and Grant, T. (2009). *Criminal Psychology: A Beginners Guide (2nd Ed)*, Oxford: OneWorld Publications. (Access *first edition* via: https://saidnazulfiqar.files.wordpress.com/2008/04/psichology-criminal_psychology_arafat.pdf - 14/8/16).

Crighton, DA. and Towl, GJ. (2015). Forensic Psychology (2nd Ed). London: Blackwell.

Davies, G. and Beech, A. (eds). (2012). Forensic Psychology: Crime, Justice, Law, Interventions (2nd Ed). Chichester: Wiley.

Ewing, C. P. (2008). Trials of a Forensic Psychologist: A Casebook. Wiley.

Farrington, D. P. (2004). Criminological psychology in the twenty-first century. *Criminal Behaviour and Mental Health*, *14*, 152-166.

Gavin, H. (2014). Criminological and Forensic Psychology. London: Sage.

Gudjuonsson, G. H., & Haward, L. R. C. (1998). Forensic Psychology: A guide to practice. London: Routledge.

Howitt, D. (2009). *Introduction to Forensic and Criminal Psychology (3rd Ed)*. London: Pearson.

Pakes, F. and Pakes, S. (2009). Criminal Psychology. London: Routledge.

Tony, S., Bryant, R. P., & Horvath, M. A. H. (2009). *Understanding Criminal Investigation*. Chichester: Wiley-Blackwell.

Towl, G. J., & Crighton, D. A. (2010). Forensic Psychology. Chichester: BPS Blackwell.

Key Journals

Aggression & Violent Behaviour
Annual Review of Psychology
Behavioral Sciences and the Law
Criminal Behaviour and Mental Health
Criminology
Homicide Studies
Journal of Investigative Psychology and Offender Profiling

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| First CAP Approval Date 1st September 2008 | | | | | |
|--|----------|---|---------|---|-----------|
| Revision | 17/1/201 | 8 | Version | 3 | RIA 12251 |
| Approval Date | | | | | |