



## **Module Specification**

# Professional Issues in Therapeutic Provision for Children and Young People

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## Part 1: Information

**Module title:** Professional Issues in Therapeutic Provision for Children and Young People

**Module code:** UZSNM7-30-2

**Level:** Level 5

**For implementation from:** 2023-24

**UWE credit rating:** 30

**ECTS credit rating:** 15

**Faculty:** Faculty of Health & Applied Sciences

**Department:** HAS Dept of Social Sciences

**Partner institutions:** None

**Field:** Sociology and Criminology

**Module type:** Module

**Pre-requisites:** None

**Excluded combinations:** None

**Co-requisites:** None

**Continuing professional development:** No

**Professional, statutory or regulatory body requirements:** None

## Part 2: Description

**Overview:** Not applicable

**Features:** Not applicable

**Educational aims:** See Learning Outcomes.

**Outline syllabus:** In the initial phase of the module, the study will focus on identifying, in consultation with the tutor, a specific area of study and developing a

plan, strategy and study programme relevant to the chosen area, relevant to their particular professional role: as (for example) a teacher or teaching assistant; as a residential therapeutic care worker; or, as a family placement worker/ foster carer. Students will embark on a relevant search of literature and other resources relevant to such an investigation, with tutorial support. The module will culminate in the development of a submission which could be (for example):

A written submission or report;

Practice materials relevant for use either by practitioners or clients;

Audio / visual / computer materials;

Any other form which is relevant to the subject being studied, subject to the approval of the supporting tutor / module leader.

### **Part 3: Teaching and learning methods**

**Teaching and learning methods:** The module will be undertaken within a framework of tutorial support and may take a number of forms to be negotiated between student and tutor. This module is rooted in associated taught co-requisite modules, which have clearly defined teaching and learning methods. Students will be supported throughout the module through supervision with a member of the teaching team and are expected to undertake a minimum of 120hrs study time, how that is apportioned is up to the student.

**Module Learning outcomes:** On successful completion of this module students will achieve the following learning outcomes.

**MO1** Identify an area of interest, relevance and value to self and place of employment

**MO2** Identify and negotiate a study of appropriate scope and/or depth of enquiry

**MO3** Demonstrate an ability to analyse the relationship between theoretical perspectives, practice and the statutory frameworks which govern practice

**MO4** Demonstrate a critical understanding of the contextual factors influencing the area of study

**MO5** Demonstrate an awareness of ethical issues relevant to the area of study

**MO6** Access and utilise ICT resources where appropriate to the specific area of study

**MO7** Demonstrate a critical understanding of the impact of the worker on the study and area of study through reflective writing on the subject and the development of the independent study

**Hours to be allocated:** 300

**Contact hours:**

Independent study/self-guided study = 260 hours

Face-to-face learning = 40 hours

Total = 300

**Reading list:** The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/modules/uzsnm7-30-2.html) via the following link <https://uwe.rl.talis.com/modules/uzsnm7-30-2.html>

## **Part 4: Assessment**

**Assessment strategy:** Summative assessment:

This project module requires students to identify an area of their work to explore in detail through the final year and requires them to use concepts and ideas drawn from across the two year Foundation Degree. Students are required to write a 4,500 word reflective assignment based on an area of their work and drawing on their learning from throughout the course. Students will be expected to make recommendations for practice. Students will be required to show theory, and themselves as reflective practitioners and be able to link theory to practice and the assessment is designed to bring together their learning from across the course as their final piece of submitted work.

Formative feedback:

Students will use group to discuss the areas being studied. This will allow the exchange of knowledge between students and feedback from tutors throughout the

module. Students are expected to make use of tutorials throughout the year to explore areas of the project and to gather feedback.

All submitted work will be subject to UWE plagiarism software.

### **Assessment tasks:**

#### **Report (First Sit)**

Description: Written report (4,500 words) reviewing practice and literature to show how students have developed an area of practice throughout the course

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6, MO7

#### **Report (Resit)**

Description: Written report (4,500 words) reviewing practice and literature to show how students have developed an area of practice throughout the course

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6, MO7

## **Part 5: Contributes towards**

This module contributes towards the following programmes of study:

Therapeutic Work with Children and Young People [Sep][FT][Mulberry][2yrs] FdA  
2022-23

Therapeutic Work with Children and Young People [Mulberry] FdA 2022-23