



Module Specification

The Application of Psychodynamic Theory to Therapeutic Work with Children and Young People

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Part 1: Information

Module title: The Application of Psychodynamic Theory to Therapeutic Work with Children and Young People

Module code: UZSNM5-30-2

Level: Level 5

For implementation from: 2023-24

UWE credit rating: 30

ECTS credit rating: 15

Faculty: Faculty of Health & Applied Sciences

Department: HAS Dept of Social Sciences

Partner institutions: None

Field: Sociology and Criminology

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: This module follows the previous theory module which will have introduced the student group to psychodynamic theory, its key concepts, models of child development and group process.

Features: Not applicable

Educational aims: This module will develop the students' understanding of key concepts and models, with an emphasis on their application and relevance to the different areas of the therapeutic tasks via relevant papers, literature and research. The seminars will provide opportunities for the exploration of clinical issues arising in relation to both individual and group work, in the contexts of care, education and treatment of the young people, and the meaning of the work for the practitioner.

Outline syllabus: Areas of practice that will be particularly explored will include:
Defining and clarifying the nature of therapeutic and clinical work with children with complex needs;
Working with children who have been abused;
Facilitating relationships and attachments;
Containment and holding;
The relationship between emotional and cognitive development in children's educational development;
The group as therapeutic agent;
Working with families.

Part 3: Teaching and learning methods

Teaching and learning methods: The module is provided through a programme of taught seminars. The seminars are provided in conjunction with training workshops, ongoing individual/group supervision, student tutorial's, regular reflective learning groups, attendance at professionals' and team meetings, formal case discussions, peer mentoring, and supervised practice. All of these provide opportunities for students (with supervisors and clinicians) to look at the ways theory and policy is applied and used to both facilitate and understand casework practice and group-living.

It is intended that the delivery of this module will be supported by teaching staff from UWE. Supervised practice is a key component of this module which should include:
Working in a group setting with children / young people
Undertaking one to one work on a regular basis

Directly contributing to professional discussions about the development of packages of therapeutic care for children / young people.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Critically analyse the relationship between psychodynamic concepts and theory and its practical application

MO2 Apply critical awareness and thinking skills to a range of clinical and practice issues

MO3 Demonstrate a critical awareness of the literature and its relevance to different therapeutic work with children and young people

MO4 Identify and discuss different contextual factors that influence practice, both in relation to groups and individual work

MO5 Demonstrate a critical awareness of key ethical issues associated with both group and individual work with young people

Hours to be allocated: 300

Contact hours:

Independent study/self-guided study = 100 hours

Placement = 180 hours

Face-to-face learning = 20 hours

Total = 300

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/index.html) via the following link <https://uwe.rl.talis.com/index.html>

Part 4: Assessment

Assessment strategy: The first part of the assessment requires students to be observed. This allows them to demonstrate the development of their practice and provides them with the opportunity to demonstrate that learning has been integrated into practice.

The second part of the assessment requires students to bring a prepared piece of their work for discussion with peers showing their understanding of how psychodynamic principles impact their direct work with children and families. The discussion should further show the students' development of verbal and non-verbal communications and presentation skills and support the development of work-based presentation skills.

Students are subsequently required to provide a 2000 word written analysis of the discussion with attention being given to the psychodynamic principles of the discussions. The presentation and analysis enable students to apply theory to their work in both group settings and in their written work whilst enabling them to match theory to practice.

All submitted work will be subject to UWE plagiarism software.

Assessment tasks:

Practical Skills Assessment (First Sit)

Description: Direct observation of professional practice.

(Pass/Fail)

Weighting:

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO4, MO5

Presentation (First Sit)

Description: 20 min Poster Presentation to seminar group for discussion examining relationship between theory and practice / application of theory to practice

Weighting: 50 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

Written Assignment (First Sit)

Description: Essay of 1,750-2,000 words providing analysis and evaluation of presentation / discussion.

Weighting: 50 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

Practical Skills Assessment (Resit)

Description: Direct observation of professional practice

(Pass/Fail)

Weighting:

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO4, MO5

Presentation (Resit)

Description: 20 min Poster Presentation to seminar group for discussion examining relationship between theory and practice / application of theory to practice

Weighting: 50 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

Written Assignment (Resit)

Description: Essay of 1,750-2,000 words providing analysis and evaluation of presentation / discussion.

Weighting: 50 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Therapeutic Work with Children and Young People [Sep][FT][Mulberry][2yrs] FdA
2022-23

Therapeutic Work with Children and Young People [Mulberry] FdA 2022-23