

#### MODULE SPECIFICATION

Part 1: Information							
Module Title	Adva	Advanced Corporate Reporting					
Module Code	UMACTT-15-M		Level	Level 7			
For implementation from	2020-	2020-21					
UWE Credit Rating	15		ECTS Credit Rating	7.5			
Faculty	Facul	ty of Business & Law	Field	Accounting and Finance			
Department	FBL [	FBL Dept of Accounting Economics & Finance					
Module Type:	Stand	Standard					
Pre-requisites		None					
Excluded Combinations		None					
Co-requisites		None					
Module Entry Requirements		None					
PSRB Requirements		None					

# Part 2: Description

**Overview**: The module addresses financial accounting, international financial reporting standards and the use of accounting analysis to evaluate the quality of financial information.

**Educational Aims:** This module aims to develop students' knowledge and understanding of, and critically evaluate, contemporary and conceptual issues in external financial reporting under international context and based on theories, approaches, and techniques.

Outline Syllabus: The following issues are covered in the module.

The theoretical and conceptual frameworks:

Measurement approach and asset valuation models: i. Measurement issues in the conceptual framework; ii. Historical cost accounting, current value accounting, economic income, and residual income models

Use of financial statement information by capital providers

Financial reporting issues:

The impact of structural changes within a group situation

#### STUDENT AND ACADEMIC SERVICES

Reporting financial instruments and hedging strategies

Reporting lease contracts

Accounting for employee benefits and share-based payment

Impairment and disposal of non-current assets

The analysis of accounting policies, disclosures and strategies

**Teaching and Learning Methods:** The module is delivered by means of lectures, tutorials, seminar discussions, group work and case study work. Whilst the lectures introduce students to the theoretical underpinning of the topic, the tutorial exercises, group discussions and case studies will aid in the application of the theory to real world organisations.

Central to teaching and learning at M level is the high level of critical discourse in contact sessions and assessed work. A participative ethos allows the contribution of both staff and students to be valued in the exploration and evaluation of theory and its application to problem solving in case and real organisational contexts. This approach requires the ability to define, obtain, rigorously analyse and evaluate information quickly and communicate relevant conclusions and recommendations to colleagues and professional and academic audiences in a range of formats.

### Part 3: Assessment

The summative assessment strategy for this module consists of two components:

Component A: a 2 hour closed book examination at the end of the module, conducted online in a 3 hour window. The examination tests the student's ability to prepare computations, as well as interpret, analyse and comment upon different aspects of corporate financial reports.

Component B: a 2000 word written assignment. It requires students to demonstrate an understanding of, and to analyse, and critically appraise published financial reports, including accounting policies, disclosures and strategies.

First Sit Components	Final Assessment	Element weighting	Description
Written Assignment - Component B		30 %	Individual 2000 word assignment
Examination (Online) - Component A	✓	70 %	Exam (2 Hours with additional half hour either side for access and submission ) Total 3 hours
Resit Components	Final Assessment	Element weighting	Description
Written Assignment - Component B		30 %	Individual 2000 word assignment
Examination (Online) - Component A	<b>✓</b>	70 %	Exam (2 Hours) conducted in 3 hour window online

Part 4: Teaching and Learning Methods						
Learning Outcomes						
	Module Learning Outcomes	Reference				
	Understand and critically appraise the current state, and potential future developments, of external financial reporting in the context of international financial reporting standards	MO1				

### STUDENT AND ACADEMIC SERVICES

	Apply relevant knowledge, techniques and concepts systematically a to situations and problems in the field	MO2				
	Analyse and critically appraise published financial reports, including accounting policies, disclosures and strategies					
	Employ a range of accounting and reporting skills and techniques that will assist organisations in the shaping and meeting of corporate objectives					
	Prescribe appropriate formats and contents of communication between organisations and a range of stakeholders					
	Interpret and apply international financial reporting standards to various situations MO6					
	Communicate information, ideas, arguments, concepts, theories in the field and develop an argument in a clearly and effectively organised essay or report					
	Create a range of valid alternative responses to situations and proble evaluate and discriminate between them in a critical way	MO8				
			<u>.                                    </u>			
Contact Hours	Independent Study Hours:					
	Independent study/self-guided study	.4				
	Total Independent Study Hours:	.4				
	Scheduled Learning and Teaching Hours:					
	Face-to-face learning	6				
	Total Scheduled Learning and Teaching Hours:	6				
	Hours to be allocated	60				
	Allocated Hours	60				
Reading List	The reading list for this module can be accessed via the following link:					
	https://uwe.rl.talis.com/modules/umactt-15-m.html					

## Part 5: Contributes Towards

This module contributes towards the following programmes of study:

Finance [Sep][FT][Frenchay][1yr] MSc 2020-21

Finance [Sep][PT][Frenchay][3yrs] MSc 2019-20