

University of the West of England

Module Specification

Title	Return to Midwifery Practice
New Code	UZUSBC-20-3
Version	2
Versions	
Last Updated	22/5/14
Level	3
UWE Credit Rating	15
ECTS Credit Rating	7.5
Module Type	Professional Practice
Module Leader	Gillian Ottley
Module Leaders - Additional	There are no additional module leaders
Owning Faculty	Faculty of Health and Applied Sciences,
Faculty Committee approval	HSC Quality and Standards Committee
Faculty Committee approval Date	30/11/2012 00:00:00
Approved for Delivery by	
Field	Maternal and Child Health
Field Leader	Angela Hudson
Valid From	01/09/2014
Discontinued From	
Pre-requisites	
Co-requisites	Registered Midwife on the NMC Midwifery Register. DBS and Health clearance. Securement of Clinical placement
Entry requirements:	offered as CPD and stand alone
Excluded combinations	None
Learning Outcomes	

1. Critically examine the influence of contemporary health and social policies and practice developments for midwifery (Component A and Component B)
2. Reaffirm a comprehensive understanding of legal and professional issues relevant to the practice of midwifery (Component A and Component B)

3. Evaluate the current structure and organisation of midwifery care (component A and Component B).
4. Identify and assess need, design and implement interventions and evaluate outcomes in midwifery practice including emergency care (Component A)
5. Evaluate the evidence base for current midwifery practice (Component A and Component B).

Syllabus Outline

Contemporary issues

Developments in reproductive technology and ante-natal diagnosis

Use of complementary therapies

The influence of pressure groups/support groups

Multidisciplinary and inter-agency working.

Impact of information technology on practice

Current issues in practice

Research in clinical practice and implementing evidence-based practice

Professional

Extended and specialist roles of midwives, changing sphere of practice

Related ethical issues

Empowerment and the midwife as an advocate

Management issues

Government policies and legislation, midwives code of conduct

Organisation of midwifery care, changing childbirth initiatives

Changes in educational provision as they affect clinical practice eg mentorship, preceptorship, the new midwifery registration programmes

Quality assurance measures (standard setting, auditing etc) skill mix

The student is encouraged to consider their particular learning needs and chose content from the pre-registration syllabus and study days applicable to their particular needs

Contact hours/Scheduled hours

The HESW guidelines for Return to Practice midwives (HESW 2012) stipulate that the student undertakes a minimum of 450 hours clinical practice and 5 theory days.

The student shall meet with the module leader and form a learning contract regarding their learning needs. The student will have access to the theory timetable of the pre-registration modules in order to select relevant sessions to meet their learning requirements. The student will be allocated an academic personal tutor for the duration of the module.

The student is required to attend 5 days of theory content selected from the pre-registration midwifery curriculum. This is either taught face to face or elearning contact.

Each student shall be allocated a clinical mentor whilst in practice and have the opportunity to experience the range of midwifery services within the 450 practice hours.

Teaching and Learning Methods

Each student has a programme of learning tailored to their individual needs. A learning contract is negotiated with each student to ensure they are able to meet their individual learning needs to support their return to midwifery practice.

A variety of approaches will be used which may include:

Scheduled learning includes lectures, seminars, tutorials, demonstration, practical classes and workshops, external study days, work based learning, TEL.

Independent learning includes hours engaged with essential reading, assignment preparation and completion. These sessions constitute an average time per level as indicated in the table below. A learning contract is used to support learning activity.

Placement learning: 450 hours will be undertaken to meet the NMC and HESW requirements. Appropriate supervised clinical practice in local NHS Trust will be organised for students.

Key Information Sets

Key Information Sets (KIS) are produced at programme level for all programmes that this module contributes to, which is a requirement set by HESA/HEFCE. KIS are comparable sets of standardised information about undergraduate courses allowing prospective students to compare and contrast between programmes they are interested in applying for.

Key Information Set - Module data

<i>Number of credits for this module</i>		15			
Hours to be allocated	Scheduled teaching study hours	Independent study hours	Placement study hours	Allocated Hours	
200	48	52	100	200	1

The table below indicates as a percentage the total assessment of the module which constitutes a -

Coursework: Written report

Practical Exam: clinical competency.

Total assessment of the module:

Written exam assessment percentage	
Coursework assessment percentage	100%
Practical exam assessment percentage	pass/fail
	100%

Reading Strategy

Essential Reading

It is expected that students will familiarise themselves with the NMC's midwives rules and professional codes of practice, government, social, political and professional documents that impact on the provision of maternity care, contemporary midwifery practice and emergency scenarios.

Further Reading

Further reading will be required to supplement the essential reading. Students are expected to address the changes that have occurred within midwifery provision and management of care. To consider reading relevant to the socio-political drivers, both national and local, emerging roles within midwifery, professional and legal issues that influence maternity services. They will be encouraged to read widely using the library catalogue, a variety of bibliographic and full text databases, and internet resources. It will be expected that assignment bibliographies and reference lists will reflect the range of reading carried out.

The following list is offered to provide validation panels/accrediting bodies with an indication of the type and level of information students may be expected to consult. As such, its currency may wane during the life span of the module specification.

However, as indicated above, CURRENT advice on readings will be available via other more frequently updated mechanisms.

Indicative reading list –

Coad, J. and Dunstell, M. (2011) 3rd ed Anatomy and Physiology for Midwives. London Churchill Livingstone, Elsevier

Great Britain. Department of Health (2004) National Service Framework for children, young people and maternity services. Department of Health

Great Britain. Department of Health.(2007b) Maternity matters: choice, access and continuity of care in a safe service. Department of Health

Great Britain. Department of Health. (2010) Midwifery 2020 Department of Health

Griffiths; R. Tengahan; C. Patel; C. (2010) *Law and Professional Issues in Midwifery Learning Matters*

Nursing and Midwifery Council (2012) *Midwives Rules and Standards* London NMC

Nursing and Midwifery Council (2007) Standards for medicines management London NMC

Nursing and Midwifery Council (2008) The NMC code of professional conduct: standards for conduct, performance and ethics. London NMC

Nursing and Midwifery Council (2009) Record keeping: Guidance for nurses and midwives: London NMC

Nursing and Midwifery Council (2010) Raising and escalating concerns. London NMC

Nursing and Midwifery Council (2011) *The PREP handbook*. London: NMC

Nursing and Midwifery Council (2009) *Modern supervision in action: a practical guide for midwives*. London NMC

Page L.A., and McCandlish R. (eds) (2006) *The new midwifery science and sensitivity in practice* 2nd ed Edinburgh: Churchill Livingstone

Rees C. (2011) 3rd ed *An introduction to research for midwives* London Churchill Livingstone

Databases

Maternity and Infant Care

British Nursing Index

CINAHL

Assessment strategy

The expectation from the 1500 word report (Component B) is to allow the student to explore a topic related to a recent development within clinical practice. It presents an opportunity to assess the student's writing skills and their knowledge base with evidence of analysis, synthesis and an evaluation of the chosen topic with its relevant application to midwifery practice. The paper will account for 100% of the allocated marks. Students are encouraged to discuss their choice of topic with their academic tutor who will also give formative feedback on one draft (20%) of their work. The student will have completed a minimum of 5 study days. The student is also required to have completed 450 hours practice hours and to have attained all the practice competencies in the practice document signed off (by her/his sign-off mentor). These practice competencies (Component A) are marked as pass /fail.

Assessment

Where necessary, and appropriate, an alternative medium of assessment may be negotiated.

Weighting between components A and B (standard modules only) A: % B:%

Final Assessment: Component A Element 1 Component A Element 1

Attempt 1

First Assessment Opportunity (Sit)

Component A

Element	Description	Element Weighting
1	Clinical competencies	Pass/fail

Component B

Element	Description	Element Weighting
1	1500 word written report	100%

Second Assessment Opportunity (ReSit)

Attendance is not required

Component A

Element	Description	Element Weighting
1	At the discretion of the Award Board	Pass/fail

Component B

Element	Description	Element Weighting
1	1500 word written report	100%

Exceptional Second Attempt (Retake)

Attendance is not required