



## **Module Specification**

### **Return to Midwifery Practice**

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## Part 1: Information

**Module title:** Return to Midwifery Practice

**Module code:** UZUSBC-20-3

**Level:** Level 6

**For implementation from:** 2023-24

**UWE credit rating:** 20

**ECTS credit rating:** 10

**Faculty:** Faculty of Health & Applied Sciences

**Department:** HAS School of Health and Social Wellbeing

**Partner institutions:** None

**Field:** Maternal and Child Health

**Module type:** Module

**Pre-requisites:** None

**Excluded combinations:** None

**Co-requisites:** None

**Continuing professional development:** Yes

**Professional, statutory or regulatory body requirements:** None

## Part 2: Description

**Overview:** Not applicable

**Features:** Module Entry requirements: Lapsed NMC midwifery registration or unable to complete the requisite practice hours to revalidate DBS and Health clearance.

Securement of Clinical placement.

Successful interview.

**Educational aims:** See Learning Outcomes.

**Outline syllabus:** Contemporary issues:

Developments in reproductive technology and ante-natal diagnosis

Use of complementary therapies

The influence of pressure groups/support groups

Multidisciplinary and inter-agency working

Impact of information technology on practice

Current issues in practice

Research in clinical practice and implementing evidence-based practice

## Professional:

Extended and specialist roles of midwives, changing sphere of practice

Related ethical issues

Empowerment and the midwife as an advocate

## Management issues:

Government policies and legislation, midwives code of conduct

Organisation of midwifery care, changing childbirth initiatives

Changes in educational provision as they affect clinical practice, for example, mentorship, preceptorship, the new midwifery registration programmes.

Quality assurance measures (standard setting, auditing) skill mix

The student is encouraged to consider their particular learning needs and chose content from the pre-registration syllabus and study days applicable to their particular needs.

**Part 3: Teaching and learning methods****Teaching and learning methods:** Contact Hours:

The HESW guidelines for Return to Practice midwives (HESW 2012) stipulate that the student undertakes a minimum of 450 hours clinical practice and 5 theory days.

The student shall meet with the module leader and form a learning contract regarding their learning needs. The student will have access to the theory timetable of the pre-registration modules in order to select relevant sessions to meet their

learning requirements. The student will be allocated an academic personal tutor for the duration of the module.

The student is required to attend 5 days of theory content selected from the pre-registration midwifery curriculum. This is either taught face to face or e-learning contact.

Each student shall be allocated a clinical mentor whilst in practice and have the opportunity to experience the range of midwifery services within the 450 practice hours.

#### Teaching and Learning Methods:

Each student has a programme of learning tailored to their individual needs. A learning contract is negotiated with each student to ensure they are able to meet their individual learning needs to support their return to midwifery practice.

A variety of approaches will be used which may include:-

Scheduled learning includes lectures, seminars, tutorials, demonstration, practical classes and workshops, external study days, work based learning, TEL.

Independent learning includes hours engaged with essential reading, assignment preparation and completion. A learning contract is used to support learning activity.

Placement learning: 450 hours will be undertaken to meet the NMC and HESW requirements. Appropriate supervised clinical practice in local NHS Trust will be organised for students.

**Module Learning outcomes:** On successful completion of this module students will achieve the following learning outcomes.

**MO1** Critically examine the influence of contemporary health and social policies and practice developments for midwifery

**MO2** Reaffirm a comprehensive understanding of legal and professional issues relevant to the practice of midwifery

**MO3** Evaluate the current structure and organisation of midwifery care

**MO4** Identify and assess need, design and implement interventions and evaluate outcomes in midwifery practice including emergency care

**MO5** Evaluate the evidence base for current midwifery practice

**Hours to be allocated:** 200

**Contact hours:**

Independent study/self-guided study = 52 hours

Placement = 450 hours

Face-to-face learning = 48 hours

Total = 550

**Reading list:** The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/modules/uzusbc-20-3.html) via the following link <https://uwe.rl.talis.com/modules/uzusbc-20-3.html>

## Part 4: Assessment

**Assessment strategy:** This module has two assessment tasks; a written report and practice competencies.

Written report (2000 words); the expectation from the report is to allow the student to explore a topic related to a recent development within clinical practice. It presents an opportunity to assess the student's writing skills and their knowledge base with evidence of analysis, synthesis and an evaluation of the chosen topic with its relevant application to midwifery practice. The paper will account for 100% of the allocated marks. Students are encouraged to discuss their choice of topic with their academic tutor who will also give formative feedback on one draft (20%) of their work. The student will have completed a minimum of 5 study days.

Practice competencies; the student is required to have completed 450 hours practice hours and to have attained all the practice competencies in the practice document ,signed off (by her/his sign-off mentor). Practice competencies are marked as pass /fail.

**Assessment tasks:****Practical Skills Assessment (First Sit)**

Description: Clinical Competencies (Pass/Fail)

Weighting:

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

**Written Assignment (First Sit)**

Description: 2000 word written report

Weighting: 100 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO5

**Practical Skills Assessment (Resit)**

Description: Clinical Competencies (Pass/Fail)

Weighting:

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

**Written Assignment (Resit)**

Description: 2000 word written report

Weighting: 100 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO5

## **Part 5: Contributes towards**

This module contributes towards the following programmes of study: