



ACADEMIC SERVICES

MODULE SPECIFICATION

Part 1: Basic Data					
Module Title	Return to Midwifery Practice				
Module Code	UZUSBC-20-3	Level	3	Version	2.1
UWE Credit Rating	20	ECTS Credit Rating	10	WBL module?	no
Owning Faculty	Health and Applied Sciences	Field	Maternal and Child Health		
Department	Nursing and Midwifery	Module Type	Professional Practice		
Contributes towards	MSc Advanced Practice; MSc Specialist Practice; BSc(Hons) Specialist Practice				
Pre-requisites		Co-requisites			
Excluded Combinations		Module Entry requirements	Registered Midwife with lapsed registration on the NMC Register. DBS and Health clearance. Securement of Clinical placement		
First CAP Approval Date	29 <sup>th</sup> May 2014	Valid from	September 2015		
Revision CAP Approval Date	2 <sup>nd</sup> February 2016	Revised with effect from	September 2016		

Part 2: Learning and Teaching	
Learning Outcomes	<p>On successful completion of this module students will be able to:</p> <ol style="list-style-type: none"> <li>1. Critically examine the influence of contemporary health and social policies and practice developments for midwifery (Component A and Component B)</li> <li>2. Reaffirm a comprehensive understanding of legal and professional issues relevant to the practice of midwifery (Component A and Component B)</li> <li>3. Evaluate the current structure and organisation of midwifery care (component A and Component B).</li> <li>4. Identify and assess need, design and implement interventions and evaluate outcomes in midwifery practice including emergency care (Component A)</li> <li>5. Evaluate the evidence base for current midwifery practice (Component A and Component B).</li> </ol>

<p>Syllabus Outline</p>	<p><b>Syllabus Outline</b></p> <p><b>Contemporary issues</b>          Developments in reproductive technology and ante-natal diagnosis          Use of complementary therapies          The influence of pressure groups/support groups          Multidisciplinary and inter-agency working.          Impact of information technology on practice          Current issues in practice          Research in clinical practice and implementing evidence-based practice</p> <p><b>Professional</b>          Extended and specialist roles of midwives, changing sphere of practice          Related ethical issues          Empowerment and the midwife as an advocate</p> <p><b>Management issues</b>          Government policies and legislation, midwives code of conduct          Organisation of midwifery care, changing childbirth initiatives          Changes in educational provision as they affect clinical practice eg mentorship, preceptorship, the new midwifery registration programmes          Quality assurance measures (standard setting, auditing etc) skill mix</p> <p>The student is encouraged to consider their particular learning needs and chose content from the pre-registration syllabus and study days applicable to their particular needs</p>
<p>Contact Hours</p>	<p>The HESW guidelines for Return to Practice midwives (HESW 2012) stipulate that the student undertakes a minimum of 450 hours clinical practice and 5 theory days.</p> <p>The student shall meet with the module leader and form a learning contract regarding their learning needs. The student will have access to the theory timetable of the pre-registration modules in order to select relevant sessions to meet their learning requirements. The student will be allocated an academic personal tutor for the duration of the module.</p> <p>The student is required to attend 5 days of theory content selected from the pre-registration midwifery curriculum. This is either taught face to face or e-learning contact.</p> <p>Each student shall be allocated a clinical mentor whilst in practice and have the opportunity to experience the range of midwifery services within the 450 practice hours.</p>
<p>Teaching and Learning Methods</p>	<p>Each student has a programme of learning tailored to their individual needs. A learning contract is negotiated with each student to ensure they are able to meet their individual learning needs to support their return to midwifery practice.</p> <p>A variety of approaches will be used which may include:</p> <p><b>Scheduled learning</b> includes lectures, seminars, tutorials, demonstration, practical classes and workshops, external study days, work based learning, TEL.</p> <p><b>Independent learning</b> includes hours engaged with essential reading, assignment preparation and completion. These sessions constitute an average</p>

time per level as indicated in the table below. A learning contract is used to support learning activity.

**Placement learning:** 450 hours will be undertaken to meet the NMC and HESW requirements. Appropriate supervised clinical practice in local NHS Trust will be organised for students.

Key Information Sets Information

Key Information Sets (KIS) are produced at programme level for all programmes that this module contributes to, which a requirement is set by HESA/HEFCE. KIS are comparable sets of standardised information about undergraduate courses allowing prospective students to compare and contrast between programmes they are interested in applying for.

Double click in the table and type over the number of hours – the table will total automatically. Please ensure that it totals correctly.

<b>Key Information Set - Module data</b>				
<i>Number of credits for this module</i>				
				20
Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours
200	48	52	450	550

The table below indicates as a percentage the total assessment of the module which constitutes a -

**Coursework:** Written report,  
**Practical Exam:** practical skills assessment,

Please note that this is the total of various types of assessment and will not necessarily reflect the component and module weightings in the Assessment section of this module description:

Double click in the table and type over the percentages – the table will total automatically.

Please ensure that it amounts to 100%

Total assessment of the module:	
Written exam assessment percentage	0%
Coursework assessment percentage	100%
Practical exam assessment percentage	P/F
	100%

Reading Strategy

**Essential Reading**

It is expected that students will familiarise themselves with the NMC's midwives rules and professional codes of practice, government, social, political and professional documents that impact on the provision of maternity care, contemporary midwifery practice and emergency scenarios.

**Further Reading**

Further reading will be required to supplement the essential reading. Students

	<p>are expected to address the changes that have occurred within midwifery provision and management of care. To consider reading relevant to the socio-political drivers, both national and local, emerging roles within midwifery, professional and legal issues that influence maternity services. They will be encouraged to read widely using the library catalogue, a variety of bibliographic and full text databases, and internet resources. It will be expected that assignment bibliographies and reference lists will reflect the range of reading carried out.</p>
<p>Indicative Reading List</p>	<p>The following list is offered to provide validation panels/accrediting bodies with an indication of the type and level of information students may be expected to consult. As such, its currency may wane during the life span of the module specification.</p> <p>However, as indicated above, CURRENT advice on readings will be available via other more frequently updated mechanisms.</p> <p>Indicative reading list –</p> <p>Coad, J. and Dunstell, M. (2011) 3rd ed Anatomy and Physiology for Midwives. London Churchill Livingstone, Elsevier</p> <p>Great Britain. Department of Health (2004) National Service Framework for children, young people and maternity services. Department of Health</p> <p>Great Britain. Department of Health.(2007b) Maternity matters: choice, access and continuity of care in a safe service. Department of Health</p> <p>Great Britain. Department of Health. (2010) Midwifery 2020 Department of Health</p> <p>Griffiths; R. Tengahan; C. Patel; C. (2010) Law and Professional Issues in Midwifery Learning Matters</p> <p>Nursing and Midwifery Council (2012) Midwives Rules and Standards London NMC</p> <p>Nursing and Midwifery Council (2007) Standards for medicines management London NMC</p> <p>Nursing and Midwifery Council (2008) The NMC code of professional conduct: standards for conduct, performance and ethics. London NMC</p> <p>Nursing and Midwifery Council (2009) Record keeping: Guidance for nurses and midwives: London NMC</p> <p>Nursing and Midwifery Council (2010) Raising and escalating concerns. London NMC</p> <p>Nursing and Midwifery Council (2009) Modern supervision in action: a practical guide for midwives. London NMC</p> <p>Page L.A., and McCandlish R. (eds) (2006) The new midwifery science and sensitivity in practice 2<sup>nd</sup> ed Edinburgh: Churchill Livingstone</p> <p>Rees C. (2011) 3<sup>rd</sup> ed An introduction to research for midwives London Churchill Livingstone</p>

### Part 3: Assessment

Assessment Strategy	<p>The expectation from the 2000 word report (Component B) is to allow the student to explore a topic related to a recent development within clinical practice. It presents an opportunity to assess the student's writing skills and their knowledge base with evidence of analysis, synthesis and an evaluation of the chosen topic with its relevant application to midwifery practice. The paper will account for 100% of the allocated marks. Students are encouraged to discuss their choice of topic with their academic tutor who will also give formative feedback on one draft (20%) of their work.</p> <p>The student will have completed a minimum of 5 study days. The student is also required to have completed 450 hours practice hours and to have attained all the practice competencies in the practice document signed off (by her/his sign-off mentor). These practice competencies (Component A) are marked as pass /fail.</p>
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Identify final assessment component and element	Component A	
% weighting between components A and B (Standard modules only)	A:	B:
<b>First Sit</b>		
<b>Component A</b> (controlled conditions) <b>Description of each element</b>	<b>Element weighting (as % of component)</b>	
1. Clinical Competencies	P/F	
<b>Component B</b> <b>Description of each element</b>	<b>Element weighting (as % of component)</b>	
1. 2000 word report	100	

<b>Resit (further attendance at taught classes is not required)</b>		
<b>Component A</b> (controlled conditions) <b>Description of each element</b>	<b>Element weighting (as % of component)</b>	
1. Clinical Competencies	P/F	
<b>Component B</b> <b>Description of each element</b>	<b>Element weighting (as % of component)</b>	
1. 1. 2000 word report		
<p>If a student is permitted a retake of the module under the University Regulations and Procedures, the assessment will be that indicated by the Module Description at the time that retake commences.</p>		