uwe hartpury

MODULE CODE:	UIN XKF-20-3	**MODULE VERSION:** 1.3

MODULE TITLE: THE PROFESSIONAL VETERINARY NURSE

LEVEL: 3

UWE CREDIT RATING: 20

ECTS CREDIT RATING: 10

MODULE TYPE: STANDARD

OWNING FACULTY: HARTPURY

FIELD: Animal and Land Sciences

VALID FROM: March 2011

DISCONTINUED FROM:

PRE-REQUISITES: None

CO-REQUISITES: None

EXCLUDED COMBINATIONS: None

LEARNING OUTCOMES:

At the end of this module the student should be able to:

A.   *Knowledge and understanding*

1.   Justify the ethical codes as set out in the RCVS Guide to Professional Conduct (A & B).

2.   Be aware of the ethical responsibilities of the veterinary nurse (A).

3.   Demonstrate understanding of the veterinary nursing professional and legal responsibilities (A & B).

B.   *Intellectual skills*

1.   Apply scientific principles to the evaluation of animal welfare (A & B)

2.   State and defend on the basis of scientific evidence a personal opinion related to current contentious welfare issues (A).

C.   *Subject/professional and practical skills*

1.   Develop and support positive working relationships within the Veterinary practice environment (B).

2.   Communicate effectively with clients, the lay public, professional colleagues and responsible authorities (B).

3.   Apply ethical practice when considering individual patient care and client relations (A).

4.   Understand the need and professional obligation for a commitment to continuing professional development (CPD), as a veterinary nurse (A & B).

5.   Conduct oneself in a professional manner (A).

6.   Apply ethical practice with respect to the impact of a veterinary nurse on the environment and society as a whole (A).

D.   *Transferable skills and other attributes*

1.   Be aware of personal limitations, and demonstrate awareness of when and from where to seek professional advice, assistance and support (A & B).

2.   Describe and comment verbally upon particular areas of current research, or equivalent advanced scholarship, in the discipline concisely with a high pressure environment (A).

3.   Manage own time and prioritise competing tasks in order to complete a set task within a given deadline (B).

4.   Demonstrate the ability to use a wide range of sources, including the internet, electronic journal databases and library catalogues to complete a detailed literature search on a given topic (B).

5.   Display the potential for competence, behaviour and attitudes required in a professional career by identifying and working towards targets for personal, academic and career development (A & B).

6.   Recognise and respect the views of other team members and allocate the work of self, individuals and teams taking these views into consideration (A).

SYLLABUS OUTLINE:

1.   Communication: listen effectively and respond sympathetically to clients and others, using language in a form appropriate to the audience and the context. Practice promotion and marketing.

2.   Ethical considerations: definitions of ethology and welfare; concepts involved; cognition; ethics; RCVS Guide to Professional Conduct and its application; Role of veterinary practice

in the broader context of society; Animal welfare issues in general practice, in particular recognising the welfare state of an animal

3. Professional obligation: regulation, CPD and accountability as a veterinary nurse

4. Working relationships: Inter-professional relationships, mentoring and coaching of staff within a veterinary practice environment. Practice decision making/SWOT analysis; Practice teamwork and delegation; Human resources skills; Training of practice personnel

TEACHING & LEARNING METHODS:

A variety of learning strategies will be used which may include lectures, tutorials, demonstrations, seminars, practicals, guest speakers, visits, self-directed learning, and e-learning

READING STRATEGY:

Essential Reading

It is essential that students read one of the many texts on research methods available through the Library. Module guides will also reflect the range of reading to be carried out.

Further Reading

Students are expected to identify all other reading relevant to their chosen research topic for themselves. They will be encouraged to read widely using the library catalogue, a variety of bibliographic and full text databases, and Internet resources. Many resources can be accessed remotely.

Access and Skills

The development of literature searching skills is supported by the Library seminar within the induction period and by the Graduate Development Programme at level three. These level three skills will build upon skills gained by the student whilst studying at levels one and two. Additional support is available through iSkillZone. This includes interactive tutorials on search skills and on the use of specific electronic library resources. Sign up workshops are also offered by the Library.

Indicative Reading List

The following list is offered to provide validation panels/accrediting bodies with an indication of the type and level of information students may be expected to consult. As such, its currency may wane during the life span of the module specification. However, as indicated above, CURRENT advice on readings will be available via the module handbook.

Crombie, I. (Current Edition) *The Pocket Guide to Critical Appraisal.* London: Wiley Blackwell.

LeGood, G. (Current Edition) *Veterinary Ethics: An Introduction* Continuum. International Publishing Group Ltd.

Parahoo, K. (Current Edition) *Nursing Research: Principles, Process and Issues*. Palgrave Macmillan.

Pullen, S. and Gray, C. (Current Edition) *Ethics, Law and the Veterinary Nurse.* Butterworth-Heinemann.

Rollin, B. E. (Current Edition) *An Introduction to Veterinary Medical Ethics: Theory and Cases* current Edition. London: Wiley Blackwell.

Websites and databases:

www.rcvs.org.uk

The above sources give an indication of the area of study involved. Although students may be directed to some specific titles, they will also be encouraged to identify other relevant material for themselves.

Module Name: **The Professional Veterinary Nurse**
Module Code: **UIN XKF-20-3**

ASSESSMENT

In line with the College's commitment to facilitating equal opportunities, a student may apply to the Learning Teaching and Assessment Committee (LTAC) for alternative means of assessment if appropriate. Each application will be considered on an individual basis taking into account learning and assessment needs. For further information regarding this please refer to the Virtual Learning Environment (VLE).

Weighting between components A and B (standard modules only) **A: 50%**
B: 50%

FIRST ATTEMPT
First Assessment Opportunity
Description of assessment elements

Component A	**Type**	**Length**	**Element Weighting**
1	Oral Presentation	20 minutes	100%

Component B			
1	Written assignment	1,500 words	100%

FIRST ATTEMPT
Second Assessment Opportunity
Further attendance at taught classes is not required
Description of assessment elements

Component A	**Type**	**Length**	**Element Weighting**
1	Oral Presentation	20 minutes	100%

Component B			
1	Written assignment	1,500 words	100%

SECOND (or subsequent) ATTEMPT
Attendance at taught classes is not required for a second or subsequent attempt

Specification confirmed by:

Role: Associate Dean

Date: 7 April 2008