

CORPORATE AND ACADEMIC SERVICES

MODULE SPECIFICATION

Part 1: Basic Data					
Module Title	Dissertation in Human Rights				
Module Code	UZQN5J-60-M	Level	M	Version	1.1
Owning Faculty	Health and Applied Sciences	Field	Politics		
Contributes towards	Awards up to MA in Human Rights				
UWE Credit Rating	60	ECTS Credit Rating	30	Module Type	Project
Pre-requisites	UJNT5A-15-M International Law and Human Rights; UZQN5F-30-M (UPPN5F-30-M) Theories of Human Rights	Co- requisites	None		
Excluded Combinations	None	Module Entry requirements			
Valid From	September 2007	Valid to			

CAP Approval Date	
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Part 2: Learning and Teaching	
Learning Outcomes	<p>On successful completion of this module students will be able to demonstrate :</p> <ul style="list-style-type: none"> • The ability to define an appropriate area of research and frame an appropriate research question (assessed through Component A) • The ability to initiate and conduct bibliographical research (assessed through Component A) • The ability to locate and critique problematics relevant to the field of human rights (assessed through Components A) • The ability to use appropriate methodologies for their chosen area of research (assessed through Components A) • The ability to organise research activity into manageable stages and complete within a specified time-scale (assessed through Component A). • The ability to structure, write and reference an extended piece of research that reaches the required academic standards (assessed through Component A).
Syllabus Outline	This will vary according to the subject chosen.
Teaching and Learning	There will be a series of research seminars, which will provide a structured forum for the discussion of research projects and strategies. In addition,

Methods	<p>students will be allocated an individual supervisor who will oversee the dissertation process from the point of proposal, through the initial research activity, to the submission of draft chapters. This will be achieved through weekly one-to-one tutorials for a period of six weeks leading to the first assessment. Then through written feedback on dissertation drafts submitted by students.</p>
Reading Strategy	<p>All students will be encouraged to make full use of the print and electronic resources available to them through membership of the University. These include a range of electronic journals and a wide variety of resources available through web sites and information gateways. The University Library's web pages provide access to subject relevant resources and services, and to the library catalogue. Many resources can be accessed remotely. Students will be presented with opportunities within the curriculum to develop their information retrieval and evaluation skills in order to identify such resources effectively.</p> <p>Any essential reading will be indicated clearly, along with the method for accessing it, e.g. students may be expected to purchase a set text, be given or sold a print study pack or be referred to texts that are available electronically, etc. This guidance will be available either in the module handbook, via the module information on UWEonline or through any other vehicle deemed appropriate by the module/programme leaders.</p> <p>If further reading is expected, this will be indicated clearly. If specific texts are listed, a clear indication will be given regarding how to access them and, if appropriate, students will be given guidance on how to identify relevant sources for themselves, e.g. through use of bibliographical databases.</p> <p>Students will be advised on reading specifically relevant to their placement.</p>
Indicative Reading List	<p><i>The following list is offered to provide validation panels/accrediting bodies with an indication of the type and level of information students may be expected to consult. As such, its currency may wane during the life span of the module specification. However, as indicated above, CURRENT advice on readings will be available via other more frequently updated mechanisms.</i></p> <p>R.K. Smith and C. van den Anker <i>Essentials of Human Rights</i> London: Hodder, 2005</p> <p>R.P. Claude and B.H. Weston <i>Human Rights in the World Community</i> 2nd ed. University of Pennsylvania Press, 1992</p> <p>H. J. Steiner <i>International Human Rights in Context</i>, 2nd ed. Oxford: Oxford University Press, 2000</p> <p>M. Freeman <i>Human rights . An interdisciplinary approach</i> Polity, 2002</p> <p>T. Evans (ed.) <i>Human Rights Fifty Years On</i> Manchester University Press, 1998</p>

Part 3: Assessment

Identify final assessment component and element		
% weighting between components A and B (Standard modules only)	A:	B:
First Sit		
Component A (controlled conditions) Description of each element	Element weighting (as % of component)	
1. Research proposal (2000 words)	20%	
2. Completed dissertation (15,000 words)	80%	
Resit (further attendance at taught classes is not required)		
Component A (controlled conditions) Description of each element	Element weighting (as % of component)	
1. Completed dissertation (15,000 words)	100%	
If a student is permitted an EXCEPTIONAL RETAKE of the module the assessment will be that indicated by the Module Description at the time that retake commences.		