



## **Module Specification**

### Law in Action

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#### **Contents**

<b>Module Specification .....</b>	<b>1</b>
<b>Part 1: Information .....</b>	<b>2</b>
<b>Part 2: Description .....</b>	<b>2</b>
<b>Part 3: Teaching and learning methods .....</b>	<b>4</b>
<b>Part 4: Assessment.....</b>	<b>6</b>
<b>Part 5: Contributes towards .....</b>	<b>8</b>

## Part 1: Information

**Module title:** Law in Action

**Module code:** UJUTAF-30-3

**Level:** Level 6

**For implementation from:** 2023-24

**UWE credit rating:** 30

**ECTS credit rating:** 15

**Faculty:** Faculty of Business & Law

**Department:** FBL Dept of Law

**Partner institutions:** None

**Delivery locations:** Not in use for Modules

**Field:** Law Undergraduate (Programmes)

**Module type:** Module

**Pre-requisites:** None

**Excluded combinations:** None

**Co-requisites:** None

**Continuing professional development:** No

**Professional, statutory or regulatory body requirements:** None

## Part 2: Description

**Overview:** Key to the module is the need for the student to explore the relationship between the study of an academic discipline and the practice of that discipline in the workplace. Students should use reflection to enhance, refine and develop personal theories of professional practice, with due regard to ethical, conceptual and contextual needs and/or outcomes.

Application will be by written application and an interview in the last but one year. Suitability may also be supported by a reference from a relevant tutor. Before the placement commences, all students must attend an introductory session with the module leader, covering issues relating to placement allocation.

Students will be expected to participate in a placement equivalent of approximately 20 days work experience. This may operate as a block (normally of four consecutive weeks), or as one day per week depending upon the requirements of the placement organisation.

Placement as a block enables students to carry out the work outside of the teaching timetable (e.g. the summer break) whilst a one day per week placement allows students to take other modules without interference. The exact timing of the placement will be decided before allocation to students so that they are fully aware of commitment requirements.

Where placement opportunities are identified by students they will be subject to prior approval by the module leader.

As there is no expectation that students will be paid for their work, placements will normally take place in the Bristol area. Any additional travel should be covered at student's own expense.

**Features:** Module Entry Requirements:

200 credits acceptable to the award on which the student is registered of which at least 60 credits must be credits from law modules.

**Educational aims:** This project module is designed to meet the needs of enhancing student's personal employability by providing students with an opportunity to apply their knowledge and skills and as part of a team find out what it's really like working in their chosen field of law. They will undertake a placement undertaking practical work in a work environment, which would normally be connected to the legal profession or in a volunteering pro bono position (but may be in another field of employment that is non-law related provided the position is approved by the module leader and that the position provides sufficient learning opportunities to meet the

module outcomes) and critically evaluate and reflect on their experience. They will need to manage their own learning within the organisation and outside the class-based environment.

**Outline syllabus:** Placements appropriate for the work-based learning model can be any of the currently accepted range of different clinical legal models including:

Placements – students placed with a legal host organisation and working there under the direction of that organisation’s management. The host is responsible for the delivery of the relevant service.

In-house advice centres and/or representation services – where advice and/or further assistance (including advocacy) is offered by a service run by and at the educational provider.

Outreach clinics (advice and/or representation) – a service involving the same extent of provision, run by the educational provider but at a community-based venue outside of the institution.

Community-based consultancy services – where the institution provides a consultancy service for another organisation using staff and students at that institution to provide the service.

Legal literacy clinics (otherwise known generically as Street Law) – here students deliver classes on rights and responsibilities in the context of everyday legal issues to local groups. The classes are interactive and customised to meet the needs of the particular community.

Students will have no formal contact hours. Students are expected to work one day a week (or more depending on agreement with the placement provider) or equivalent or for an extended period of at least four weeks in a continuous block over the summer in their placement.

### **Part 3: Teaching and learning methods**

**Teaching and learning methods:** The Project module is designed to:

Enable students to acquire analytical and problem solving skills based on evaluation and synthesis within a law-based work environment or simulation of a practical situation;

Provide for learning that is active, where the student identifies and defines the problem to be explored, the work to be completed, and learns from his/her experience rather than the passive mode of, for example, taught classes;

Develop skills for independent research and the students' ability to apply academic knowledge in the investigation of a business issue or problem.

Enable students to develop personal skills, such as resourcefulness, flexibility, creativity and clarity of thought, as well as self-confidence gained in the work environment.

Whilst the emphasis is on active, self managed learning, with the student taking responsibility for initiating, planning and executing the work, it is recognised that some structured framework of staff support is required and this is provided to two forms.

Students are provided with introductory teaching before taking up their placement and at staged intervals during the academic year will attend meetings with tutors to discuss work-based learning, their placement and their proposed assessed project. In addition students are allocated individual tutors whose task is to help guide students as they undertake their self-managed project.

**Module Learning outcomes:** On successful completion of this module students will achieve the following learning outcomes.

**MO1** Identify and appraise the knowledge and skills developed and acquired through the work-based learning

**MO2** Identify and use relevant source material demonstrable in the report

**MO3** Identify the links between the experience of work and the theories and debates which underpin the field of study and use this knowledge

**MO4** Demonstrate knowledge and understanding of ethics and ethical organising concepts and their role in legal and/or professional practice

**MO5** Demonstrate knowledge and understanding of the significance of ethics in individual and collective decision-making

**MO6** Reflect upon the practical challenges encountered when completing a work-based project, and identify potential solutions to such challenges

**Hours to be allocated:** 300

**Contact hours:**

Independent study/self-guided study = 150 hours

Placement = 150 hours

Total = 300

**Reading list:** The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://rl.talis.com/3/uwe/lists/9FB22F05-BB33-7393-C768-8317A446399D.html?lang=en-GB&login=1) via the following link <https://rl.talis.com/3/uwe/lists/9FB22F05-BB33-7393-C768-8317A446399D.html?lang=en-GB&login=1>

## **Part 4: Assessment**

**Assessment strategy:** The project is an opportunity for students to investigate and construct a hypothesis or argument arising from an aspect of their placement (law, practice, procedure, business) that they feel strongly about. The student needs to demonstrate autonomy in creating the project, act independently in planning and managing the project, identify own resources, and submit a comprehensive review based on and reflective of the student's opinion.

The word count for the project is between 4000 words and 9000 words.

The Reflection on Placement is done by submission of reflective logs comprise a critical reflection on aspects of what the student undertakes in the placement, how the student critically evaluates the placement and reflects on their own learning. Reflection should encompass what the student has learned about themselves, their

skills, about work, the skills of others and about the Law and/or the practice of Law.

Students will be expected to produce a pre-placement log, further logs during the placement and a postplacement log reflecting on the whole placement experience. By way of guidance, each log would be approximately 500 words – but each student will use their skill and judgment to determine the necessary reflection they wish to submit in each log. The total word count for the logs will be 3,000 words.

### **Assessment components:**

#### **Reflective Piece (First Sit)**

Description: Reflection on Placement Experience (normally by Reflective Log)

Weighting: 30 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6

#### **Project (First Sit)**

Description: Project (9000 words - maximum)

Weighting: 70 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6

#### **Reflective Piece (Resit)**

Description: Resubmission of reflective log

Weighting: 30 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6

#### **Project (Resit)**

Description: Resubmission of project (7500 - 9000 words)

Weighting: 70 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6

## Part 5: Contributes towards

This module contributes towards the following programmes of study:

Law [Sep][FT][Frenchay][3yrs] LLB (Hons) 2021-22

European and International Law {Foundation} [Sep][FT][Frenchay][4yrs] - Not Running LLB (Hons) 2020-21

European and International Law [Sep][SW][Frenchay][4yrs] - Not Running LLB (Hons) 2020-21

Law [Sep][SW][UCW][4yrs] LLB (Hons) 2020-21

Commercial Law {Foundation} [Sep][FT][Frenchay][4yrs] - Not Running LLB (Hons) 2020-21

Commercial Law [Sep][SW][Frenchay][4yrs] - Not running LLB (Hons) 2020-21

Law [Sep][SW][Frenchay][4yrs] LLB (Hons) 2020-21

Law {Foundation} [Sep][FT][Frenchay][4yrs] LLB (Hons) 2020-21

European and International Law {Foundation} [Sep][SW][Frenchay][5yrs] LLB (Hons) 2019-20

Commercial Law {Foundation} [Sep][SW][Frenchay][5yrs] LLB (Hons) 2019-20

Law {Foundation} [Sep][SW][Frenchay][5yrs] LLB (Hons) 2019-20