

**MODULE SPECIFICATION**

Part 1: Information			
Module Title	Law In Action		
Module Code	UJUTAF-30-3	Level	3
For implementation from	September 2017		
UWE Credit Rating	30	ECTS Credit Rating	15
Faculty	FBL	Field	Law Undergraduate
Department	Law		
Contributes towards	LLB (Hons); LLB (Hons) Commercial Law; LLB (Hons) European and International Law		
Module type:	Project		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	200 credits acceptable to the award on which the student is registered of which at least 60 credits must be credits from law modules		

Part 2: Description
<p><b><u>Aim of module</u></b></p> <p>This project module is designed to meet the needs of enhancing student's personal employability by providing students with an opportunity to apply their knowledge and skills and as part of a team find out what it's really like working in their chosen field of law. They will undertake a placement undertaking practical work in a work environment, which would normally be connected to the legal profession or in a volunteering pro bono position (but may be in another field of employment that is non-law related provided the position is approved by the module leader and that the position provides sufficient learning opportunities to meet the module outcomes) and critically evaluate and reflect on their experience. They will need to manage their own learning within the organisation and outside the class-based environment.</p> <p>Key to the module is the need for the student to explore the relationship between the study of an academic discipline and the practice of that discipline in the workplace. Students should use reflection to enhance, refine and develop personal theories of professional practice, with due regard to ethical, conceptual and contextual needs and/or outcomes.</p> <p>Application will be by written application and an interview in the last but one year. Suitability may also supported by a reference from a relevant tutor. Before the placement commences, all students must attend an introductory session with the module leader, covering issues relating to placement allocation.</p> <p>Students will be expected to participate in a placement equivalent of approximately 25 days work experience. This may operate as a block (normally of five consecutive weeks), or as one day per week depending upon the requirements of the placement organisation.</p>

Placement as a block enables students to carry out the work outside of the teaching timetable (e.g. the summer break) whilst a one day per week placement allows students to take other modules without interference. The exact timing of the placement will be decided before allocation to students so that they are fully aware of commitment requirements.

Where placements opportunities are identified by students they will be subject to prior approval by the module leader.

As there is no expectation that students will be paid for their work, placements will normally take place in the Bristol area. Any additional travel should be covered at student's own expense.

Placements appropriate for the work-based learning model can be any of the currently accepted range of different clinical legal models including:

- placements – students placed with a legal host organisation and working there under the direction of that organisation's management. The host is responsible for the delivery of the relevant service.
- in-house advice centres and/or representation services – where advice and/or further assistance (including advocacy) is offered by a service run by and at the educational provider
- outreach clinics (advice and/or representation) – a service involving the same extent of provision, run by the educational provider but at a community-based venue outside of the institution
- community-based consultancy services – where the institution provides a consultancy service for another organisation using staff and students at that institution to provide the service
- legal literacy clinics (otherwise known generically as Street Law) – here students deliver classes on rights and responsibilities in the context of everyday legal issues to local groups. The classes are interactive and customised to meet the needs of the particular community.

Students will have no formal contact hours. Students are expected to work one day a week (or more depending on agreement with the placement provider) or equivalent or for an extended period of at least six weeks in a continuous block over the summer in their placement.

### Part 3: Assessment

The project is an opportunity for students to investigate and construct a hypothesis or argument arising from an aspect of their placement (law, practice, procedure, business) that they feel strongly about. The student needs to demonstrate autonomy in creating the project, act independently in planning and managing the project, identify own resources, and submit a comprehensive review based on and reflective of the student's opinion.

The word count for the project is between 7500 words and 9000 words.

The Reflection on Placement is done by submission of reflective logs comprise a critical reflection on aspects of what the student undertakes in the placement, how the student critically evaluates the placement and reflects on their own learning. Reflection should encompass what the student has learned about themselves, their skills, about work, the skills of others and about the Law and/or the practice of Law.

Students will be expected to produce a pre-placement log, ten further logs during the placement and a post-placement log reflecting on the whole placement experience. By way of guidance, each log would be approximately 500 words – but each student will use their skill and judgment to determine the necessary reflection they wish to submit in each log. The total word count for the logs should be 3,000 words.

Identify final timetabled piece of assessment (component and element)

Component A2

**% weighting between components A and B** (Standard modules only)

**A:**

**100%**

**B:**

<b>First Sit</b>	
<b>Component A (controlled conditions)</b> <b>Description of each element</b>	<b>Element weighting</b> <b>(as % of component)</b>
1. Reflection on Placement Experience(normally by Reflective Log)	30%
2 Project (7500 - 9000 words)	70%
<b>Component B</b> <b>Description of each element</b>	<b>Element weighting</b> <b>(as % of component)</b>
N/A	
<b>Resit (further attendance at taught classes is not required)</b>	
<b>Component A (controlled conditions)</b> <b>Description of each element</b>	<b>Element weighting</b> <b>(as % of component)</b>
1. Resubmission of Reflective Log	30%
2. Resubmission of Project (7500 - 9000 words)	70%
<b>Component B</b> <b>Description of each element</b>	<b>Element weighting</b> <b>(as % of component)</b>
N/A	
<b>Part 4: Teaching and Learning Methods</b>	
<b>Learning Outcomes</b>	<p>On successful completion of this module, students will be able to:</p> <ul style="list-style-type: none"> <li>Identify and appraise the knowledge and skills developed and acquired through the work-based learning</li> <li>Identify and use relevant source material demonstrable in the report</li> <li>Identify the links between the experience of work and the theories and debates which underpin the field of study and use this knowledge.</li> <li>Demonstrate knowledge and understanding of ethics and ethical organising concepts and their role in legal and/or professional practice</li> <li>Demonstrate knowledge and understanding of the significance of ethics in individual and collective decision-making</li> <li>Reflect upon the practical challenges encountered when completing a work-based project, and identify potential solutions to such challenges</li> </ul> <p>The Project module is designed to:</p> <ul style="list-style-type: none"> <li>Enable students to acquire analytical and problem solving skills based on evaluation and synthesis within a law-based work environment or simulation of a practical situation;</li> <li>Provide for learning that is active, where the student identifies and defines the problem to be explored, the work to be completed, and learns from his/her experience rather than the passive mode of, for example, taught classes;</li> <li>Develop skills for independent research and the students' ability to apply academic knowledge in the investigation of a business issue or problem.</li> </ul>



## FOR OFFICE USE ONLY

First CAP Approval Date	1 May 2012			
Revision CAP Approval Date <i>Update this row each time a change goes to CAP</i>	31 January 2017	Version	5	<a href="#">link to RIA</a>
Revision CAP Approval Date		Version	6	<a href="#">Link to RIA</a>
Revision CAP Approval Date		Version	7	<a href="#">Link to RIA</a>