



University of the
West of England

ACADEMIC SERVICES

MODULE SPECIFICATION

Part 1: Basic Data					
Module Title	Critical Criminology				
Module Code	UZSNQA-30-3	Level	3	Version	5
Owning Faculty	Health and Applied Sciences	Field HASS	Sociology and Criminology		
Contributes towards	BA (Hons) Criminology BA (Hons) Criminology with Sociology BA (Hons) Criminology with Psychology BA (Hons) Criminology with Law BA(Hons) Criminology and Sociology BA (Hons) Criminology and Law				
UWE Credit Rating	30	ECTS Credit Rating	15	Module Type	Standard
Pre-requisites	None		Co- requisites	None	
Excluded Combinations	None		Module Entry requirements	n/a	
Valid From	September 2014		Valid to	September 2020	

CAP Approval Date	28/03/2014
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Part 2: Learning and Teaching	
Learning Outcomes	<p>On completion of the module students are expected to demonstrate:</p> <ol style="list-style-type: none"> 1) Detailed knowledge and clear understanding regarding the diversity of thought about crime, criminalisation and deviance (Component A and B). 2) Good understanding of a range of critical criminological theories (Component A and B). 3) The ability to explore themes relating to victimology and human rights in relation to critical criminological theories (Components A and B). 4) The ability to identify the nature of, and the divisions between, contemporary theoretical paradigms (Component A). 5) The necessary skills to analyse and evaluate the various critical theories in relation to the development of social control, surveillance, and punishment (Components A and B). 6) The ability to identify links between critical criminological theory and criminal justice practice (Components A and B). 7) The application of knowledge and understanding to independently plan and produce a coherent, analytical, well reasoned argument in essay form (Component B).
Syllabus Outline	The aim of this module is twofold: to increase the student's knowledge base in relation

	<p>to the key concepts and theoretical perspectives within critical criminology; and, secondly, to encourage the assessment, evaluation and analysis of the theoretical perspectives explored. Content may vary from year to year, but the module is expected to include:</p> <ul style="list-style-type: none"> • The emergence of critical criminology • Gender theories • Class-based theories • Cultural criminology • Post-colonial theories • Post-modern/structuralist theories • Green criminology • Peace-making • Penal abolitionism • Globalization • State crime 																				
Contact Hours	<p>As a 30-credit module this module assumes 300 hours of study on the part of the student.</p> <p>Scheduled learning for this project will be approximately 72 hours/36 hours and may take several forms. This will be delivered as lectures, seminars, tutorials, interactive online sessions, drop ins and organised trips and events</p> <p>Independent learning – Students are expected to spend 228 hours on independent learning tasks and preparation of assessments.</p>																				
Teaching and Learning Methods	<p>Scheduled learning: The module will be delivered using interactive lectures, seminars, tutorials, interactive online sessions and organised trips and events.. Lectures will be used to introduce main concepts and to guide and inform student centred learning while seminars will provide students the opportunity to explore issues in-depth.</p> <p>Independent learning: Students will be expected to engage in substantial and focused independent work in this module. This will include hours engaged with preparing for seminars, researching and writing the assignment and preparing for the examination. A bulletin board/ virtual meeting space will be provided for students and staff to ask and answer questions, exchange ideas and resources and to foster a sense of learning community.</p> <p>TEL: MyUWE Blackboard, and other online platforms will be used to support students' learning, conduct activities, organise and communicate learning materials. Students will be able to engage with the material, other students and members of staff through these systems and make use of the various functionalities built into them (e.g., blogs, journals, audio, video, discussion boards, wikis, etc.) as appropriate and useful for the module learning.</p>																				
Key Information Sets Information	<table border="1"> <thead> <tr> <th colspan="5">Key Information Set - Module data</th> </tr> </thead> <tbody> <tr> <td colspan="4"><i>Number of credits for this module</i></td> <td>30</td> </tr> <tr> <th>Hours to be allocated</th> <th>Scheduled learning and teaching study hours</th> <th>Independent study hours</th> <th>Placement study hours</th> <th>Allocated Hours</th> </tr> <tr> <td>300</td> <td>72</td> <td>228</td> <td>0</td> <td>300</td> </tr> </tbody> </table> <p>The table below indicates as a percentage the total assessment of the module which</p>	Key Information Set - Module data					<i>Number of credits for this module</i>				30	Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours	300	72	228	0	300
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	<p>constitutes a -</p> <p>Please note that this is the total of various types of assessment and will not necessarily reflect the component and module weightings in the Assessment section of this module description:</p> <table border="1" data-bbox="571 367 1262 607"> <tr> <td colspan="2">Total assessment of the module:</td> <td></td> <td></td> </tr> <tr> <td>Written exam assessment percentage</td> <td></td> <td>50%</td> <td></td> </tr> <tr> <td>Coursework assessment percentage</td> <td></td> <td>50%</td> <td></td> </tr> <tr> <td>Practical exam assessment percentage</td> <td></td> <td>0%</td> <td></td> </tr> <tr> <td></td> <td></td> <td>100%</td> <td></td> </tr> </table>	Total assessment of the module:				Written exam assessment percentage		50%		Coursework assessment percentage		50%		Practical exam assessment percentage		0%				100%	
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<p>Reading Strategy</p>	<p>There is a substantial amount of literature available relating to critical criminology. Essential readings will be provided electronically through digitalisation or electronic links to articles. A list of indicative readings and a guide to the most appropriate internet resources will be provided in the module seminar workbook. In addition, students will be encouraged to read widely using the library catalogue, electronic databases, and internet resources to ensure they continue to develop the skills to source and assess a range of literature. As students develop areas of particular interest they will need to have the necessary skills to identify literature and resources that will most appropriately meet their needs.</p> <p>Support is available through the Library Services web pages, including interactive tutorials on finding books and journals, evaluating information and referencing. Sign-up workshops are also offered by the Library.</p>																				
<p>Indicative Reading List</p>	<p><i>The following list is offered to provide validation panels/accrediting bodies with an indication of the type and level of information students may be expected to consult. As such, its currency may wane during the life span of the module specification. However, as indicated above, CURRENT advice on readings will be available via other more frequently updated mechanisms.</i></p> <p>Anthony, T and Cunneen, C. (2008) <i>The Critical Criminology Companion</i>. Annaandale, NSW: Hawkins Press.</p> <p>Barton, A., Corteen, K., Scott, D. and Whyte, D. (2006) <i>Expanding the Criminological Imagination: Critical readings in criminology</i>. Cullompton: Willan.</p> <p>Christie, N. (2004) <i>A suitable amount of crime</i>. London: Routledge.</p> <p>Coleman, R, Sim, J, Tombs, S & Whyte, D. (2009) <i>State, Power, Crime</i>. London: Sage.</p> <p>Hall, S. (2012) <i>Theorizing Crime & Deviance</i>. London: Sage.</p> <p>McLaughlin, E., Muncie, J. and Hughes, G. (2013) <i>Criminological Perspectives: Essential Readings</i>. London: Sage.</p> <p>Scraton, P. (2007) <i>Power, Conflict and Criminalisation</i>. London: Routledge</p> <p><u>Journals:</u> Critical Criminology European Journal on Crime Policy and Research Punishment and Society Theoretical Criminology</p>																				

Part 3: Assessment

<p>Assessment Strategy</p>	<p>The module assessments have been designed to underpin students' learning and skills acquisition in the module and to provide for learning beyond the material delivered in the classroom.</p> <p>The Controlled Conditions component of the assessment (Component A) comprises a single 3-hour exam which takes place at the end of the year. The</p>
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	<p>paper comprises of 3 essay questions designed to test the students' subject knowledge, their understanding of key concepts and their capacity to deploy their learning to develop a coherent argument. To help them prepare for exams a lecture and a seminar will focus on exam technique and students will have access to a range of previous exam questions and formative feedback regarding model answers.</p> <p>The Coursework component of the assessment (component B) consists of a 3,000 word essay. This is designed to test the students' ability to research an area in depth, and present their research in the form of a sustained argument that answers the question set. A lecture will be given on essay writing and the requirements of this task and opportunities for formative feedback are embedded in the module teaching.</p> <p>Assessment criteria will be made available to the students in the module guide at the start of the module.</p>
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Identify final assessment component and element	Component A	
% weighting between components A and B (Standard modules only)	A:	B:
	50	50
First Sit		
Component A (controlled conditions) Description of each element	Element weighting (as % of component)	
1. 3 hour unseen examination	100	
Component B Description of each element	Element weighting (as % of component)	
1. 3000 word essay	100	

Resit (further attendance at taught classes is not required)		
Component A (controlled conditions) Description of each element	Element weighting (as % of component)	
1. 3 hour unseen examination	100	
Component B Description of each element	Element weighting (as % of component)	
1. 3000 word essay	100	
<p>If a student is permitted an EXCEPTIONAL RETAKE of the module the assessment will be that indicated by the Module Description at the time that retake commences.</p>		