



## MODULE SPECIFICATION

Part 1: Information			
Module Title	Foundations in Social Theory		
Module Code	UZSNLF-30-1	Level	Level 4
For implementation from	2020-21		
UWE Credit Rating	30	ECTS Credit Rating	15
Faculty	Faculty of Health & Applied Sciences	Field	Sociology and Criminology
Department	HAS Dept of Health & Social Sciences		
Module type:	Standard		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description
<p><b>Educational Aims:</b> See Learning Outcomes</p> <p><b>Outline Syllabus:</b> The Enlightenment and the development of modern social science.</p> <p>Modernity and the development of modern social science.</p> <p>The development of classical sociology:            The Sociology of Karl Marx            The Sociology of Emile Durkheim            The Sociology of Max Weber</p> <p>Key paradigms in modern social theory. This could include contributions such as:            Structural Functionalism including the work of Talcott Parsons            Interactionism including the work of Irving Goffman.</p> <p>Critiques of modern social theory. This could include contributions such as:            Neo-Marxism            Critical Theory            Feminism</p>

## STUDENT AND ACADEMIC SERVICES

**Teaching and Learning Methods:** This module has been developed to facilitate and support the acquisition of subject knowledge, sociological understanding and a range of intellectual and practical skills. Teaching and learning methods will encourage both individual and group learning and supports the development of a range of practical and transferable skills. Lectures focus on the dissemination of disciplinary knowledge and workshops provide students with opportunities to share knowledge and to enhance their understanding of sociological concepts, theoretical traditions and substantive areas of social scientific enquiry. There is an expectation that in addition to the scheduled contact hours, students will undertake self-directed, independent, study. Teaching and learning are supported by Blackboard which provides on-line and remote access to teaching and learning resources and a platform for student assessment and feedback.

Scheduled learning includes lectures, seminars, tutorials, project supervision, demonstration, practical classes and workshops; fieldwork; external visits; work based learning; supervised time in studio/workshop.

Independent learning includes hours engaged with essential reading, case study preparation, assignment preparation and completion. Scheduled sessions may vary slightly depending on the module choices you make.

There are three contact hours per week, a weekly lecture and a two hour workshop.

### Part 3: Assessment

The assessment strategy for this module offers opportunities for learning from both summative and formative assessments. Enquiry Based Learning (EBL) is the pedagogic approach used on this module. The workshop format underpinning EBL provides safe spaces for individual and group learning via student-led activities. In this context, formative assessment includes both lecturer and peer evaluation of individual research practices, inter-group communications and intra-group processes. EBL offers opportunities to integrate the features of formative assessment holistically, by creating learning environments which promote social learning, dialogue and varied embedded feedback opportunities.

Component A assessment in semesters one and two will consist of mini essays that will require students to evidence ability to describe understand and assess key concepts from the five substantive content blocks of the course. The first assessment (term one) will cover concepts from the first two teaching blocks and the second test will cover the final three blocks. The coursework assessment (Component B) in semester two will be a 2000-word essay. This assessment will test the ability of students to understand and articulate sociological concepts and theories and apply these concepts and theories to substantive areas of social scientific enquiry. The formative elements of repeated testing include the development of skills in answering questions succinctly and with clarity and ability to evidence increasing confidence in applying knowledge and understanding under controlled conditions.

First Sit Components	Final Assessment	Element weighting	Description
Written Assignment - Component B		50 %	Essay (2000 words maximum)
Written Assignment - Component A		30 %	3 x Mini essays assessing conceptual and theoretical knowledge and understanding
Written Assignment - Component A	✓	20 %	2 x Mini Essays assessing conceptual and theoretical knowledge and understanding
Resit Components	Final Assessment	Element weighting	Description
Written Assignment - Component B		50 %	Essay (2000 words)
Written Assignment - Component A	✓	50 %	Mini essays assessing conceptual and theoretical knowledge and understanding

<b>Part 4: Teaching and Learning Methods</b>																	
Learning Outcomes	<p>On successful completion of this module students will achieve the following learning outcomes:</p> <table border="1"> <thead> <tr> <th style="text-align: left;"><b>Module Learning Outcomes</b></th> <th style="text-align: left;"><b>Reference</b></th> </tr> </thead> <tbody> <tr> <td>Demonstrate an understanding of key concepts and theoretical approaches in the classical and modern sociological traditions</td> <td>MO1</td> </tr> <tr> <td>Demonstrate the capacity to identify the key substantive aspects of modernity addressed by the key sociological thinkers</td> <td>MO2</td> </tr> <tr> <td>Demonstrate an understanding of the relationship between sociological argument and evidence</td> <td>MO3</td> </tr> <tr> <td>Demonstrate the ability to articulate the distinctive character of sociology in relation to other forms of understanding such as its relationship to other disciplines and lay explanations</td> <td>MO4</td> </tr> <tr> <td>Demonstrate the capacity to identify the limitations and shortcomings of classical and modern social theory</td> <td>MO5</td> </tr> </tbody> </table>	<b>Module Learning Outcomes</b>	<b>Reference</b>	Demonstrate an understanding of key concepts and theoretical approaches in the classical and modern sociological traditions	MO1	Demonstrate the capacity to identify the key substantive aspects of modernity addressed by the key sociological thinkers	MO2	Demonstrate an understanding of the relationship between sociological argument and evidence	MO3	Demonstrate the ability to articulate the distinctive character of sociology in relation to other forms of understanding such as its relationship to other disciplines and lay explanations	MO4	Demonstrate the capacity to identify the limitations and shortcomings of classical and modern social theory	MO5				
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Reading List	<p><i>The reading list for this module can be accessed via the following link:</i></p> <p><a href="https://uwe.rl.talis.com/modules/uzsnlf-30-1.html">https://uwe.rl.talis.com/modules/uzsnlf-30-1.html</a></p>																

#### **Part 5: Contributes Towards**

This module contributes towards the following programmes of study:

Sociology with Psychology {Foundation} [Sep][PT][Frenchay][8yrs] BSc (Hons) 2018-19

Psychology with Sociology {Foundation} [Sep][PT][Frenchay][8yrs] BSc (Hons) 2018-19