



CORPORATE AND ACADEMIC SERVICES

MODULE SPECIFICATION

Part 1: Basic Data					
Module Title	Foundations in Social Theory				
Module Code	UZSNLF-30-1	Level	1	Version	4.1
Owning Faculty	Faculty of Health and Applied Sciences	Field	Health and Applied Social Sciences		
Contributes towards	BA (Hons) Sociology (and joint and major/minor combinations) BA (Hons) Criminology				
UWE Credit Rating	30	ECTS Credit Rating	15	Module Type	Standard
Pre-requisites	None		Co- requisites	None	
Excluded Combinations	None		Module Entry requirements	None	
Valid From	September 2013		Valid to	September 2019	

CAP Approval Date	19th June 2013
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Part 2: Learning and Teaching	
Learning Outcomes	<p>On successful completion of this module students will be able to demonstrate:</p> <ol style="list-style-type: none"> 1. an understanding of key concepts and theoretical approaches in the classical and modern sociological traditions (Components A & B) 2. the capacity to identify the key substantive aspects of modernity addressed by the key thinkers and theorists encountered in the module e.g. social differentiation and stratification in modern capitalist societies, commodification, consumption and rationalization (Components A & B) 3. an understanding of the relationship between sociological argument and evidence (Components A & B) 4. the ability to articulate the distinctive character of sociology in relation to other forms of understanding such as its relationship to other disciplines and lay explanations (Components A & B) 5. the capacity to identify the limitations and shortcomings of the work of classical

	<p>sociologists (Components A & B)</p> <p>6. the capacity to identify the responses to the limitations and shortcomings from within the discipline (Components A & B)</p> <p>7. an understanding of the aims and objectives of sociological theorising (Components A & B)</p> <p>8. an understanding of the origins and development of sociological theory (Components A & B)</p> <p>These Learning Outcomes are designed to be congruent with the learner development segment of Graduate Development Programme</p>
Syllabus Outline	<ul style="list-style-type: none"> • The development of modern society and the origins of modern social science • The Sociology of Karl Marx • The sociology of Max Weber • The Sociology of Emile Durkheim • The Sociological Imagination • Classical Sociology and Modern Social Science <ul style="list-style-type: none"> • Substantive Topics (Indicative) <ul style="list-style-type: none"> • Class, Inequality and Stratification • Gender and Identity • Race and Ethnicity • The City, Urbanism and Community • Crime and Deviance • Work and Organizations • The State and Ideologies • Religion and Beliefs • Health, Illness and the Body • Colonialism, Post-colonialism and Globalization
Contact Hours	There are three contact hours per week, a weekly lecture and a two hour workshop.
Teaching and Learning Methods	<p>This module has been developed to facilitate and support the acquisition of subject knowledge, sociological understanding and a range of intellectual and practical skills. Teaching and learning methods will encourage both individual and group learning and supports the development of a range of practical and transferable skills. Lectures focus on the dissemination of disciplinary knowledge and workshops provide students with opportunities to share knowledge and to enhance their understanding of sociological concepts, theoretical traditions and substantive areas of social scientific enquiry. There is an expectation that in addition to the scheduled contact hours, students will undertake self-directed, independent, study.</p> <p>Scheduled learning includes:</p> <ol style="list-style-type: none"> 1. <i>workshops</i>, designed to facilitate the practical application of sociological principles and precepts, including <i>skills-based tasks, tests, comprehension exercises and quizzes</i>. 2. <i>directed tasks</i>, including those based on reading in preparation for <i>seminars</i>; 3. <i>Lectures</i> are essential for giving an overview of syllabus topics, as necessary; 4. <i>e-learning</i> resources as appropriate, including the use of UWEonline


These approaches are designed to be congruent with the student experience and personal development segments of the Graduate Development Programme.

Independent learning includes:

time engaged with essential reading, case study preparation, assignment preparation and completion and so on...

Key Information Sets Information

Key Information Sets (KIS) are produced at programme level for all programmes that this module contributes to, which a requirement is set by HESA/HEFCE. KIS are comparable sets of standardised information about undergraduate courses allowing prospective students to compare and contrast between programmes they are interested in applying for.

Key Information Set - Module data				
<i>Number of credits for this module</i>				
				30
Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours
300	72	228		300
				

The table below indicates as a percentage the total assessment of the module which constitutes a -

Written Exam: Unseen written exam, open book written exam, In-class test

Coursework: Written assignment or essay, report, dissertation, portfolio, project

Practical Exam: Oral Assessment and/or presentation, practical skills assessment, practical exam

Please note that this is the total of various types of assessment and will not necessarily reflect the component and module weightings in the Assessment section of this module description:

Total assessment of the module:	
Written exam assessment percentage	50%
Annotated Bibliography	15%
Essay	35%
	100%

Reading Strategy

Students will be encouraged to read widely using a variety of bibliographic and full text databases, and Internet resources. The module handbook will outline a wide range of reading for each workshop and in addition at least two articles/chapters will be available for each workshop as an electronic resource on Blackboard. Guidance to some key authors and journal titles available through the Library will be also given on Blackboard... Students will be encouraged to buy at least one book. A list of recommended titles will be provided in the Module Handbook and updated annually.

Indicative

The following list is offered to provide validation panels/accrediting bodies with an

Reading List	<p><i>indication of the type and level of information students may be expected to consult. As such, its currency may wane during the life span of the module specification. However, as indicated above, CURRENT advice on readings will be available via other more frequently updated mechanisms.</i></p> <p>Allan, K. (2005), <i>Explorations in Classical Sociological Theory: Seeing the Social World</i> London: Sage.</p> <p>Craig, G, Atkin, K. Chattoo, S. & Flynn. R. (2012) <i>Understanding 'race' and Ethnicity: Theory, History, Policy, Practice</i> Cambridge: Polity.</p> <p>Downes, D. & Rock, P. (2011) <i>Understanding Deviance: A Guide to the Sociology of Crime and Rule-Breaking</i> Oxford: Oxford University Press.</p> <p>Fulcher, J & Scott, J (2012) (4th ed) <i>Sociology</i> Oxford: Oxford University Press</p> <p>Davie, G. (2007) <i>The Sociology of Religion</i> London: Sage</p> <p>Levine, R.F. (2006) <i>Social Class and Stratification: Classic Statements and Theoretical Debates</i> Boulder CO.: Rowman & Littlefield.</p> <p>Loomba, A. (2007) <i>Colonialism/Post-Colonialism</i> London: Routledge.</p> <p>Morris, R.N. (2013) <i>Urban Sociology</i> London Routledge.</p> <p>Morrison, K. (2006), (2nd ed) <i>Marx, Durkheim, Weber: Foundations of Modern Social Thought</i> London: Sage.</p> <p>Nettleton, S. (2013) <i>The Sociology of Health and Illness</i> Cambridge Polity Press</p> <p>Rahman, M. & Jackson, S. (2010) <i>Sexuality and Gender</i> Cambridge: Polity.</p> <p>Tucker, K. (2001) <i>Classical Social Theory: A Contemporary Approach</i> Oxford: Blackwell.</p> <p>Watson, T. (2011) <i>Sociology, Work and Organization</i> London: Routledge.</p>
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Assessment Strategy	Assessment will be formative in semester 1 and summative in semester 2. The assessment in semester one will be an Investigative Report which will develop important skills of independent and group learning/research, the written elaboration of complex theoretical ideas and the presentation of written work in a higher education setting. The assessment in semester two will be a 1500 word essay and a 2 hour seen exam. This assessment will test the ability of students to understand and articulate sociological concepts and theories and apply these concepts and theories to substantive areas of social scientific enquiry.
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Identify final assessment component and element	A	
% weighting between components A and B (Standard modules only)	A: 50	B: 50

First Sit	
Component A (controlled conditions) Description of each element	Element weighting
1. Seen Exam (2 Hours)	100%
Component B Description of each element	Element weighting
1. Investigative Report (750 Words)	30%
2. Essay (1500 Words)	70%

Resit (further attendance at taught classes is not required)	
Component A (controlled conditions) Description of each element	Element weighting
1. Seen Exam (2 Hours)	100%
Component B Description of each element	Element weighting
1. Investigative Report (750 Words)	30%
2. Essay (1500 Words)	70%
If a student is permitted an EXCEPTIONAL RETAKE of the module the assessment will be that indicated by the Module Description at the time that retake commences.	