



Module Specification

Professional Experience Stage 2 - Architecture

Version: 2023-24, v2.0, 08 Aug 2023

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Part 1: Information

Module title: Professional Experience Stage 2 - Architecture

Module code: UBLMCN-10-M

Level: Level 7

For implementation from: 2023-24

UWE credit rating: 10

ECTS credit rating: 5

College: Faculty of Environment & Technology

School: FET Dept of Architecture & Built Environ

Partner institutions: None

Field: Architecture and the Built Environment

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: Pre-requisites: students must have BArch or equivalent prescribed Part 2 qualification in architecture

Features: Not applicable

Educational aims: This module aims to provide an academic context for graduates of prescribed Part 2 programmes in architecture who are working towards admission to the Register of Architects and are undertaking the second period or final period of

professional experience prior to entering a Part 3 examination.

The module provides an opportunity for students to develop a critical perspective on their work in practice.

Outline syllabus: The syllabus for the module consists of the completion of a period (normally one year) of professional experience and recording and critically reflecting upon that experience using the Royal Institute of British Architects (RIBA) Professional Experience and Development Record (PEDR) in accordance with the RIBA requirements and guidance for Stage 2 post Part 2 students.

The module is available to those who are intending to enter UWE's Part 2 programme (BArch) who are either:

(1) graduates of UWE's BArch programme that is prescribed by the Architects Registration Board (ARB) and validated by the Royal Institute of British Architects (RIBA) as a Part 2 qualification in architecture

or

(2) hold another Part 2 qualification in architecture prescribed by the ARB

and

(3) are registered on the RIBA's professional education and development programme.

The RIBA PEDR scheme requires those working towards registration to undertake and record a minimum of 24 months professional experience (it is usually more). At least 12 months of this experience must be undertaken after successfully completing a Part 2 programme. Most of the experience should be under the supervision of a registered Architect acting as Employment Mentor and checked by the Professional Studies Advisor at the Higher Education Institute (HEI) where they took Part 2 or where they intend to enrol on a Part 3 programme.

The syllabus is in line with the traditional route to becoming an architect i.e. completing a two part course in architecture at an approved school of architecture and 24 months of practical training experience followed by a Part 3 examination and registration as an architect. The RIBA Professional Experience and Development Record (PEDR) is a requirement for the RIBA Examination in Professional Practice and Management (Part 3), the final examination of an architectural student's training. A person on successful completion of the required practical training experience and Parts 1, 2 and 3 is eligible to apply for registration with the ARB to use the title 'Architect'. They may in addition opt to apply for full chartered membership of the RIBA in order to be able to use the title 'Chartered Architect'.

The PEDR is an electronic record of a student's professional experience, development and competency in the practice of architecture.

The purpose of the PEDR is to ensure that students passing Part 3 have gained the required professional experience in appropriate workplaces. The PEDR provides evidence of practical training experience working on a range of work stages covering a range of tasks and activities of sufficient complexity to demonstrate that by completion of the minimum term of 24 months of experience they have the competency to discharge the duties and responsibilities of a Registered Architect. It is also a tool for students to demonstrate compliance with the professional experience regulations and to reflect on what they have learnt during their professional experience.

The record sheets are completed at 3-monthly intervals by the student, commented on, checked and signed by their Office Employment Mentor and sent to their Professional Studies Advisor (PSA) for feedback and signing. (Further information can be found in the RIBA's Requirements)

To complete the record, graduates must normally be registered at a school of architecture on a course, (Part 1, Part 2 or 3), leading to a qualification recognised by the RIBA. The completed Professional Experience and Development Record is submitted by the graduate as

part of the Examination in Professional Practice and Management, (Part 3), to the Examination Centre.

Part 3: Teaching and learning methods

Teaching and learning methods: Introductory lecture in semester preceding commencement of the module to existing UWE students.

Module website induction information for graduates from other institutions.

Module website information updates and exchange.

Recording, analysing and reflecting upon profession experience.

Feedback, advice and comment from Employment Mentor and Professional Studies Advisor.

Reflection and action on feedback and comments.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Demonstrate compliance with the RIBA PEDR requirements

MO2 Identify and review their role(s) and responsibilities within the context of their employer's organisation

MO3 Critically evaluate her or his experience in practice

MO4 Critically review relevant technical and management decisions and actions in specific situations related to professional related activities

MO5 Examine and critically evaluate the development of his or her professional skills and explain how such skills might be enhanced

MO6 Demonstrate an understanding of roles of and interactions between interested parties involved in the design and construction process

MO7 Demonstrate an understanding of the client/user perspective and ability to communicate effectively with the client/user, consultant and project team

MO8 Demonstrate an understanding of professional conduct and professionalism within the context of architectural or other related practice

MO9 Demonstrate an adequate knowledge of the construction industry, its national and international economic context and the role of the architectural profession relative to the industry

MO10 Demonstrate an adequate understanding of the office structure and workings

MO11 Demonstrate an understanding of the work stages related to architectural practice

MO12 Demonstrate an understanding of tasks and activities within work stages A-L and other relevant tasks

MO13 Demonstrate an ability to carry out tasks and activities across work stages A-L

MO14 Demonstrate an understanding of technical standards and sources of information

MO15 Demonstrate an understanding of project planning and management

MO16 Demonstrate an understanding of the range of building procurement, tender types and codes of practice

MO17 Demonstrate an understanding of the requirements of continuing professional development (CPD) and maintain a record of CPD undertaken in accordance with RIBA requirements

MO18 Demonstrate an adequate knowledge of site organisation, procedures and communications in relation to the specific responsibilities of the building team

MO19 Demonstrate an ability to assess and organise quality control

MO20 Demonstrate an understanding of contract administration and an ability to use architect's instructions and other relevant certificates and be aware of procedures for assessment, valuation and claims

MO21 Demonstrate an awareness and understanding of statutory bodies and requirements

MO22 Demonstrate an understanding of and compliance with the RIBA and ARB professional experience requirements leading up to and after qualification

Hours to be allocated: 100

Contact hours:

Independent study/self-guided study = 75 hours

Face-to-face learning = 25 hours

Total = 100

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/index.html) via the following link <https://uwe.rl.talis.com/index.html>

Part 4: Assessment

Assessment strategy: See Outline Syllabus

Assessment tasks:

Professional Practice Report (First Sit)

Description: Professional experience record

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO10, MO11, MO12, MO13, MO14, MO15, MO16, MO17, MO18, MO19, MO2, MO20, MO21, MO22, MO3, MO4, MO5, MO6, MO7, MO8, MO9

Professional Practice Report (Resit)

Description: Professional experience record

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested:

Part 5: Contributes towards

This module contributes towards the following programmes of study: