



## MODULE SPECIFICATION

Part 1: Information			
Module Title	Professional Experience Stage 1 - Architecture		
Module Code	UBLLPJ-10-3	Level	Level 6
For implementation from	2018-19		
UWE Credit Rating	10	ECTS Credit Rating	5
Faculty	Faculty of Environment & Technology	Field	Architecture and the Built Environment
Department	FET Dept of Architecture & Built Environ		
Module type:	Professional Practice		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description
<p><b>Educational Aims:</b> This module aims to provide an academic context for graduates of prescribed Part 1 programmes in architecture who are working towards admission to the Register of Architects and are undertaking the first period (normally one year) of professional experience prior to entering a Part Two programme.</p> <p>The module provides an opportunity for students to develop a critical perspective on their work in practice.</p> <p><b>Outline Syllabus:</b> The syllabus for the module consists of the completion of a period (normally one year) of professional experience and recording and critically reflecting upon that experience using the Royal Institute of British Architects (RIBA) Professional Experience and Development Record (PEDR) in accordance with the RIBA requirements and guidance for Stage 1 'Year Out' students.</p> <p>The module is available to those who are intending to enter UWE's Part 2 programme (BArch) who are either:</p> <p>graduates of UWE's BA(Hons) Architecture &amp; Planning programme that is prescribed by the Architects Registration Board (ARB) and validated by the Royal Institute of British Architects</p>

## STUDENT AND ACADEMIC SERVICES

(RIBA) as a Part One qualification in architecture

or

hold another Part 1 qualification in architecture prescribed by the ARB

and

are registered on the RIBA's professional education and development programme.

The RIBA PEDR scheme requires those working towards registration to undertake and record a minimum of 24 months professional experience (it is usually more). 12 months of this experience may be undertaken prior to entering a Part 2 programme.

Most of the experience has to be under the supervision of a registered Architect acting as Employment Mentor and checked by the Professional Studies Advisor at the Higher Education Institute (HEI) where they are (or were) enrolled or intend to enrol on a Part 2 programme. The syllabus is in line with the traditional route to becoming an architect i.e. completing a two part course in architecture at an approved school of architecture and 24 months of practical training experience followed by a Part 3 examination and registration as an architect. The RIBA Professional Experience and Development Record (PEDR) is a requirement for the RIBA Examination in Professional Practice and Management (Part 3), the final examination of an architectural students training. A person on successful completion of the required practical training experience and Parts One, Two and Three is eligible to apply for registration with the ARB to use the title 'Architect'. They may in addition opt to apply for full chartered membership of the RIBA in order to be able to use the title 'Chartered Architect'.

The PEDR is an electronic record of a students' professional experience, development and competency in the practice of architecture.

The purpose of the PEDR is to ensure that students passing Part Three have gained the required professional experience in appropriate workplaces. The PEDR provides evidence of practical training experience working on a range of work stages covering a range of tasks and activities of sufficient complexity to demonstrate that by completion of the minimum term of 24 months of experience they have the competency to discharge the duties and responsibilities of a Registered Architect. It is also a tool for students to demonstrate compliance with the professional experience regulations and to reflect on what they have learnt during their professional experience.

The record sheets are completed at 3-monthly intervals by the student, commented on, checked and signed by their Office Employment Mentor and sent to their Professional Studies Advisor (PSA) for feedback and signing. (Further information can be found in the RIBAs Requirements).

To complete the record, graduates must normally be registered at a school of architecture on a course, (Part 1, Part 2 or 3), leading to a qualification recognised by the RIBA. The completed Professional Experience and Development Record is submitted by the graduate as part of the Examination in Professional Practice and Management, (Part 3), to the Examination Centre.

**Teaching and Learning Methods:** Introductory lecture in semester preceding commencement of the module to existing UWE students

Module website induction information for graduates from other institutions

Module website information updates and exchange

Recording, analysing and reflecting upon profession experience

Feedback, advice and comment from Employment Mentor and Professional Studies Advisor

Reflection and action on feedback and comments be found in the RIBAs Requirements)

## STUDENT AND ACADEMIC SERVICES

Part 3: Assessment			
See Assessment.			
First Sit Components	Final Assessment	Element weighting	Description
Professional Practice Report - Component A	✓	100 %	Professional experience record (P/F) (Final element)
Resit Components	Final Assessment	Element weighting	Description
Professional Practice Report - Component A	✓	100 %	Professional experience record (P/F) (Final element)

Part 4: Teaching and Learning Methods																											
Learning Outcomes	<p>On successful completion of this module students will achieve the following learning outcomes:</p> <table border="1"> <thead> <tr> <th>Module Learning Outcomes</th> <th>Reference</th> </tr> </thead> <tbody> <tr> <td>Identify and review their role(s) and responsibilities within the context of their employer's organisation</td> <td>MO1</td> </tr> <tr> <td>Critically evaluate her or his experience in practice</td> <td>MO2</td> </tr> <tr> <td>Critically review relevant technical and management decisions and actions in specific situations related to professional activities</td> <td>MO3</td> </tr> <tr> <td>Examine and critically evaluate the development of his or her professional skills and explain how such skills might be enhanced</td> <td>MO4</td> </tr> <tr> <td>Demonstrate an awareness of roles of and interactions between interested parties involved in the design and construction process</td> <td>MO5</td> </tr> <tr> <td>Demonstrate an awareness of professional conduct and professionalism within the context of architectural or other related practice</td> <td>MO6</td> </tr> <tr> <td>Demonstrate an awareness of the office structure and workings</td> <td>MO7</td> </tr> <tr> <td>Demonstrate an awareness and understanding of the work stages related to architectural practice</td> <td>MO8</td> </tr> <tr> <td>Demonstrate an awareness of technical standards and sources of information</td> <td>MO9</td> </tr> <tr> <td>Demonstrate an awareness of project planning and management</td> <td>MO10</td> </tr> <tr> <td>Demonstrate an awareness of the requirements of continuing professional development (CPD)</td> <td>MO11</td> </tr> <tr> <td>Demonstrate an awareness of and compliance with the RIBA and ARB professional experience requirements</td> <td>MO12</td> </tr> </tbody> </table>	Module Learning Outcomes	Reference	Identify and review their role(s) and responsibilities within the context of their employer's organisation	MO1	Critically evaluate her or his experience in practice	MO2	Critically review relevant technical and management decisions and actions in specific situations related to professional activities	MO3	Examine and critically evaluate the development of his or her professional skills and explain how such skills might be enhanced	MO4	Demonstrate an awareness of roles of and interactions between interested parties involved in the design and construction process	MO5	Demonstrate an awareness of professional conduct and professionalism within the context of architectural or other related practice	MO6	Demonstrate an awareness of the office structure and workings	MO7	Demonstrate an awareness and understanding of the work stages related to architectural practice	MO8	Demonstrate an awareness of technical standards and sources of information	MO9	Demonstrate an awareness of project planning and management	MO10	Demonstrate an awareness of the requirements of continuing professional development (CPD)	MO11	Demonstrate an awareness of and compliance with the RIBA and ARB professional experience requirements	MO12
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## STUDENT AND ACADEMIC SERVICES

	<b>Scheduled Learning and Teaching Hours:</b>	
	Face-to-face learning	25
	<b>Total Scheduled Learning and Teaching Hours:</b>	25
	<b>Hours to be allocated</b>	100
	<b>Allocated Hours</b>	100
Reading List	<p><i>The reading list for this module can be accessed via the following link:</i></p> <p><a href="https://uwe.rl.talis.com/modules/ubllpj-10-3.html">https://uwe.rl.talis.com/modules/ubllpj-10-3.html</a></p>	

### Part 5: Contributes Towards

This module contributes towards the following programmes of study: