



## MODULE SPECIFICATION

Part 1: Information			
Module Title	Planning Enforcement Professional Practice		
Module Code	UBPLP5-20-2	Level	Level 5
For implementation from	2019-20		
UWE Credit Rating	20	ECTS Credit Rating	10
Faculty	Faculty of Environment & Technology	Field	Planning and Architecture
Department	FET Dept of Geography & Environmental Mgmt		
Module type:	Professional Practice		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description
<p><b>Overview:</b> This module allows students to demonstrate learning gained during professional practice in Planning Enforcement. Students will negotiate a learning agreement with their workplace mentor and UWE supervisor at the commencement of the study period. The learning agreement will act as a framework for the demonstration and development of the knowledge, skills and competences necessary to act effectively in the field of planning enforcement.</p> <p>The learning agreement will specify the individual's learning objectives and provide a clear indication of the form that submitted evidence will take in order to be considered suitable for assessment. The learning agreement will also specify the learning resources that are available to support the learner.</p> <p><b>Educational Aims:</b> See Learning Outcomes.</p> <p><b>Outline Syllabus:</b> The precise nature of the syllabus will be negotiated between the learner, the workplace mentor and the UWE supervisor. The agreement will reflect local issues and workplace priorities, but the agreement, whilst recognising workplace goals, will also seek to ensure that the learner develops an appropriate range of knowledge, skills and competences that will equip him or her to operate elsewhere in the UK.</p>

## STUDENT AND ACADEMIC SERVICES

**Teaching and Learning Methods:** A Student will commence his or her programme of study by developing the learning agreement with the allocated workplace mentor. The prepared document will be the subject of negotiation with the UWE supervisor and when agreed this will form the basis of the student's activities throughout the learning period.

Students will keep a learning log that will be in the form of a portfolio of documentary or other appropriate evidence. This portfolio will aim to demonstrate that the student has met the required learning outcomes. To avoid plagiarism the workplace mentor will monitor the work as it develops and confirm the authenticity of the submission as work carried out by the student with minimal supervision.

In cases where particular gaps in knowledge, skills or experience are noted by one or more of the three parties to the learning agreement, additional training needs will be identified and the necessary training undertaken. This might take the form of attendance at short courses, fieldwork activities, court appearances, attendance at inquiries, open or distance learning or any other suitable activity agreed by the student, the mentor and the UWE supervisor.

Lectures: 6 hours

Tutorials: 4 hours

Directed learning: 40 hours

Self-directed learning: 110 hours

Summative assessment: 40 hours

Total: 200 hours

### Part 3: Assessment

See Assessment.

First Sit Components	Final Assessment	Element weighting	Description
Project - Component B	✓	50 %	Project (3000 words) (Final element)
Portfolio - Component A		50 %	Portfolio project proposal and Negotiated Learning Agreement (1000 words)
Resit Components	Final Assessment	Element weighting	Description
Project - Component B	✓	50 %	Project (3000 words)
Portfolio - Component A		50 %	Portfolio project based upon a Negotiated Learning Agreement (1000 words)

## STUDENT AND ACADEMIC SERVICES

### Part 4: Teaching and Learning Methods

Learning Outcomes	On successful completion of this module students will achieve the following learning outcomes:																
	<table border="1"> <thead> <tr> <th data-bbox="344 311 1353 338">Module Learning Outcomes</th> <th data-bbox="1359 311 1533 338">Reference</th> </tr> </thead> <tbody> <tr> <td data-bbox="344 347 1353 405">Demonstrate the necessary legal and technical knowledge, skills and competences required for practice as a planning enforcement officer</td> <td data-bbox="1359 347 1533 405">MO1</td> </tr> <tr> <td data-bbox="344 414 1353 495">Critically reflect on the challenges and responsibilities of the role and be competent in recognising the need for and able to facilitate, on going learning and personal development</td> <td data-bbox="1359 414 1533 495">MO2</td> </tr> <tr> <td data-bbox="344 504 1353 562">Be able to act independently to operate a case load of planning enforcement work in an efficient and effective way with minimum supervision</td> <td data-bbox="1359 504 1533 562">MO3</td> </tr> <tr> <td data-bbox="344 571 1353 629">Be able to prepare evidence to support planning enforcement cases through the legal processes and competent to act as necessary to ensure compliance</td> <td data-bbox="1359 571 1533 629">MO4</td> </tr> <tr> <td data-bbox="344 638 1353 685">Be aware of probity issues and able to recognise difficulties and uncertainties when they arise and aware of appropriate actions to take</td> <td data-bbox="1359 638 1533 685">MO5</td> </tr> </tbody> </table>	Module Learning Outcomes	Reference	Demonstrate the necessary legal and technical knowledge, skills and competences required for practice as a planning enforcement officer	MO1	Critically reflect on the challenges and responsibilities of the role and be competent in recognising the need for and able to facilitate, on going learning and personal development	MO2	Be able to act independently to operate a case load of planning enforcement work in an efficient and effective way with minimum supervision	MO3	Be able to prepare evidence to support planning enforcement cases through the legal processes and competent to act as necessary to ensure compliance	MO4	Be aware of probity issues and able to recognise difficulties and uncertainties when they arise and aware of appropriate actions to take	MO5				
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Reading List	<p data-bbox="344 1487 1533 1514"><i>The reading list for this module can be accessed via the following link:</i></p> <p data-bbox="344 1545 1533 1572"><a href="https://uwe.rl.talis.com/index.html">https://uwe.rl.talis.com/index.html</a></p>																

### Part 5: Contributes Towards

This module contributes towards the following programmes of study: