



Module Specification

Synoptic Module (Incorporating the V100)

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Part 1: Information

Module title: Synoptic Module (Incorporating the V100)

Module code: UZTS7J-40-M

Level: Level 7

For implementation from: 2023-24

UWE credit rating: 40

ECTS credit rating: 20

Faculty: Faculty of Health & Applied Sciences

Department: HAS School of Health and Social Wellbeing

Partner institutions: None

Field: Continuing Care Adult Nursing

Module type: Module

Pre-requisites: Current Issues in Community Practice 2023-24

Excluded combinations: Synoptic Module (Incorporating the V100) 2023-24, Synoptic Module (Without V100 Prescribing) 2023-24, Synoptic Module (without V100 Prescribing) 2023-24

Co-requisites: None

Continuing professional development: Yes

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: Pre-requisites: UZTS7N-20-M Current issues in Community Practice (for those students undertaking MSc Specialist Practice incorporating the NMC Specialist Practice Qualification)

Features: Module Entry requirements: Must be working in an appropriate environment to meet the learning outcomes.

Educational aims: See Learning Outcomes.

Outline syllabus: Consolidation of learning and the role of the specialist practitioner with relevance to specific areas of practice, examples of which may include:

Leadership, team leadership & group facilitation.

Working with clients to promote behaviour change.

Decision making, accountability & delegation.

Evaluation for service improvement.

Health Needs Assessment.

Equality, Diversity & Service User Involvement.

The syllabus for the teaching will also reflect current NMC requirements to register as a community prescriber.

Part 3: Teaching and learning methods

Teaching and learning methods: Scheduled learning: (Approx 40 hours) includes lectures, seminars, workshops and tutorials.

Independent learning: (Approx 200 hours) includes hours engaged with essential reading, assignment preparation and completion. It is anticipated that students will spend approximately 100 hours on independent study and 100 hours on assignment preparation.

Placement learning: (Approx 160 hours) in accordance with the NMC requirement of the programmes.

Contact hours: 400 which includes both scheduled learning and placement learning.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Critically appraise theoretical frameworks and reflective models

- MO2** Critically evaluate own approaches to the management of change
- MO3** Critically evaluate evidence utilising a theoretical frameworks
- MO4** Critically appraise personal and professional development within the their role
- MO5** Critically analyse and reflect upon challenges, barriers and/or limitations to own effective work performance
- MO6** Critically appraise ethical and legal factors which influence working practices
- MO7** NMC Learning Outcomes for the V100: Assess and consult with patients/clients, parent and carers
- MO8** NMC Learning Outcomes for the V100: Undertake a thorough history, including medication history and current medication to inform diagnosis
- MO9** NMC Learning Outcomes for the V100: Understand and apply the legislation relevant to the practice of nurse/midwife prescribing
- MO10** NMC Learning Outcomes for the V100: Critically appraise and use sources of information, advice and decision support systems in prescribing practice
- MO11** NMC Learning Outcomes for the V100: Understand the influences that can affect prescribing and demonstrate your understanding by managing your prescribing practice in an ethical way
- MO12** NMC Learning Outcomes for the V100: Understand and apply knowledge of drug actions in prescribing practice
- MO13** NMC Learning Outcomes for the V100: Demonstrate an understanding of the roles and relationships of others involved in prescribing, supplying and administering medicines
- MO14** NMC Learning Outcomes for the V100: Prescribe safely, appropriately and cost effectively
- MO15** NMC Learning Outcomes for the V100: Practice within a framework of professional accountability and responsibility in relation to nurse/midwife prescribing

MO16 NMC Learning Outcomes for the V100: Recognise the unique implications and developmental context of the anatomical and physiological difference between neonates, children and young people

Hours to be allocated: 400

Contact hours:

Independent study/self-guided study = 200 hours

Placement = 160 hours

Face-to-face learning = 40 hours

Total = 400

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/modules/uzts7j-40-m.html) via the following link <https://uwe.rl.talis.com/modules/uzts7j-40-m.html>

Part 4: Assessment

Assessment strategy: There are three assessment tasks for this module: a practice portfolio, a prescribing portfolio, and a project.

Practice Portfolio; reflects the professional practice nature of this module. It assesses the student's professional and practice skills, and also the underpinning knowledge and clinical reasoning essential to practice.

Prescribing Portfolio; provides all the evidence required to demonstrate that students have achieved a pass in all of the elements required by the NMC to register as a community prescriber.

Project (3000 words); designed to enable students to analyse and reflect upon their personal and professional development within the programme, and how as practitioners have achieved a change in practice and influenced the quality of service delivery. This will be marked with reference to specific criteria which is available in

the module handbook.

Formative assessment is provided as students will be able to gain ongoing feedback from practice teachers/mentors during placement and they will be able to gain feedback on a proportion of draft work with respect to the written assignment.

Assessment tasks:

Portfolio (First Sit)

Description: Practice portfolio

Pass/Fail

Weighting:

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO10, MO11, MO12, MO13, MO14, MO15, MO16, MO2, MO3, MO4, MO5, MO6, MO7, MO8, MO9

Portfolio (First Sit)

Description: Prescribing portfolio

Pass/Fail

Weighting:

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO10, MO11, MO12, MO13, MO14, MO15, MO16, MO2, MO3, MO4, MO5, MO6, MO7, MO8, MO9

Project (First Sit)

Description: 3000 word project

Weighting: 100 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6

Portfolio (Resit)

Description: Practice portfolio

Pass/Fail

Weighting:

Final assessment: Yes

Group work: No

Learning outcomes tested:

Portfolio (Resit)

Description: Prescribing portfolio

Pass/Fail

Weighting:

Final assessment: No

Group work: No

Learning outcomes tested:

Project (Resit)

Description: 3000 word project

Weighting: 100 %

Final assessment: No

Group work: No

Learning outcomes tested:

Part 5: Contributes towards

This module contributes towards the following programmes of study: