



CORPORATE AND ACADEMIC SERVICES

MODULE SPECIFICATION

Part 1: Basic Data					
Module Title	Synoptic Module (Incorporating the V100)				
Module Code	UZTS7J-40-M	Level	M	Version	4.1
Owning Faculty	Health and Life Sciences	Field	Acute & Critical Care Adult Nursing		
Contributes towards	PG Dip Public Health: Specialist Community Public Health Nursing (Health Visiting/School Nursing/Occupational Health Nursing) or MSc Specialist Practice(incorporating the NMC Specialist Practice Qualification)				
UWE Credit Rating	40	ECTS Credit Rating	20	Module Type	Professional Practice
Pre-requisites	UZTS7N-20-M Current issues in Community Practice (for those students undertaking MSc Specialist Practice incorporating the NMC Specialist Practice Qualification)		Co- requisites		
Excluded Combinations	UZTS7H-40-3 UZTSDB-40-3 UZTSDC-40-M		Module Entry requirements	Must be working in an appropriate environment to meet the learning outcomes.	
Valid From			Valid to		

CAP Approval Date	
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Part 2: Learning and Teaching	
Learning Outcomes	<p>On successful completion of this module students will be able to:</p> <ul style="list-style-type: none"> • Critically appraise theoretical frameworks and reflective models (Component A both elements and Component B) • Critically evaluate own approaches to the management of change (Component A element 1 and Component B) • Critically evaluate evidence utilising a theoretical frameworks (Component A both elements and Component B) • Critically appraise personal and professional development within the their role (Component A both elements and Component B) • Critically analyse and reflect upon challenges, barriers and/or limitations to own effective work performance (Component A both elements and Component B) • Critically appraise ethical and legal factors which influence working practices(Component A both elements and Component B) <p>NMC Learning Outcomes for the V100</p>

	<ul style="list-style-type: none"> • Assess and consult with patients/clients, parent and carers. (Component A element 2) • Undertake a thorough history, including medication history and current medication to inform diagnosis. (Component A element 2) • Understand and apply the legislation relevant to the practice of nurse/midwife prescribing. (Component A element 2) • Critically appraise and use sources of information, advice and decision support systems in prescribing practice. (Component A element 2) • Understand the influences that can affect prescribing and demonstrate your understanding by managing your prescribing practice in an ethical way. (Component A element 2) • Understand and apply knowledge of drug actions in prescribing practice. (Component A element 2) • Demonstrate an understanding of the roles and relationships of others involved in prescribing, supplying and administering medicines. (Component A element 2) • Prescribe safely, appropriately and cost effectively. (Component A element 2) • Practice within a framework of professional accountability and responsibility in relation to nurse/midwife prescribing. (Component A element 2) • Recognise the unique implications and developmental context of the anatomical and physiological difference between neonates, children and young people.(Component A element 2)
Syllabus Outline	<p>Consolidation of learning and the role of the specialist practitioner with relevance to specific areas of practice, examples of which may include:</p> <ul style="list-style-type: none"> • Leadership, team leadership & group facilitation. • Working with clients to promote behaviour change. • Decision making, accountability & delegation. • Evaluation for service improvement. • Health Needs Assessment. • Equality, Diversity & Service User Involvement. <p>The syllabus for the teaching will also reflect current NMC requirements to register as a community prescriber.</p>
Contact Hours	Contact hours: 400 which includes both scheduled learning and placement learning.
Teaching and Learning Methods	<p>Scheduled learning: (Approx 40 hours) includes lectures, seminars, workshops and tutorials.</p> <p>Independent learning: (Approx 200 hours) includes hours engaged with essential reading, assignment preparation and completion etc. It is anticipated that students will spend approximately 100 hours on independent study and 100 hours on assignment preparation.</p> <p>Placement learning: (Approx 160 hours) in accordance with the NMC requirement of the programmes.</p>
Key Information Sets Information	Key Information Sets (KIS) are produced at programme level for all programmes that this module contributes to, which is a requirement set by HESA/HEFCE. KIS are comparable sets of standardised information about undergraduate courses allowing prospective students to compare and contrast between programmes they are interested in applying for.

Key Information Set - Module data				
Number of credits for this module				40
Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours
400	40	200	160	400

The table below indicates as a percentage the total assessment of the module which constitutes a -

Written Exam: Unseen written exam, open book written exam, In-class test

Coursework: Written assignment or essay, report, dissertation, portfolio, project

Practical Exam: Oral Assessment and/or presentation, practical skills assessment, practical exam

Please note that this is the total of various types of assessment and will not necessarily reflect the component and module weightings in the Assessment section of this module description:

Double click in the table and type over the percentages – the table will total automatically.

Please ensure that it amounts to 100%

Total assessment of the module:	
Written exam assessment percentage	
Coursework assessment percentage	100%
Practical exam assessment percentage	
	100%

Reading Strategy

Students will be directed to reading which is either available electronically or provided for them in a printed study pack. Directed pre reading will be expected for a number of seminars to inform discussions.

Students are expected to identify reading relevant to their chosen topic themselves.

They will be encouraged to read widely using the library catalogue, a variety of bibliographic and full text databases, and Internet resources. Many resources can be accessed remotely. It will be expected that assignment reference lists will reflect the range of reading carried out.

The development of literature searching skills is supported by the Library seminar within the induction period.

Blackboard

This module is supported by Blackboard where students will be able to find all necessary module information. Direct links to information sources will also be provided from within Blackboard.

Indicative Reading List	Current advice on reading will be made available by the module handbook and/or Blackboard.
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Part 3: Assessment

Assessment Strategy	<p>There are two components of assessment:</p> <p>Component A comprises 2 elements:</p> <ol style="list-style-type: none"> 1. The Practice Portfolio reflects the professional practice nature of this module and adheres to the University regulations regarding pass/fail marking. It assesses the student's professional and practice skills, and also the underpinning knowledge and clinical reasoning essential to practice. 2. The Prescribing Portfolio provides all the evidence required to demonstrate that students have achieved a pass in all of the elements required by the NMC to register as a community prescriber. <p>Component B comprises 1 element:</p> <p>The Project (3000 words) is designed to enable students to critically analyse and reflect upon their personal and professional development within the programme, and how as practitioners have achieved a change in practice and influenced the quality of service delivery. This will be marked with reference to specific criteria which is available in the module handbook.</p> <p>Component A is marked as pass/fail in line with UWE Academic Regulations and Procedures. Component B will provide the % mark for the module.</p> <p>Both components can be considered to have a formative aspect of assessment as students will be able to gain ongoing feedback from practice teachers/mentors during placement and they will be able to gain feedback on a proportion of draft work with respect to the written assignment.</p>
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Identify final assessment component and element	Component A element 1	
% weighting between components A and B (Standard modules only)	A:	B:
First Sit		
Component A Description of each element	Element weighting <i>(as % of component)</i>	
1.Practice Portfolio	Pass/Fail	
2.Prescribing Portfolio	Pass/Fail	
Component B Description of each element	Element weighting <i>(as % of component)</i>	
1. 3000 word project	100%	

Resit (further attendance at taught classes is not required)	
Component A Description of each element	Element weighting <i>(as % of component)</i>

1. Practice Portfolio – at the discretion of the Award Board	Pass/Fail
2. Prescribing Portfolio – at the discretion of the Award Board	Pass/Fail
Component B Description of each element	Element weighting (as % of component)
1. 3000 word project	100%
If a student is permitted an EXCEPTIONAL RETAKE of the module the assessment will be that indicated by the Module Description at the time that retake commences.	