



## **Module Specification**

### **Synoptic Module (Incorporating the V100)**

Version: 2023-24, v1.0, 14 Oct 2022

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## Part 1: Information

**Module title:** Synoptic Module (Incorporating the V100)

**Module code:** UZTS7H-40-3

**Level:** Level 6

**For implementation from:** 2023-24

**UWE credit rating:** 40

**ECTS credit rating:** 20

**Faculty:** Faculty of Health & Applied Sciences

**Department:** HAS School of Health and Social Wellbeing

**Partner institutions:** None

**Field:** Continuing Care Adult Nursing

**Module type:** Module

**Pre-requisites:** Current Issues in Community Practice 2023-24

**Excluded combinations:** Current Issues in Community Practice 2023-24, Synoptic Module (Without V100 Prescribing) 2023-24, Synoptic Module (without V100 Prescribing) 2023-24

**Co-requisites:** None

**Continuing professional development:** Yes

**Professional, statutory or regulatory body requirements:** None

## Part 2: Description

**Overview:** Pre-requisites: UZTS7M-20-3 Current issues in Community Practice (for those students undertaking BSc Specialist Practice incorporating the NMC Specialist Practice Qualification)

**Features:** Module Entry requirements: Must be working in an appropriate environment to meet the learning outcomes.

**Educational aims:** See Learning Outcomes.

**Outline syllabus:** Consolidation of learning and the role of the specialist practitioner with relevance to specific areas of practice, examples of which may include:

Leadership, team leadership and group facilitation.

Working with clients to promote behaviour change.

Decision making, accountability and delegation.

Evaluation for service improvement.

Health Needs Assessment.

Equality, Diversity and Service User Involvement.

The syllabus for the teaching will also reflect current NMC requirements to register as a community prescriber.

### **Part 3: Teaching and learning methods**

**Teaching and learning methods:** Scheduled learning: (Approx 40 hours) includes lectures, seminars, workshops and tutorials.

Independent learning: (Approx 200 hours) includes hours engaged with essential reading, assignment preparation and completion. It is anticipated that students will spend approximately 100 hours on independent study and 100 hours on assignment preparation.

Placement learning: (Approx 160 hours) in accordance with the NMC requirement of the programmes.

Contact hours: 400 which includes both scheduled learning and placement learning.

**Module Learning outcomes:** On successful completion of this module students will achieve the following learning outcomes.

- MO1** Demonstrate knowledge and understanding of the use of theoretical frameworks and reflective models
- MO2** Evaluate own approaches and perspectives of change management
- MO3** Evaluate evidence utilising a range of theoretical frameworks
- MO4** Appraise personal and professional development within own role
- MO5** Analyse challenges, barriers and/or limitations to own effective work performance
- MO6** Appraise ethical and legal factors which influence working practices
- MO7** NMC Learning Outcome for the V100: Assess and consult with patients/clients, parent and carers
- MO8** NMC Learning Outcome for the V100: Undertake a thorough history, including medication history and current medication to inform diagnosis
- MO9** NMC Learning Outcome for the V100: Understand and apply the legislation relevant to the practice of nurse/midwife prescribing
- MO10** NMC Learning Outcome for the V100: Critically appraise and use sources of information, advice and decision support systems in prescribing practice
- MO11** NMC Learning Outcome for the V100: Understand the influences that can affect prescribing and demonstrate your understanding by managing your prescribing practice in an ethical way
- MO12** NMC Learning Outcome for the V100: Understand and apply knowledge of drug actions in prescribing practice
- MO13** NMC Learning Outcome for the V100: Demonstrate an understanding of the roles and relationships of others involved in prescribing, supplying and administering medicines

**MO14** NMC Learning Outcome for the V100: Prescribe safely, appropriately and cost effectively

**MO15** NMC Learning Outcome for the V100: Practice within a framework of professional accountability and responsibility in relation to nurse/midwife prescribing

**MO16** NMC Learning Outcome for the V100: Recognise the unique implications and developmental context of the anatomical and physiological difference between neonates, children and young people

**Hours to be allocated:** 400

**Contact hours:**

Independent study/self-guided study = 200 hours

Placement = 160 hours

Face-to-face learning = 40 hours

Total = 400

**Reading list:** The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/modules/uzts7h-40-3.html) via the following link <https://uwe.rl.talis.com/modules/uzts7h-40-3.html>

## Part 4: Assessment

**Assessment strategy:** There are three assessment tasks for this module: a practice portfolio, a prescribing portfolio, and a project.

Practice Portfolio; reflects the professional practice nature of this module. It assesses the student's professional and practice skills, and also the underpinning knowledge and clinical reasoning essential to practice.

Prescribing Portfolio; provides all the evidence required to demonstrate that students have achieved a pass in all of the elements required by the NMC to register as a community prescriber.

Project (3000 words); designed to enable students to analyse and reflect upon their personal and professional development within the programme, and how as practitioners have achieved a change in practice and influenced the quality of service delivery. This will be marked with reference to specific criteria which is available in the module handbook.

Formative assessment is provided as students will be able to gain ongoing feedback from practice teachers/mentors during placement and they will be able to gain feedback on a proportion of draft work with respect to the written assignment.

**Assessment tasks:**

**Project** (First Sit)

Description: 3000 word project

Weighting: 100 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6

**Portfolio** (First Sit)

Description: Prescribing Portfolio - pass/fail

Weighting:

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO10, MO11, MO12, MO13, MO14, MO15, MO16, MO3, MO4, MO5, MO6, MO7, MO8, MO9

**Portfolio** (First Sit)

Description: Practice Portfolio - pass/fail

Weighting:

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6

**Portfolio (Resit)**

Description: Prescribing Portfolio - pass/fail

Weighting:

Final assessment: No

Group work: No

Learning outcomes tested:

**Project (Resit)**

Description: 3000 word project

Weighting: 100 %

Final assessment: No

Group work: No

Learning outcomes tested:

**Portfolio (Resit)**

Description: Practice Portfolio - pass/fail

Weighting:

Final assessment: Yes

Group work: No

Learning outcomes tested:

**Part 5: Contributes towards**

This module contributes towards the following programmes of study: