ACADEMIC SERVICES

MODULE SPECIFICATION

Part 1: Basic Data					
Module Title	Current Issues in Community Practice				
Module Code	UZTS7N-20-M	Level	M	Version	5
Owning Faculty	Faculty of Health and Applied Sciences	Field		Continuing Care Adult Nursing	
Department	Nursing and Midwifery				
Contributes towards	MSc Specialist Practice (District Nursing)				
UWE Credit Rating	20	ECTS Credit Rating	10	Module Type	Project
Pre-requisites	None	Co- requisites	None		
Excluded Combinations	UZTS7N-20-3 Current Issues in Community Practice	Module Entry requirements	Active registration on Part One of the NMC register Must be working in an area of practice that allows the student to meet the module learning outcomes. Students undertaking the Specialist Practitioner Qualification (SPQ) must have completed a period of experience of sufficient length to have consolidated pre-registration outcomes and to have gained a deeper understanding in relevant professional practice.		
Valid From	September 2015 September 2017 (v5)	Valid to			

CAP Approval Date	01/03/2017

Part 2: Learning and Teaching	
Learning Outcomes	On completion of the module, students will be able to: 1. Demonstrate in-depth and advanced knowledge and understanding of literature, research and policy at the forefront of contemporary community nursing practice (component A). 2. Synthesise a wide range of evidence in order to initiate and lead service improvement, reaching judgements which extend beyond taught concepts (component A) 3. Critically evaluate the opportunities for and challenges to integrated practice within the community setting (component A)

	4. Evidence comprehensive knowledge and understanding of public health and critically evaluate its application to practice (Component A) 5. Critically appraise ethical and legal issues relating to their professional practice (Component A)
Syllabus Outline	**Health and Social Care Policy** • Health and social care policy: how services and individuals respond to, initiate and deliver policy • Public Health /Health Promotion and making every contact count **Strategic working practices** • Commissioning & contracting mechanisms • Networking, influencing and political leadership in the context of community nursing • Articulating the value (of professional contribution) • Service evaluation • Responding to and influencing the quality agenda **Managing and coordinating care** • Caseload management and coordinating complex care • Managing risk • Managing and Leading teams • Service user and carer involvement **Integrated practice** • Concepts of partnership and co-production • Teamwork and integration
Contact Hours	A total of 48 hours in the form of seminars, lectures and online activities
Teaching and Learning Methods	A variety of approaches will be used which may include: • Lectures • Seminars • Action Learning • ICT based platforms • Formative assessment opportunity
Reading Strategy	**Core readings** Any essential reading will be indicated clearly, along with the method for accessing it, e.g. students may be expected to purchase a set text, be given a study pack or be referred to texts that are available electronically, or in the Library. Module guides will also reflect the range of reading to be carried out. **Further readings** All students are encouraged to read widely using the library catalogue, a variety of bibliographic and full text databases and Internet resources. Many resources can be accessed remotely. Guidance to some key authors and journal titles available through the Library will

be given in the Module Guide and updated annually. Assignment reference lists are expected to reflect the range of reading carried out.

Access and skills

Students are expected to be able to identify and retrieve appropriate reading.. Students will be given the opportunity to attend sessions on selection of appropriate databases and search skills. Additional support is available through the Library Services web pages, including interactive tutorials on finding books and journals, evaluating information and referencing. Sign-up workshops are also offered by the Library.

The following list is offered to provide validation panels/accrediting bodies with an indication of the type and level of information students may be expected to consult. As such, its currency may wane during the life span of the module specification. Current advice on additional reading will be available via the module guide or Blackboard pages. Students are to use the Harvard referencing system in submitted work.

<u>Books:</u>

Chilton, S., Bain, H., Clarridge, A., Melling, K. (2012) *A textbook of community nursing* New York, CRC Press

Denny, E., Earle, S., Hewison, A (2016) *Sociology for Nurses* Cambridge, Polity Press

French, S & Swain, J (2011) *Working with disabled people in policy and practice: A social model* (interagency working in health and social care). Basingstoke Palgrave Macmillan,

Sines, D. Saunders, M Foerbes-Burford, J, (2009) *Community Health Care Nursing.* Wiley-Blackwell. Chichester

Taylor, G (2013) *Using Health Policy in Nursing Practice*, London, Sage.

Thomas, J. Pollard K, Sellman, D. (2014) *Interprofessional Working in Health and Social Care* 2nd Edition Basingstoke Palgrave

Wilkinson G & Pickett, K (2010) *The spirit level: why greater equality makes societies stronger,* New York Bloomsbury

<u>Journals</u>

British Journal of Community Nursing
British Journal of Social Work
Health and Social Care in the Community
Journal of Advanced Nursing
Journal of Inter-professional Care
Primary Health Care Journal
Primary Health Care Research and Development
Sociology of Health and Illness.

Part 3: Assessment

Assessment Strategy	
	Summative assessment: students are asked to critically analyse the impact of a policy on current practice. This will allow students the opportunity to evaluate the implementation of a policy in detail, and critically analyse the impact on day to day care and services. Students

	will use this analysis to make recommendations regarding improvements in care and services. Students studying at level M will need to demonstrate a comprehensive understanding of policy issues and demonstrate originality in recommendations for future care and services, with a particular focus on opportunities and change at a strategic level. Formative assessment will take place through supervision of group work and discussion, as well as tutorial support and review of draft work.

Identify final assessment component and element	A		
		A:	**B:**
% weighting between components A and B (Standard modules only)			

First Sit	
Component A (controlled conditions) **Description of each element**	**Element weighting** **(as % of component)**
3000 word project:	100%

Resit (further attendance at taught classes is not required)	
Component A (controlled conditions) **Description of each element**	**Element weighting** **(as % of component)**
3000 word project:	100%
If a student is permitted an **EXCEPTIONAL RETAKE** of the module the assessment will be that indicated by the Module Description at the time that retake commences.	

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First CAP Approval Date	23/02/2011			
Revision CAP Approval Date	1 March 2017	Version	*5*	*Link to RIA 11899*