



Module Specification

Teaching of English to Speakers of Other Languages (TESOL)

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Part 1: Information

Module title: UPNQ9L-30-3Teaching of English to Speakers of Other Languages (TESOL)

Module code:

Level: Level 6

For implementation from: 2021-22

UWE credit rating: 30

ECTS credit rating: 15

Faculty: Faculty of Arts Creative Industries & Education

Department: ACE Dept of Creative & Cultural Industries

Partner institutions: None

Delivery locations: Frenchay Campus

Field: Linguistics

Module type: Standard

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: Not applicable

Features: Not applicable

Educational aims: See learning outcomes.

Outline syllabus: Language awareness sessions covering the lexico-grammatical areas of: parts of speech, past, present, and future tenses, question forms, conditionals, passives, the perfect aspect, modal verbs, the use of articles, determiners, reported speech, phrasal verbs;

Phonology sessions introducing students to the various segmental and supra-segmental features of the English language, involved in the production of connected speech. It will also consider the types of errors made by students (particularly French, German, Spanish, and EFL students) and introduce activities used to help such non-native speakers deal with some of these problems in a practical classroom context;

Macro and sub-skills;

The theory and practice of teaching, learning and classroom management, particularly in the 1-1 context;

Syllabus design;

Teacher and learner roles;

The production of appropriate teaching and learning materials;

Evaluation and exploitation of course books;

Using audio-visual aids;

Testing in language learning/teaching contexts;

An examination of learner needs and motivation

Part 3: Teaching and learning methods

Teaching and learning methods: See assessment strategy.

Module Learning outcomes:

MO1 Demonstrate a sound knowledge of the main grammatical and lexical features of the language including their application to the classroom

MO2 Demonstrate a sound knowledge of the main phonological features of the language

MO3 Produce an effective and coherent lesson plan

MO4 Teach English as a Foreign Language in an effective and communicative way demonstrating an ability to reflect upon the experience and evaluate their performance realistically

MO5 Use effectively an appropriate range of classroom and teaching aids

MO6 Produce effective and stimulating learning materials

MO7 Demonstrate an awareness of learner needs

Hours to be allocated: 300

Contact hours:

Independent study/self-guided study = 228 hours

Face-to-face learning = 72 hours

Total = 300

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/modules/upnq9l-30-3.html) via the following link <https://uwe.rl.talis.com/modules/upnq9l-30-3.html>

Part 4: Assessment

Assessment strategy: In this module, students are required to transform and build on their “passive” knowledge of the English Language and the principles of second language acquisition, so that they can eventually become “teachers” of the English Language (EFL) themselves. Theories and strategies for the teaching of EFL in a

real 1-1 classroom context will be engaged with actively. This will involve both education (theory of education and theory of practice) and practice itself (training i.e. strategies, activities and techniques) for active use in the classroom.

To this end, TB1 involves significant work on language awareness, specifically in the area of the lexico-grammar and lesson planning. EFL course books will also be analysed and reviewed and teaching techniques will be explored and demonstrated by participants. At the end of TB1, students will be tested on their understanding of the lexicogrammar, ways in which they would deal with student errors and the planning of a lesson that incorporates aspects of the above. (an examination - 30%).

TB2 involves work on phonology for EFL, classroom management, the four skills, vocabulary and monitored development of diagnostic test writing and classroom teaching, in preparation for the 1-1 lesson with a non-native participant. Significant time will be apportioned to reflection and analysis of own performance in terms of both the theory and the practice. Students will be required to work with a non-native participant, chosen by themselves, in a series of steps leading to a final, taught 1-1 lesson. A Language Learner Profile that incorporates all of the theoretical and behavioural themes from the year, as well as the results of the student's own practice, will form the basis of the final coursework. (Coursework to be handed in at the end of TB2, 70%).

Assessment components:

Written Assignment - Component B (First Sit)

Description: Language learner profile - approx 3000 words

Weighting: 70 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6, MO7

Examination - Component A (First Sit)

Description: In-class examination. An examination of skills in English Language and planning TESOL interventions/lessons

Weighting: 30 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6, MO7

Written Assignment - Component B (Resit)

Description: Language learner profile - approx 3000 words

Weighting: 70 %

Final assessment: Yes

Group work: No

Learning outcomes tested:

Examination - Component A (Resit)

Description: In class examination. An examination of skills in English Language and planning TESOL interventions/lessons

Weighting: 30 %

Final assessment: No

Group work: No

Learning outcomes tested:

Part 5: Contributes towards

This module contributes towards the following programmes of study:

English Language and Linguistics [Sep][FT][Frenchay][3yrs] BA (Hons) 2019-20

English Language and Literature [Sep][FT][Frenchay][3yrs] BA (Hons) 2019-20

English Language and Literature {Foundation} [Sep][FT][Frenchay][4yrs] BA (Hons)
2018-19

English Language and Linguistics [Sep][SW][Frenchay][4yrs] BA (Hons) 2018-19

English Language and Linguistics {Foundation} [Sep][FT][Frenchay][4yrs] BA (Hons)
2018-19

English and English Language [Sep][SW][Frenchay][4yrs] - Not Running BA (Hons)
2018-19

English Language and Literature [Sep][SW][Frenchay][4yrs] BA (Hons) 2018-19

English and English Language {Foundation} [Sep][FT][Frenchay][4yrs] - Not Running
BA (Hons) 2018-19