



MODULE SPECIFICATION

Part 1: Information			
Module Title	Pre-Enrolment Learning; Surveying Graduate Diplomas		
Module Code	UBLMBC-15-1	Level	Level 4
For implementation from	2019-20		
UWE Credit Rating	15	ECTS Credit Rating	7.5
Faculty	Faculty of Environment & Technology	Field	Architecture and the Built Environment
Department	FET Dept of Architecture & Built Environ		
Module type:	Project		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description
<p>Educational Aims: The aim of this module is to provide an introduction to the core subject areas, principles, and approaches of one of the following professions: building surveying, quantity surveying, or property management. Applicants for the Graduate Diploma courses in these subjects may be required to pass this module as a condition of acceptance onto the course.</p> <p>Outline Syllabus: The emphasis and content will vary depending on the course for which the module is providing preparation. Indicative areas are: Building Surveying: 1, 2, 4, 5 Quantity Surveying: 1, 2, 4, 6 Property Management: 1, 3, 7, 8, 9</p> <p>1. Law: Five basic law topics: The British Constitution; The English Legal System; The Law of Tort; The Law of Property; and The Law of Contract Plus law specific to each course</p> <p>2. Construction (domestic): The evolution of building practice, and current best practice in domestic construction</p>

STUDENT AND ACADEMIC SERVICES

Common building defects and their possible causes

3. Construction (commercial): An introduction to the structure and fabric of contemporary commercial buildings

4. Economics:

An introduction to macro and micro economics

Economics as applied to the construction industry

5. Environmental and Materials Science:

The evolution of materials and current uses

An introduction to domestic building services

6. QS Measurement: concepts, principles and techniques of measurement

7. Valuation:

An introduction to the concept of property as an investment

The concepts and techniques involved in the valuation of landed property; the comparative method of valuation and discounted cashflow appraisal

8. Process of Development: an introduction to the property cycle and the process of development, and the areas covered by 'Unit 6: Occupation' of the POD material

9. Health and Safety:

Risk assessment

H and S legislation and the HSE

Teaching and Learning Methods: The module will draw upon web-based and hard copy resources currently used for existing level 1 modules in law, valuation, the process of development, measurement, and construction (the weighting given to the different subject areas being different for each of the Graduate Diplomas, depending on the 'core' subjects). Students will be expected to engage with the material, including carrying out workbook exercises and activities, in preparation for the summative work. Students are required to pass the viva element of assessment.

The nature of this module is that it is completed prior to the commencement of a Surveying Graduate Diploma course, hence, it should be noted that the second assessment opportunity will be offered in the following academic year.

Part 3: Assessment

First Sit Components	Final Assessment	Element weighting	Description
Written Assignment - Component A		33 %	1,500 word essay

STUDENT AND ACADEMIC SERVICES

Presentation - Component A	✓	34 %	30 minute viva
In-class test - Component A		33 %	One hour test on core technical skills
Resit Components	Final Assessment	Element weighting	Description
Written Assignment - Component A		33 %	1,500 word essay
Presentation - Component A	✓	34 %	30 minute viva
In-class test - Component A		33 %	One hour test on core technical skills

Part 4: Teaching and Learning Methods

Learning Outcomes	On successful completion of this module students will achieve the following learning outcomes:													
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Reading List	<p>The reading list for this module can be accessed via the following link:</p> <p>https://uwe.rl.talis.com/index.html</p>													

Part 5: Contributes Towards

This module contributes towards the following programmes of study: