



## **Module Specification**

### **Dissertation**

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#### **Contents**

<b>Module Specification .....</b>	<b>1</b>
<b>Part 1: Information .....</b>	<b>2</b>
<b>Part 2: Description .....</b>	<b>2</b>
<b>Part 3: Teaching and learning methods .....</b>	<b>3</b>
<b>Part 4: Assessment.....</b>	<b>4</b>
<b>Part 5: Contributes towards .....</b>	<b>5</b>

## **Part 1: Information**

**Module title:** Dissertation

**Module code:** UZYRS8-40-M

**Level:** Level 7

**For implementation from:** 2023-24

**UWE credit rating:** 40

**ECTS credit rating:** 20

**Faculty:** Faculty of Health & Applied Sciences

**Department:** HAS School of Health and Social Wellbeing

**Partner institutions:** None

**Field:** Allied Health Professions

**Module type:** Module

**Pre-requisites:** None

**Excluded combinations:** None

**Co-requisites:** None

**Continuing professional development:** No

**Professional, statutory or regulatory body requirements:** None

## **Part 2: Description**

**Overview:** Not applicable

**Features:** Not applicable

**Educational aims:** See Learning Outcomes

**Outline syllabus:** The cohort meets with the module leader on up to three timetabled workshops (2hours 20 minutes each). One of these workshops may be used pre-module start to support students in preparing ethics applications for their

projects. The remaining workshops are designed to support students in understanding the nature of individual investigation, the value of using supervision appropriately and academic writing for journals.

Students are allocated a dissertation supervisor to:

Confirm aims, questions and proposed research strategy and setting out a programme of work

Demonstrate the ability for independent work and ability to manage the study

### **Part 3: Teaching and learning methods**

**Teaching and learning methods:** Independent learning underpins the teaching and learning strategy on the dissertation module. The student has an identified dissertation supervisor and 14 hours supervision. Supervision includes contact hours with the supervisor and formative feedback on draft work. Dissertation workshops make up to seven hours of scheduled learning.

#### **Contact Hours:**

Students have up to seven hours of workshops. Students are allocated a supervisor who has the main responsibility for co-ordinating formal support, monitoring progress and project supervision. It is the student's responsibility to initiate and maintain contact with the supervisor. The student is entitled to 14 hours supervision; this includes contact time through face-to-face meetings, email or other technology-aided discussion and formative assessment. Further support is available for supporting ethics applications (12 hours for NRES applications and 5 hours for UWE ethics applications).

Mapping of specific learning outcomes for the dissertation will be dependent upon the nature of the study and the methodology employed.

**Module Learning outcomes:** On successful completion of this module students will achieve the following learning outcomes.

**MO1** Produce a comprehensive and critical review of the literature .

**MO2** Demonstrate breadth and depth of understanding of the strengths and weaknesses of an investigation.

**MO3** Critically evaluate and explore aspects of the research process including issues of reliability, validity, ethical issues and constraints.

**MO4** Evaluate and contribute to theoretical and methodological debate in their discipline area.

**MO5** Evaluate and contribute to theoretical and methodological debate in their discipline area.

**Hours to be allocated:** 400

**Contact hours:**

Independent study/self-guided study = 379 hours

Face-to-face learning = 21 hours

Total = 400

**Reading list:** The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/index.html) via the following link <https://uwe.rl.talis.com/index.html>

## **Part 4: Assessment**

**Assessment strategy:** The assessment strategy for this module is in the form of a portfolio of course work. The summative assessment is work that allows the student to present the design and execution of a primary or secondary research study or service evaluation that they have undertaken.

Students will be asked to submit a 'dissertation portfolio' containing the following three elements, which altogether will be a maximum of 10,000 words (excluding reference lists):

A journal article prepared for submission to a journal of their choice.

An explanation and justification of the academic journal the paper is (hypothetically) written for.

A reflection on their research. This will provide students space to justify their decisions in carrying out the research and in evaluation that might not fit well in the journal article.

Across the 3 elements of the portfolio all learning outcomes must be demonstrated.

Formative assessment occurs throughout the module as the student works with the allocated dissertation supervisor.

**Assessment tasks:****Dissertation (First Sit)**

Description: Dissertation Portfolio

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

**Dissertation (Resit)**

Description: Dissertation Portfolio

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested:

**Part 5: Contributes towards**

This module contributes towards the following programmes of study: