



Module Specification

Transport Policy and Finance

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Part 1: Information

Module title: Transport Policy and Finance

Module code: UBGM8Q-15-M

Level: Level 7

For implementation from: 2023-24

UWE credit rating: 15

ECTS credit rating: 7.5

Faculty: Faculty of Environment & Technology

Department: FET Dept of Geography & Environmental Mgmt

Partner institutions: None

Field: Geography and Environmental Management

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: Not applicable

Features: Module Entry Requirements: No specific requirements for students on programmes. CPD students: based on the academic/professional judgement of the PG Transport Programme Leader on an individual applicant basis.

Educational aims: Through study of this module, students will develop a critical appreciation of the context and process of transport policy-making, including the

social, economic and environmental objectives policymakers seek to create for the transport sector and the political, financial and socio-cultural constraints under which they operate, and the mechanisms by which policy changes. Consideration is given to the acceptability of policy and the differential implications policy has for the range of citizens and institutions which make up society. The module also embraces the implications of technological change.

Outline syllabus: Transport sector governance and regulation with examples drawn from bus, rail, road.

Financing transport projects.

Key concepts in transport policy: integration, social inclusion, sustainable mobility.

Transport interest groups and social groups, including the ageing impaired travellers.

Policy and plan-making tools and procedures, including accessibility planning, public engagement, and understanding good and bad practice.

Understanding how and why transport policy changes.

New transport technologies and managing transport-sector change.

Part 3: Teaching and learning methods

Teaching and learning methods: The module has five themed contact days through which students build up the expertise necessary to respond to the assessment briefs. All sessions will be interactive and at least one session per day will take a more student-led format, with particular perspectives presented or expertise shared (for example in respect of international contexts).

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Enter into a sophisticated debate about the key challenges presented by increasingly mobile societies and economies worldwide and the appropriate responses for transport planning and finance

MO2 Critically comment on the role of transport and how it interacts with other policy sectors

MO3 Explain the objectives, contexts, institutions and practices of transport policy and finance and identify contrasts between international examples

MO4 Explain how policy, finance and regulation operate in respect of a range of modes of transport

MO5 Critically analyse the concept of sustainable transport through application to the current transport system

Hours to be allocated: 150

Contact hours:

Independent study/self-guided study = 108 hours

Face-to-face learning = 42 hours

Total = 150

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/modules/ubgm8q-15-m.html) via the following link <https://uwe.rl.talis.com/modules/ubgm8q-15-m.html>

Part 4: Assessment

Assessment strategy: Presentation - Individual Presentation and Oral Examination. In the oral exam the student will prepare and deliver a brief presentation based on the report.

Report (3000 words) - Students will develop a report based on their module learnings. The task will have high professional relevance, requiring them to recommend a solution to a policy problem that will involve demonstrating a sophisticated understanding of the problem and how the proposed solution will fit into the existing regulatory-legal context, and how it will be financed or funded. Moreover, the report will need to consider the needs of different users of the transport system. Hence all learning outcomes will be addressed.

Plagiarism will be designed out through the student being asked to provide an

individual response to the problem, and that report then being presented orally.

Whilst no formative assessment is proposed, students will have opportunities to share their ideas in class and to receive feedback both in the group context or in individual discussions with the module team.

Resit Presentation - a similar brief to that described above, which may include some topic changes.

Resit Report - a similar brief to that described above, which may include some topic changes.

Assessment tasks:

Presentation (First Sit)

Description: Presentation (15 minutes)

Weighting: 25 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

Report (First Sit)

Description: Report (3,000 words)

Weighting: 75 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

Presentation (Resit)

Description: Presentation (15 minutes)

Weighting: 25 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

Report (Resit)

Description: Report (3,000 words)

Weighting: 75 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Transport [Frenchay] MSc 2023-24

Transport Engineering and Planning [Frenchay] MSc 2023-24

Transport Engineering and Planning [Frenchay] MSc 2023-24

Transport [Frenchay] MSc 2023-24

Urban Planning [Frenchay] MSc 2023-24

Urban Planning {Apprenticeship-UWE} [Frenchay] MSc 2022-23

Urban Planning [Frenchay] MSc 2022-23