



MODULE SPECIFICATION

Part 1: Information			
Module Title	Transport Policy and Finance		
Module Code	UBGM8Q-15-M	Level	Level 7
For implementation from	2020-21		
UWE Credit Rating	15	ECTS Credit Rating	7.5
Faculty	Faculty of Environment & Technology	Field	Geography and Environmental Management
Department	FET Dept of Geography & Environmental Mgmt		
Module type:	Standard		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description
<p>Features: Module Entry Requirements: No specific requirements for students on programmes. CPD students: based on the academic/professional judgement of the PG Transport Programme Leader on an individual applicant basis.</p> <p>Educational Aims: Through study of this module, students will develop a critical appreciation of the context and process of transport policy-making, including the social, economic and environmental objectives policymakers seek to create for the transport sector and the political, financial and socio-cultural constraints under which they operate, and the mechanisms by which policy changes. Consideration is given to the acceptability of policy and the differential implications policy has for the range of citizens and institutions which make up society. The module also embraces the implications of technological change.</p> <p>Outline Syllabus: Transport sector governance and regulation with examples drawn from bus, rail, road. Financing transport projects. Key concepts in transport policy: integration, social inclusion, sustainable mobility. Transport interest groups and social groups, including the ageing impaired travellers. Policy and plan-making tools and procedures, including accessibility planning, public engagement, and understanding good and bad practice.</p>

STUDENT AND ACADEMIC SERVICES

Understanding how and why transport policy changes.
New transport technologies and managing transport-sector change.

Teaching and Learning Methods: The module has five themed contact days through which students build up the expertise necessary to respond to the assessment briefs. All sessions will be interactive and at least one session per day will take a more student-led format, with particular perspectives presented or expertise shared (for example in respect of international contexts).

Part 3: Assessment

Component A1 (Learning Outcomes 1 – 5).
Individual Presentation and Oral Examination.
In the oral exam the student will prepare and deliver a brief presentation based on the report.

Component B1 (Learning Outcomes 1 – 5).
Individual Report 3000 words.
Students will develop a report based on their module learnings. The task will have high professional relevance, requiring them to recommend a solution to a policy problem that will involve demonstrating a sophisticated understanding of the problem and how the proposed solution will fit into the existing regulatory-legal context, and how it will be financed or funded. Moreover, the report will need to consider the needs of different users of the transport system. Hence all learning outcomes will be addressed.

Plagiarism will be designed out through the student being asked to provide an individual response to the problem, and that report then being presented orally.

Whilst no formative assessment is proposed, students will have opportunities to share their ideas in class and to receive feedback both in the group context or in individual discussions with the module team.

Resit assessment will require students to re-submit the individual report and individual oral presentation.

First Sit Components	Final Assessment	Element weighting	Description
Presentation - Component A	✓	25 %	An individual presentation and oral examination of maximum duration 15 minutes.
Report - Component B		75 %	An individual report of 3,000 words
Resit Components	Final Assessment	Element weighting	Description
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Report - Component B		75 %	An individual report of 3,000 words

STUDENT AND ACADEMIC SERVICES

Part 4: Teaching and Learning Methods																	
Learning Outcomes	<p>On successful completion of this module students will achieve the following learning outcomes:</p> <table border="1"> <thead> <tr> <th style="text-align: left;">Module Learning Outcomes</th> <th style="text-align: left;">Reference</th> </tr> </thead> <tbody> <tr> <td>Enter into a sophisticated debate about the key challenges presented by increasingly mobile societies and economies worldwide and the appropriate responses for transport planning and finance</td> <td>MO1</td> </tr> <tr> <td>Critically comment on the role of transport and how it interacts with other policy sectors</td> <td>MO2</td> </tr> <tr> <td>Explain the objectives, contexts, institutions and practices of transport policy and finance and identify contrasts between international examples</td> <td>MO3</td> </tr> <tr> <td>Explain how policy, finance and regulation operate in respect of a range of modes of transport</td> <td>MO4</td> </tr> <tr> <td>Critically analyse the concept of sustainable transport through application to the current transport system</td> <td>MO5</td> </tr> </tbody> </table>	Module Learning Outcomes	Reference	Enter into a sophisticated debate about the key challenges presented by increasingly mobile societies and economies worldwide and the appropriate responses for transport planning and finance	MO1	Critically comment on the role of transport and how it interacts with other policy sectors	MO2	Explain the objectives, contexts, institutions and practices of transport policy and finance and identify contrasts between international examples	MO3	Explain how policy, finance and regulation operate in respect of a range of modes of transport	MO4	Critically analyse the concept of sustainable transport through application to the current transport system	MO5				
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Reading List	<p><i>The reading list for this module can be accessed via the following link:</i></p> <p>https://uwe.rl.talis.com/modules/ubgm8q-15-m.html</p>																

Part 5: Contributes Towards

This module contributes towards the following programmes of study: