

MODULE SPECIFICATION

Part 1: Information						
Module Title	Trave	l Demand Analysis				
Module Code	UBGM8N-15-M Level 7					
For implementation from	2019-	20				
UWE Credit Rating	15		ECTS Credit Rating	7.5		
Faculty		ty of Environment & nology	Field	Geography and Environmental Management		
Department	FET [FET Dept of Geography & Envrnmental Mgmt				
Module type:	Stand	lard				
Pre-requisites		None				
Excluded Combinations		None				
Co- requisites		None				
Module Entry requirements		None				

Part 2: Description

Overview: Travel demand analysis involves the understanding and prediction of travel decisons that people make eg where, when and how to travel. It is used to measure, understand and forecast how people use the transport system. Transport models are often used in travel demand analysis. The module will introduce students to theories, assumptions and methods involved in travel demand analysis.

Educational Aims: The aims of the module are: to introduce travel demand analysis; to provide the opportunity to undertake travel demand analysis; and to encourage critical debate of different approaches to travel demand analysis.

Outline Syllabus: The module will provide the opportunity to apply the methods introduced. Alternative approaches will be compared and their merits discussed. The module will include consideration of:

The role of travel demand analysis in transport planning Data collection and travel surveys Monitoring and evaluating change in travel demand Factors underlying travel choices and travel demand Mainstream transport modelling (four-stage, elasticity-based) Disaggregate choice modelling

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Traffic network models

Alternative transport modelling approaches (activity-based, land use-transport interaction, dynamic)

Application of transport models to forecast and appraise future scenarios

Teaching and Learning Methods: The module is delivered through a series of lectures, seminars and workshops. During and between lectures students are expected to participate in solving example problems and discussing analysis approaches. Seminars are held to debate travel demand analysis issues. The workshops are linked to the project coursework. The project is further developed in student-directed time between workshops. The project involves the use of spreadsheet/statistical software to manage and analyse travel data and the use of transport modelling software to test alternative transport strategies. During the module tutors provide assistance and guidance on core mathematical skills as appropriate.

Part 3: Assessment				
See Assessment.				
First Sit Components	Final Assessment	Element weighting	Description	
Report - Component B		50 %	Project Report (6 pages) (Sem 1)	
Examination - Component A	✓	50 %	Exam (2 hours) (Final element) (Sem 1)	
Resit Components	Final Assessment	Element weighting	Description	
Report - Component B		50 %	Project Report (6 pages) (Sem 2)	
Examination - Component A	✓	50 %	Exam (2 hours) (Sem 2)	

	Part 4: Teaching and Learning Methods		
Learning	On successful completion of this module students will achieve the follo	owing learning	outcomes:
Outcomes	·		
	Module Learning Outcomes		Reference
	Plan and design travel surveys for collection of data required in trave analysis	l demand	MO1
	Critically analyse change in travel demand from travel data		MO2
	Explain the principles underlying transport models		MO3
	Use a transport model to forecast and appraise the impact of future s	cenarios	MO4
	Evaluate the shortcomings of transport models		MO5
	Compare the merits of using alternative types of transport model for applications	specific	MO6
Contact Hours	Independent Study Hours:		
	Independent study/self-guided study	1	.13

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	Total Independent Study Hours: Scheduled Learning and Teaching Hours:	113
	Face-to-face learning Total Scheduled Learning and Teaching Hours:	37
	Hours to be allocated Allocated Hours	150 150
Reading List	The reading list for this module can be accessed via the following link: https://uwe.rl.talis.com/modules/ubgm8n-15-m.html	

Part 5: Contributes Towards
This module contributes towards the following programmes of study: