



Module Specification

Research Theory and Practice

Version: 2023-24, v2.0, 31 May 2023

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Part 1: Information

Module title: Research Theory and Practice

Module code: USSJGX-30-M

Level: Level 7

For implementation from: 2023-24

UWE credit rating: 30

ECTS credit rating: 15

Faculty: Faculty of Health & Applied Sciences

Department: HAS Dept of Applied Sciences

Partner institutions: None

Delivery locations: Not in use for Modules

Field: Applied Sciences

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: Not applicable

Features: Not applicable

Educational aims: See Learning Outcomes.

Outline syllabus: An indicative list of syllabus content includes; project management, achieving a work/life/research balance, research governance,

intellectual property rights, ethics, good clinical practice, and health and safety. In addition, presentation skills, IT skills, writing grant proposals, writing for publication, being a reflective practitioner/researcher, statistics and report writing will be covered. There will be scope to tailor the module to the needs of the individual student based on their previous experience of research.

Part 3: Teaching and learning methods

Teaching and learning methods: The module will be delivered using a range of teaching methods. The primary learning forum will be workshops, which will be student-centred with tutors acting as facilitators. Where appropriate laboratory practicals and computer sessions will be used to support the teaching. Computer assisted learning and distance learning will be important in the delivery of this module. The students will compile a portfolio of evidence to evidence that all the required elements have been undertaken and engaged with. The portfolio will include a short reflection on the learning achieved during the module. The module will be delivered largely by academic staff within the faculty; however external experts may be employed to teach specialised areas.

The contact hours (7.5) are distributed as follows:

1.5 hours workshops (5 in year 1).

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Will be able to demonstrate an advanced knowledge of research methodology

MO2 Will have developed a range of transferable skills and developed a reflective approach to study

MO3 Will be able to critically discuss the relationship between issues such as a research governance, intellectual property rights, health and safety and research

MO4 Will have developed their conceptual, cognitive and analytical skills

MO5 Will demonstrate an understanding of the role of project, time and self management in the success of workplace based research

MO6 Will demonstrate an understanding of the nature and importance of Good Clinical Practice

MO7 Develop a concept of lateral thinking and appreciation of future research strategies

Hours to be allocated: 300

Contact hours:

Independent study/self-guided study = 292.5 hours

Face-to-face learning = 7.5 hours

Total = 300

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/modules/ussjgx-30-m.html) via the following link <https://uwe.rl.talis.com/modules/ussjgx-30-m.html>

Part 4: Assessment

Assessment strategy: The Assessment for this module is designed to test the breadth and depth of students' knowledge, as well as their ability to analyse, synthesise and summarise information critically, including published research and data from the 'grey' literature.

The module will be assessed through a professionally prepared portfolio of evidence and reflective essay which will be first and second marked, with detailed feedback provided to the student.

Opportunities for formative assessment and feedback are built into the assignment and review of past portfolios.

All work is marked in line with the Department's Generic Assessment Criteria and

conforms to the university policies for the setting, collection, marking and return of student work.

Assessment components:

Portfolio (First Sit)

Description: Portfolio of evidence and reflective essay (PORT)

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6, MO7

Portfolio (Resit)

Description: Portfolio of evidence and reflective essay (PORT)

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6, MO7

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Applied Sciences [Frenchay] MRes 2023-24

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