



Module Specification

Research Writing

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Part 1: Information

Module title: Research Writing

Module code: UFCEL6-15-M

Level: Level 7

For implementation from: 2023-24

UWE credit rating: 15

ECTS credit rating: 7.5

Faculty: Faculty of Environment & Technology

Department: FET Dept of Computer Sci & Creative Tech

Partner institutions: None

Field: Computer Science and Creative Technologies

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: Not applicable

Features: Not applicable

Educational aims: See Learning Outcomes

Outline syllabus: Different kinds of academic writing. Writing genres. Essays, journal papers, conference papers, posters, book chapters, research proposals and bids. Formulating a subject. Research areas and topics. Research questions and

problems. Documenting research in progress. Notes, logs, diaries. Indexing contacts and sources. Recording. Managing research information. Mapping the research territory. Formulating an argument. Elements of a good argument. Making claims and providing supporting evidence. Warrants and challenges to warrants. Writing style. Achieving clear communication. Writing for an audience. Grammar, punctuation and composition. Styles of academic writing. Styles and formatting in word processing. Using sources. Reading styles and strategies. Comprehension, précis, notetaking. Citing, referencing and quoting. Paraphrasing. Bibliographies. Authority and attribution. Designing and presenting research information. Communicating evidence verbally and visually. Information design for research writing. Report structure and layout. Summarising. Introductions, rehearsal, recapitulation, conclusions. Titles and subtitles. Abstracts. Keywords and search terms. Drafting and revising. Preparing and organising a draft paper. Tracking revisions and version control. The editing process. Writing with others. Dividing and coordinating the work. Keeping focus. Achieving consistency of style. Agreeing the final version. Reviewing. Submission and refereeing process and cycle. Writing and reading reviews. Software tools for academic writing. Word and text processors and electronic publishing. Bibliographic tools. Tools for managing research data. Markup and markup languages. Online publication. Writing for e-journals and web dissemination.

Part 3: Teaching and learning methods

Teaching and learning methods: The module is tutorial and exercise based with some lectures. Lectures are used to present and highlight the main ideas and approached covered in the syllabus. Lecture material and examples of academic writing are discussed in tutorials. Exercises in academic writing and communication are undertaken throughout the module, some of them within the tutorial sessions. There is a strong emphasis on developing students' understanding of, and skills in, research writing.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Synthesise an existing body of research for presentation to a non-expert audience.

MO2 Evaluate the style and presentation of a piece of published research.

MO3 Prepare an article for presentation to an expert audience.

Hours to be allocated: 150

Contact hours:

Independent study/self-guided study = 114 hours

Face-to-face learning = 36 hours

Total = 150

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/index.html) via the following link <https://uwe.rl.talis.com/index.html>

Part 4: Assessment

Assessment strategy: At both first sit and resit, the assessment strategy consists of a portfolio of tasks that take the student through a number of steps that ultimately lead to the production of a journal-type paper. In the first steps the student will read, synthesise and comment upon existing research within a subject domain. Building on their observations of others' research they will move on to produce an article/paper in a style suitable for presentation as a poster at a conference or a for publication in a journal. The student is expected neither to present their work at an external conference nor to publish their article/paper. Students are expected to use feedback from the early steps to inform their final piece of work.

Assessment tasks:

Portfolio (First Sit)

Description: A series of tasks leading to the production of a journal paper.

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3

Portfolio (Resit)

Description: A series of tasks leading to the production of a journal paper.

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3

Part 5: Contributes towards

This module contributes towards the following programmes of study: