

## MODULE SPECIFICATION

Part 1: Information								
Module Title	Research Writing							
Module Code	UFCEL6-15-M		Level	Level 7				
For implementation from	2019-20							
UWE Credit Rating	15		ECTS Credit Rating	7.5				
Faculty	Faculty of Environment & Technology		Field	Computer Science and Creative Technologies				
Department	FET [	Dept of Computer Sci & Creative Tech						
Module type:	Stand	andard						
Pre-requisites		None						
Excluded Combinations		None						
Co- requisites		None						
Module Entry requirements		None						

#### Part 2: Description

#### Educational Aims: See Learning Outcomes

**Outline Syllabus:** Different kinds of academic writing. Writing genres. Essays, journal papers, conference papers, posters, book chapters, research proposals and bids. Formulating a subject. Research areas and topics. Research questions and problems. Documenting research in progress. Notes, logs, diaries. Indexing contacts and sources. Recording. Managing research information. Mapping the research territory. Formulating an argument. Elements of a good argument. Making claims and providing supporting evidence. Warrants and challenges to warrants. Writing style. Achieving clear communication. Writing for an audience. Grammar, punctuation and composition. Styles of academic writing. Styles and formatting in word processing. Using sources. Reading styles and strategies. Comprehension, précis, notetaking. Citing, referencing and quoting. Paraphrasing. Bibliographies. Authority and attribution. Designing and presenting research information. Communicating evidence verbally and visually. Information design for research writing. Report structure and layout. Summarising. Introductions, rehearsal, recapitulation, conclusions. Titles and subtitles. Abstracts. Keywords and search terms. Drafting and revising. Preparing and organising a draft paper. Tracking revisions and version control. The editing process. Writing with others. Dividing and coordinating the work. Keeping focus. Achieving consistency of style. Agreeing the final version. Reviewing. Submission and refereeing process and cycle. Writing and reading reviews. Software tools for academic writing. Word and

### STUDENT AND ACADEMIC SERVICES

text processors and electronic publishing. Bibliographic tools. Tools for managing research data. Markup and markup languages. Online publication. Writing for e-journals and web dissemination.

**Teaching and Learning Methods:** The module is tutorial and exercise based with some lectures. Lectures are used to present and highlight the main ideas and approached covered in the syllabus. Lecture material and examples of academic writing are discussed in tutorials. Exercises in academic writing and communication are undertaken throughout the module, some of them within the tutorial sessions. There is a strong emphasis on developing students' understanding of, and skills in, research writing.

Part 3: Assessment							
First Sit Components	Final Assessment	Element weighting	Description				
Written Assignment - Component B		38 %	Research essay				
Written Assignment - Component B	✓	37 %	Journal paper				
Presentation - Component A		25 %	Poster Presentation				
Resit Components	Final Assessment	Element weighting	Description				
Written Assignment - Component B	✓	38 %	Journal Paper				
Written Assignment - Component B		37 %	Research essay				
Presentation - Component A		25 %	Poster Presentation				

Learning Outcomes	On successful completion of this module students will achieve the follow	ving learning outcomes:					
	Module Learning Outcomes	Reference					
	Practices and styles of academic writing.	MO1					
	The process of producing research papers and presentations.	MO2					
	Analysing, assessing and formulating arguments.	MO3					
	Integrating and developing research materials.	MO4					
	Designing research information.	MO5					
	Formulating research subjects and arguments.	MO6					
	Producing research papers.	MO7					
	Awareness of professional literature.	MO8					
	Communication skills.	MO9					
Contact Hours	Independent Study Hours:						
	Independent study/self-guided study	114					
	Total Independent Study Hours: Scheduled Learning and Teaching Hours:	114					
	Face-to-face learning	36					
	Total Scheduled Learning and Teaching Hours:	36					
	Hours to be allocated	150					
	Allocated Hours	150					
Reading List	The reading list for this module can be accessed via the following link:						
	https://uwe.rl.talis.com/index.html						

# Part 4: Teaching and Learning Methods

# Part 5: Contributes Towards

This module contributes towards the following programmes of study: