



## MODULE SPECIFICATION

Part 1: Information			
Module Title	Advocacy Skills		
Module Code	UJTX3-0-M	Level	Level 7
For implementation from	2020-21		
UWE Credit Rating	0	ECTS Credit Rating	0
Faculty	Faculty of Business & Law	Field	Law - non modular
Department	FBL Dept of Law		
Module type:	Standard		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description
<p><b>Educational Aims:</b> The LPC outcomes and the skill outcomes will be met by the students undertaking the type and range of tasks identified in the indicative teaching scheme set out in the Outline Syllabus.</p> <p>The elements of law and practice to be covered on the elective are primarily identified in the syllabus as expanded upon in this statement and in the indicative teaching scheme.</p> <p>Ethical and professional conduct issues will pervade the teaching of this course skill. For example, students will consider the core duties, the duty of confidentiality and the duty not to deceive or knowingly or recklessly mislead the court.</p> <p>This course skill will support the knowledge and understanding specifically required in Stage 1 of the LPC in Litigation as identified in the indicative teaching scheme.</p> <p><b>Outline Syllabus:</b> Introduction to the ethics, etiquette and conventions of advocacy; the specific communication skills and techniques employed by a presenting advocate; the importance of preparation and how best to undertake it including analysis of the facts and the law and the strengths and the weaknesses of each side's case; and the formulation and presentation of a coherent submission that is structured, relevant, concise, persuasive and consistent with the client's goals and best interests and the rules of professional conduct.</p> <p>Practice in using the correct mode of address, adopting the correct stance; establishing a suitable rapport with the tribunal; speaking clearly, audibly and at an appropriate pace, using language appropriate to the setting;</p>

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using appropriate facial and body language without reading or reciting from a prepared text; making points concisely without unnecessary repetition; presenting a coherent argument; making reference to documents and citing legal authority where appropriate; and responding appropriately to any reasonable interventions.

### Indicative Teaching Scheme

Study Unit 1:  
Introduction to Advocacy

Study Unit 2:  
Criminal Advocacy (Applying for a remand in custody/ bail  
Additional Advocacy Exercises  
1 Civil Litigation

Between Units 1 and 2, students will undertake a further Advocacy exercise as described in Unit 7 of the Civil Litigation indicative teaching scheme.

### Criminal Litigation

After Unit 2, students will undertake a further Advocacy exercise as described in Unit 6 (Sentencing - Plea in Mitigation) of the Criminal Litigation indicative teaching scheme

**Teaching and Learning Methods:** Self-study preparation and research in order to acquire knowledge and understanding;

A mixture of individual and group work centred on problem-based learning, involving management of information, analysis of complex facts and application of knowledge;

Role play and oral presentations to demonstrate understanding and effective communication of complex areas of law applied to detailed factual scenarios;

Reviews of topics in critical self-evaluation.

The teaching and learning strategy pervading all modules on the Legal Practice Course is a student-centred approach through the provision of a stimulating educational environment.

Face to face teaching and learning in a workshop environment is at the heart of the Teaching and Learning strategy, for students to participate fully in challenging activities, undertaking a wide variety of exercises as individuals and in groups. Full participation is encouraged and expected. Students are encouraged to ask questions during the workshops and to take responsibility for their own learning. Feedback will be given on these exercises both by students and tutors.

Outside of the workshop students are required to take responsibility for their own learning undertaking a variety of preparatory tasks. These may be undertaken by students either as individuals or working in office groups, including include provision of information using recorded lectures, reading from course manuals and from practitioner texts, reading and research from primary source material, completion of electronic tests, preparing documents or presentations and attending large group sessions.

Each Study Unit involves the student undertaking 11.5 Notional Learning Hours, of which 2.5 hours will be a Small Group Sessions

### Part 3: Assessment

The Assessment Strategy pervading all modules on the LPC is rigorous in its approach to ensure the credibility of the course to ensure that:

Assessment arrangements will be robust, consistent, fair and secure, to ensure that academic standards will meet the threshold set by the SRA.

Assessments will revolve around transactions of the type encountered in practice.

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Assessments will address depth and realism as well as coverage.

Individual assessments cover a representative and robust selection of the relevant outcomes. Where an assessment does not include coverage of all of the outcomes for a particular subject, students will nevertheless be prepared to be assessed on all outcomes and will not be informed of what (or will not) be assessed in any particular assessment.

Student achievement will be measured appropriately in accordance with the LPC outcomes.

All diligent students have an opportunity to achieve and demonstrate the LPC learning outcomes.

The needs of disabled students will be taken into account ensuring equal accessibility of assessments to all students.

First Sit Components	Final Assessment	Element weighting	Description
Presentation - Component A	✓		Individual, online, Oral Skills assessment
Resit Components	Final Assessment	Element weighting	Description
Presentation - Component A	✓		Individual, online, Oral Skills assessment

### Part 4: Teaching and Learning Methods

Learning Outcomes	On successful completion of this module students will achieve the following learning outcomes:	
	<b>Module Learning Outcomes</b>	<b>Reference</b>
	Understand the ethics, etiquette and conventions of advocacy	MO1
	Analyse the facts, law, strengths and weaknesses of a case	MO2
	Present a coherent submission that is structured, relevant, concise, persuasive and consistent with the client's goals and best interests and the rules of professional conduct.	MO3
	Use appropriate language for a Court setting.	MO4
	Establish a persuasive relationship with the tribunal.	MO5
	Speak clearly, audibly and at an appropriate pace.	MO6
	Advocate without reading or reciting from a prepared text.	MO7
	Respond appropriately to any reasonable interventions.	MO8
Contact Hours	<b>Independent Study Hours:</b>	
	Independent study/self-guided study	228
	<b>Total Independent Study Hours:</b>	228
	<b>Scheduled Learning and Teaching Hours:</b>	
	Face-to-face learning	72

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	<b>Total Scheduled Learning and Teaching Hours:</b>	72
	<b>Hours to be allocated</b>	0
	<b>Allocated Hours</b>	300
Reading List	<p><i>The reading list for this module can be accessed via the following link:</i></p> <p><a href="https://uwe.rl.talis.com/modules/ujtx3-0-m.html">https://uwe.rl.talis.com/modules/ujtx3-0-m.html</a></p>	

### Part 5: Contributes Towards

This module contributes towards the following programmes of study:

- Advanced Legal Practice [Sep][FT][Frenchay][1yr] LLM 2020-21
- Advanced Legal Practice [Sep][PT][Frenchay][2yrs] LLM 2020-21
- Advanced Legal Practice [Aug][PT][Frenchay][2yrs] LLM 2020-21
- Advanced Legal Practice [Jan][PT][Frenchay][2yrs] LLM 2020-21