



Module Specification

Project Development Towards a Doctorate

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Part 1: Information

Module title: Project Development Towards a Doctorate

Module code: USSJFR-30-M

Level: Level 7

For implementation from: 2023-24

UWE credit rating: 30

ECTS credit rating: 15

Faculty: Faculty of Health & Applied Sciences

Department: HAS Dept of Applied Sciences

Partner institutions: None

Field: Applied Sciences

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: Not applicable

Features: Not applicable

Educational aims: See Learning Outcomes

Outline syllabus: A series of tutorials will run which are designed to offer support and guidance during the project selection and planning process. These cover topics such as hypothesis setting, experimental design, research statistics, scientific writing

and project regulations. These are supplemented by a booklet which explains in detail the project regulations and sets out guidance on problems and pitfalls to be avoided, what are the hallmarks of a successful project etc.

All students are expected to complete and submit a written project proposal detailing their proposed title, hypothesis, plan of study, statistical analyses, ethical application and selected key references. This proposal is reviewed by the project tutor and selected lead supervisor with relevant subject experience and any alterations required agreed with the student. At this point, the whole supervisory team will be selected and workload plan discussed and confirmed.

Part 3: Teaching and learning methods

Teaching and learning methods: Preparation for the project takes the form of a series of small group tutorials which guide project selection, hypothesis setting etc and one to one tutorials with subject specialist tutors. Feedback on the Proposal will support students towards generating the formal Faculty postgraduate research proposal and gaining RDC approval.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Demonstrate an in-depth understanding of the research process

MO2 Demonstrate the advanced ability to define a hypothesis

MO3 Plan an investigation of a well-defined research problem related to biomedical science practice

MO4 Demonstrate an advanced awareness of Research Governance, ethics and health and safety aspects of developing a project

MO5 Develop as a skilled reflective practitioner in research development and methodology

MO6 Utilise electronic information sources effectively as learning aids

Hours to be allocated: 300

Contact hours:

Independent study/self-guided study = 228 hours

Face-to-face learning = 72 hours

Total = 300

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/modules/ussifr-30-m.html) via the following link <https://uwe.rl.talis.com/modules/ussifr-30-m.html>

Part 4: Assessment

Assessment strategy: This module has no assessment strategy

Assessment tasks:**Written Assignment (First Sit)**

Description: Reflective essay on Research Planning (max 2500 words)

Weighting: 40 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6

Set Exercise (First Sit)

Description: Research Proposal (1500 words)

Weighting: 60 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6

Written Assignment (Resit)

Description: Reflective essay on Research Planning (max 2500 words)

Weighting: 40 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6

Set Exercise (Resit)

Description: Research Proposal (1500 words)

Weighting: 60 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6

Part 5: Contributes towards

This module contributes towards the following programmes of study: