



## **Module Specification**

### **Research Methods in Counselling Psychology**

Version: 2023-24, v1.0, 14 Oct 2022

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## Part 1: Information

**Module title:** Research Methods in Counselling Psychology

**Module code:** USPJG7-20-M

**Level:** Level 7

**For implementation from:** 2023-24

**UWE credit rating:** 20

**ECTS credit rating:** 10

**Faculty:** Faculty of Health & Applied Sciences

**Department:** HAS Dept of Social Sciences

**Partner institutions:** None

**Field:** Psychology

**Module type:** Module

**Pre-requisites:** None

**Excluded combinations:** None

**Co-requisites:** None

**Continuing professional development:** No

**Professional, statutory or regulatory body requirements:** None

## Part 2: Description

**Overview:** Not applicable

**Features:** Not applicable

**Educational aims:** See Learning Outcomes.

**Outline syllabus:** The module will contain a wide range of research methods:

Validity, reliability, sampling and generalisability in quantitative and qualitative

research.

Interviews, focus groups, diary techniques, ethnography, grounded theory.

Describing, structuring and analysing data.

### **Part 3: Teaching and learning methods**

**Teaching and learning methods:** A series of framework setting lectures.

Interactive, tutor-led workshops.

Research examples will be used to generate discussion and the development of critical awareness.

Teaching will be predominantly problem-based so that students will have opportunities to re-design existing research and to generate research approaches to given examples.

**Module Learning outcomes:** On successful completion of this module students will achieve the following learning outcomes.

**MO1** Systematic understanding of a range of qualitative and quantitative methodologies.

**MO2** Comprehensive awareness of the appropriateness of quantitative and qualitative methods in relation to counselling psychology.

**MO3** The ability to critically evaluate research within the context of counselling psychology.

**MO4** Comprehensive understanding of key research concepts.

**MO5** The ability to write a research design based on a given research question.

**Hours to be allocated:** 200

**Contact hours:**

Independent study/self-guided study = 152 hours

Face-to-face learning = 48 hours

Total = 200

**Reading list:** The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/index.html) via the following link <https://uwe.rl.talis.com/index.html>

## Part 4: Assessment

**Assessment strategy:** There are two summative assessment tasks for this module; an examination and a research proposal.

Assessment. Task 1: Examination including evaluation of one qualitative and one quantitative research study (2 Hours).

Assessment Task 2: Research Proposal (3000 words).

### Assessment tasks:

#### Examination (First Sit)

Description: Examination including evaluation of one qualitative and one quantitative research study (2 Hours)

Weighting: 50 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

#### Written Assignment (First Sit)

Description: Research Proposal (3000 words)

Weighting: 50 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

**Examination (Resit)**

Description: Examination including evaluation of one qualitative and one quantitative research study (2 Hours)

Weighting: 50 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

**Written Assignment (Resit)**

Description: Research Proposal (3000 words)

Weighting: 50 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

**Part 5: Contributes towards**

This module contributes towards the following programmes of study: