STUDENT AND ACADEMIC SERVICES



MODULE SPECIFICATION

Part 1: Information							
Module Title	Project Management Principles						
Module Code	UBLM7A-15-M		Level	Level 7			
For implementation from	2020-21						
UWE Credit Rating	15		ECTS Credit Rating	7.5			
Faculty	Faculty of Environment & Technology		Field	Architecture and the Built Environment			
Department	FET I	T Dept of Architecture & Built Environ					
Module type:	Stand	Standard					
Pre-requisites		None					
Excluded Combinations		None					
Co- requisites		None					
Module Entry requirements		None					

Part 2: Description

Educational Aims: See Learning Outcomes.

Outline Syllabus: The syllabus includes:

The changing nature of projects and their management, models and perspectives.

External factors impacting on projects, strategic issues and the contexts within they have to be managed.

The main elements of projects, the key stages and process steps.

Project scope and definition, strategy, organisational structures, roles, teams and styles.

Planning and managing the schedule and finances, and identifying and managing risk and value.

Reviews, dealing with project issues, managing changes, identifying opportunities and closing and evaluating projects.

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Teaching and Learning Methods: Formal contact time with staff in lectures, seminars and tutorials on class based project work will total 35 hours. It will be possible to attend this course either on an attendance basis or a fully distance learning basis.

The module will be delivered through a mix of lectures, tutorials and seminars either face-face or online and based around case study projects. These contact sessions will be supported by learning materials that students will work on between contact periods. It will be possible to attend by distance learning and receive the same learning materials, and will, in addition expect to have regular on line attendance through tutorials conducted via the university's virtual learning environment. The module incorporates student-centred learning activities including group discussion, recorded lectures, tutor hours and formative exercises. Use will also be made of the discussion and virtual collaboration facilities in Blackboard to ensure that distance learning students are actively engaged in their learning. The approach will be to give emphasis to the application of theory to practice and to act as a vehicle for discussions on experience in relation to project management. Tutorials will allow an in-depth analysis and group discussion of the issues and the examination of case studies.

This will supported by independent learning materials and case studies that students will work on between contact periods.

Part 3: Assessment

The two elements of assessment allow all the learning outcomes to be assessed using written and oral presentation techniques.

Formative feedback will be provided on a continuing basis through active discussion of case study material in tutorials.

Students will be required to identify an innovation from their own practice or case study and prepare a 10 minute presentation describing an innovation and management approaches and strategies that underlie it. Presentations will be assessed on the quality of the theoretical base and standard of oral presentation skills. Presentations will normally be held in class or virtually.

Students will be required to prepare a 3000 word report which critically reviews the theory underlying their identified innovation, describes the steps to implementation with reference to project management principles and tools and critically reflects on its impact

First Sit Components	Final Assessment	Element weighting	Description
Presentation - Component A	~	25 %	Seminar Presentation (10 minutes)
Report - Component B		75 %	Report (3000 words)
Resit Components	Final Assessment	Element weighting	Description
		noighting	
Presentation - Component A	✓	25 %	Seminar Presentation (10 minutes)

Part 4: Teaching and Learning Methods						
Learning Outcomes	On successful completion of this module students will achieve the following learning outcomes:					
	Module Learning Outcomes	Reference				

	Identify different types of projects and their management approaches and							
	strategies Give a critical overview of the success factors that have been instrum wider adoption of project management	MO2						
	Interpret the ways in which the external environment and sustainable delivery affects and shapes projects in a given sector of the economy Understand the impact of risk and value and develop a strategic framework for a project in a given situation							
	Identify the elements of project management and understand the nature of the work to be undertaken in each of the key stages in the life cycle from inception, through design and construction to post-project evaluation							
	Critically review generic approaches to the planning, organisation, monitoring and time, cost, quality control of projects and the productive, efficient and effective delivery of projects in the post-Egan era							
	Critically appraise the key determinants of a successfully implemented innovation in the management of projects in the context and culture of a given sector of new build, property refurbishment or maintenance Me							
Contact			1					
Contact Hours	independent study nouis.							
	Independent study/self-guided study	115						
	Total Independent Study Hours:	5						
	Scheduled Learning and Teaching Hours:							
	Face-to-face learning	3	35					
	Total Scheduled Learning and Teaching Hours:	35						
	Hours to be allocated	15	0					
	Allocated Hours 15							
Reading List	The reading list for this module can be accessed via the following link:							
	https://uwe.rl.talis.com/modules/ublm7a-15-m.html							

Part 5: Contributes Towards

This module contributes towards the following programmes of study:

Construction Project Management [Sep][DL][Frenchay][1yr] MSc 2020-21

Construction Project Management [Jan][FT][Frenchay][1yr] MSc 2020-21

Construction Project Management [Jan][PT][Frenchay][2yrs] MSc 2020-21

Construction Project Management [Sep][FT][Frenchay][1yr] MSc 2020-21

Construction Project Management [Sep][PT][Frenchay][2yrs] MSc 2020-21

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Construction Project Management [Sep][DL][Frenchay][2yrs] MSc 2020-21 Quantity Surveying [Sep][FT][Frenchay][1yr] MSc 2020-21