



MODULE SPECIFICATION

Part 1: Information			
Module Title	Project Management Principles		
Module Code	UBLM7A-15-M	Level	Level 7
For implementation from	2019-20		
UWE Credit Rating	15	ECTS Credit Rating	7.5
Faculty	Faculty of Environment & Technology	Field	Architecture and the Built Environment
Department	FET Dept of Architecture & Built Environ		
Module type:	Standard		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description
<p>Educational Aims: See Learning Outcomes.</p> <p>Outline Syllabus: The syllabus includes:</p> <p>The changing nature of projects and their management, models and perspectives.</p> <p>External factors impacting on projects, strategic issues and the contexts within they have to be managed.</p> <p>The main elements of projects, the key stages and process steps.</p> <p>Project scope and definition, strategy, organisational structures, roles, teams and styles.</p> <p>Planning and managing the schedule and finances, and identifying and managing risk and value.</p> <p>Reviews, dealing with project issues, managing changes, identifying opportunities and closing and evaluating projects.</p>

STUDENT AND ACADEMIC SERVICES

Teaching and Learning Methods: Formal contact time with staff in lectures, seminars and tutorials on class based project work will total 35 hours.

The module will be delivered through a mix of lectures, tutorials and seminars based around case study projects. These contact sessions will be supported by learning materials that students will work on between contact periods. The approach will be to give emphasis to the application of theory to practice and to act as a vehicle for discussions on experience in relation to project management. Tutorials will allow an in-depth analysis and group discussion of the issues and the examination of case studies.

This will be supported by independent learning materials and case studies that students will work on between contact periods.

Part 3: Assessment

The two elements of assessment allow all the learning outcomes to be assessed using written and oral presentation techniques.

Formative feedback will be provided on a continuing basis through active discussion of case study material in tutorials.

Students will be required to identify an innovation from their own practice or case study and prepare a 10 minute presentation describing the innovation and management approaches and strategies that underlie it. Presentations will be assessed on the quality of the theoretical base and standard of oral presentation skills. Presentations will normally be held in class.

Students will be required to prepare a 3000 word report which critically reviews the theory underlying their identified innovation, describes the steps to implementation with reference to project management principles and tools and critically reflects on its impact.

First Sit Components	Final Assessment	Element weighting	Description
Report - Component B		75 %	Report (3000 words)
Presentation - Component A	✓	25 %	Seminar Presentation (10 minutes)
Resit Components	Final Assessment	Element weighting	Description
Report - Component B		75 %	Report (3000 words)
Presentation - Component A	✓	25 %	Seminar Presentation (10 minutes)

Part 4: Teaching and Learning Methods

Learning Outcomes	On successful completion of this module students will achieve the following learning outcomes:	
	Module Learning Outcomes	Reference
	Identify different types of projects and their management approaches and strategies	MO1
	Give a critical overview of the success factors that have been instrumental in the wider adoption of project management	MO2
	Interpret the ways in which the external environment and sustainable delivery affects and shapes projects in a given sector of the economy	MO3

STUDENT AND ACADEMIC SERVICES

	Understand the impact of risk and value and develop a strategic framework for a project in a given situation	MO4
	Identify the elements of project management and understand the nature of the work to be undertaken in each of the key stages in the life cycle from inception, through design and construction to post-project evaluation	MO5
	Critically review generic approaches to the planning, organisation, monitoring and time, cost, quality control of projects and the productive, efficient and effective delivery of projects in the post-Egan era	MO6
	Critically appraise the key determinants of a successfully implemented innovation in the management of projects in the context and culture of a given sector of new build, property refurbishment or maintenance	MO7
	Develop formal oral presentation and report writing skills in the critical evaluation and presentation of ideas	MO8
Contact Hours	Independent Study Hours:	
	Independent study/self-guided study	115
	Total Independent Study Hours:	115
	Scheduled Learning and Teaching Hours:	
	Face-to-face learning	35
	Total Scheduled Learning and Teaching Hours:	35
	Hours to be allocated	150
	Allocated Hours	150
Reading List	<p>The reading list for this module can be accessed via the following link: https://uwe.rl.talis.com/modules/ublm7a-15-m.html</p>	

Part 5: Contributes Towards

This module contributes towards the following programmes of study:

- Construction Project Management [Jan][FT][Frenchay][1yr] MSc 2019-20
- Construction Project Management [Jan][PT][Frenchay][2yrs] MSc 2019-20
- Construction Project Management [Sep][FT][Frenchay][1yr] MSc 2019-20
- Construction Project Management [Sep][PT][Frenchay][2yrs] MSc 2019-20
- Civil Engineering [Sep][PT][Frenchay][2yrs] MSc 2018-19
- Quantity Surveying [Sep][FT][Frenchay][1yr] MSc 2019-20