



ACADEMIC SERVICES

MODULE SPECIFICATION

Part 1: Basic Data					
Module Title	Politics of European Integration				
Module Code	UZQNHA-30-2	Level	2	Version	3.1
Owning Faculty	Health and Applied Sciences	Field	Politics and International Relations		
Contributes towards	BA (Hons) awards in Politics and International Relations				
UWE Credit Rating	30	ECTS Credit Rating	15	Module Type	Standard
Pre-requisites			Co- requisites	None	
Excluded Combinations			Module Entry requirements	none	
Valid From	September 2014		Valid to	September 2020	

CAP Approval Date	28/03/2014
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Part 2: Learning and Teaching	
Learning Outcomes	<p>On successful completion of this module students will be able to:</p> <ul style="list-style-type: none"> Identify the main issues and institutional features of the political system of today's European Union. (Components A and B) Recognise the sources and the consequences of political and institutional change in the political system of the EU. (Components A and B) Explain the sources and consequences of the main issues associated with policy making within the EU. (Components A and B) Demonstrate familiarity with texts in the relevant literature in the field. (Components A and B) Critically evaluate arguments for and against further European integration. (Components A and B) Demonstrate knowledge of the historical development of the EU since the 1950s. (Components A and B)
Syllabus Outline	<p>This module is designed to provide insight into the current debate over European integration. The module allows students to appreciate the complexity and the unique nature of the European Union - and to understand its competencies and deficiencies in policymaking.</p> <p>This is achieved by initially examining the historic development and context of European integration and then proceeding with an outline of theoretical interpretations of economic and political integration. A number of particular EU policies and controversies are then analysed as weekly case studies with a view to understanding the workings of the EU policy process. Indicative policy case studies are:</p> <ul style="list-style-type: none"> The Common Foreign and Security Policy

- The Common Agricultural Policy
- Enlargement
- The EU Budget
- The Growth of the EU Parliament
- The Single Market
- The 2008 Economic Crisis
- The Single Currency

Contact Hours


A total of 72 hours, including lectures, seminars and virtual tutorials

Teaching and Learning Methods

This module is taught with a mix of lectures, seminars and virtual tutorials. The weekly lectures and seminar discussions form the backbone of the teaching: In these sessions the key issues are addressed and unpacked (lectures) and then debated (seminars). Virtual Tutorials are then used to explore key debates further, and allow students to practice their writing and debating skills. Virtual Tutorials are also used as a forum for students to network and build up working groups for their assessed presentations.

Key Information Sets Information

Key Information Sets (KIS) are produced at programme level for all programmes that this module contributes to, which is a requirement set by HESA/HEFCE. KIS are comparable sets of standardised information about undergraduate courses allowing prospective students to compare and contrast between programmes they are interested in applying for.

Key Information Set - Module data				
<i>Number of credits for this module</i>				
				30
Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours
300	72	228	0	300
				

The table below indicates as a percentage the total assessment of the module which constitutes a -

Written Exam: Unseen written exam, open book written exam, In-class test

Coursework: Written assignment or essay, report, dissertation, portfolio, project

Practical Exam: Oral Assessment and/or presentation, practical skills assessment, practical exam

Please note that this is the total of various types of assessment and will not necessarily reflect the component and module weightings in the Assessment section of this module description:

Total assessment of the module:	
Written exam assessment percentage	40%
Coursework assessment percentage	60%
Practical exam assessment percentage	0%
	100%

Reading Strategy	<p>Essential reading. This module has a textbook that all students will purchase. It has accessible weekly chapter readings that correspond with the path that the module takes. This course has taken the ‘textbook’ approach as many excellent books are available that make EU politics accessible. As such, the particular textbook used herein has been selected due to its compatibility with the thematic format of this module.</p> <p>Further reading. Further Reading will be available on Blackboard and in the library to supplement the set textbook. The purpose of this further reading is to ensure students are familiar with current research, classic works, and material specific to their interests from the academic literature. And, to access more detailed materials to form the basis of research for assessed coursework and the examination.</p> <p>Seminars and Virtual Tutorials are also used to assist students in unpacking and understanding the readings in this module.</p>
Indicative Reading List	<p>Textbook:</p> <p>Cini, M. (2013) <i>European Union Politics.</i>, Oxford: Oxford University Press.</p> <p>Indicative further reading:</p> <ul style="list-style-type: none"> • Toje, A. (2011) <i>The European Union as a small power : after the post-Cold War.</i> London: Palgrave. • Hix, S. (2008) Towards a Partisan Theory of European Integration, <i>Journal of European Public Policy.</i> 15(8),pp. 1254-1265. • Dyson, and Sepos (2010) <i>Which Europe?: The politics of differentiated integration.</i> London: Palgrave. • Wurzel, and Connelly, eds. (2012) <i>The European Union as a leader in international climate change politics.</i> London: Routledge. • Sjursen, H. (2011) The EU's Common Foreign and Security Policy: the quest for democracy, <i>Journal of European Public Policy.</i> 18(8),pp 1069–1077. • Dosenrode, S. (2012) <i>The European Union after Lisbon.</i> London: Ashgate. • McGuire, and Smith, (2008) <i>The European Union and the United States : competition and convergence in the global arena.</i> London: Palgrave

Part 3: Assessment

Assessment Strategy	<p>The assessments for this module have been designed to meet the learning outcomes of the module and to test a range of skills.</p> <p>Firstly, an essay will allow the students to engage with one of the policy debates over the EU. This exercise will build on the essay writing skills learned in level one.</p> <p>Secondly, the module includes oral presentations from each student. These will be delivered in group format, with each individual presentation on part of an overarching topic range that the group has been assigned. This format has been chosen to embed both groupwork/organisational <i>and</i> individual skills which are essential for graduate studies or future employment. Whilst the students are working in groups, the assessment is based on their individual contribution. The presentations are arranged as part of a flipped classroom component of the module and allows the presenting group to lead that week’s discussion as well as presenting.</p> <p>Finally, the examination will allow for the students to demonstrate their understanding of the range of the subjects covered. The examination will be designed to reflect broad themes of the course, as a compliment to the more narrow focus of the essay and presentations.</p>
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Identify final assessment component and element	Component A	
% weighting between components A and B (Standard modules only)	A:	B:
	40%	60%
First Sit		
Component A (controlled conditions) Description of each element	Element weighting <i>(as % of component)</i>	
1. Examination (2 hours)	100%	
Component B Description of each element	Element weighting <i>(as % of component)</i>	
1. 10 minute oral presentation	50%	
2. Essay (2000 words)	50%	

Resit (further attendance at taught classes is not required)		
Component A (controlled conditions) Description of each element	Element weighting <i>(as % of component)</i>	
1. Examination (2 hours)	100%	
Component B Description of each element	Element weighting <i>(as % of component)</i>	
1. Essay (2500 words)	100%	
If a student is permitted an EXCEPTIONAL RETAKE of the module the assessment will be that indicated by the Module Description at the time that retake commences.		