



CORPORATE AND ACADEMIC SERVICES

MODULE SPECIFICATION

Part 1: Basic Data					
Module Title	Politics of European Integration				
Module Code	UZQNHA-30-2	Level	2	Version	3.1
Owning Faculty	Health and Applied Sciences	Field	Politics		
Contributes towards	BA(Hon) International Relations BA(Hon) International Relations and Politics Awards up to BA(Hons)				
UWE Credit Rating	30	ECTS Credit Rating	15	Module Type	Standard
Pre-requisites	UPPNFA-30-1/UZQNFA-30-1 Democracy and Dictatorship or UPPNFB-30-1/UZQNFB-30-1 Politics beyond the Nation State or UPPNFC-30-1/UZQNFC-30-1 Politics and the Media: An Introduction or UPPNFD-30-1/UZQNFD-30-1 Foreign Policy or equivalent	Co- requisites	None		
Excluded Combinations	UNPO12S3	Module Entry requirements	If offered as CPD or stand alone		
Valid From	September 2011	Valid to			

CAP Approval Date	
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Part 2: Learning and Teaching	
Learning Outcomes	<p>On successful completion of this module students will be able to:</p> <ol style="list-style-type: none"> 1. Demonstrate knowledge of the historical development of European integration since the 1950s. (examination & essay) 2. Identify the main issues and institutional features of the political system of today's European Union. (presentation, examination & essay) 3. Recognise the sources and the consequences of political and institutional change in the political system of the EU. (examination & essay) 4. Explain the sources and consequences of the main issues associated with a foreign and security policy within the EU. (simulation game, examination & essay) 5. Recognise the relevance of integration theory in explaining the processes at hand. (examination & essay) 6. Demonstrate familiarity with texts in the relevant literature in the field. (examination & essay) 7. Compare and contrast the validity of different arguments available in the relevant literature. (examination & essay) 8. Evaluate the role and significance of British membership within the EU. (examination & essay) 9. Critically evaluate arguments for and against further European integration.

	(presentation, examination & essay)
Syllabus Outline	<p>Lecture Topics</p> <p>Note: A lecture topic could take more than one lecture hour.</p> <p>A. Formation and Current Function of the EU</p> <ol style="list-style-type: none"> 1. Introduction to the course and study techniques <p>What is the EU? How is Europe integrating?</p> <ol style="list-style-type: none"> 2. From six to nine to twelve to fifteen..... 3. From a Customs Union to a Single Market to the free movement of capital, goods and labour. 4. The development of European Institutions. 5. Deepening versus widening? 6. New members in Central and Eastern Europe: a political decision? <p>B. Theories of European Integration</p> <ol style="list-style-type: none"> 1. Why more than one theory? <p>Levels of relevance: The global processes, institutional change and resource dependence.</p> <ol style="list-style-type: none"> 2. Transnational institutions to the rescue: Functionalism & Neo-functionalism. 3. The return of the nation state: Intergovernmentalism. 4. An idealist's solution: Federalism. 5. Towards collective decision making: A Consociationalist Europe? <p>C. The European Policy Cycle and the Formation of EU policies</p> <ol style="list-style-type: none"> 1. The three pillars. Common foreign and security policy (CFSP). 2. Common monetary policy and EMU. 3. Common agricultural (CAP) and Cohesion Policies. 4. Environmental and Employment policies. <p>D The Sub-State Level</p> <ol style="list-style-type: none"> 1. 'A region is defined by the extent of its integration' (Bernstain, 1970). 2. Regions as an economic space: The Regional Milieu. 3. Contesting nation states. 4. The role of regional policies <p>E. The European Millennium?</p> <ol style="list-style-type: none"> 1. A Common currency, a common government? 2. Multi-level governance: The rise of sub-state nations? 3. The limits of Europe: From Atlantic to the Urals? 4. Britain with Europe or on the side of Europe? <p>Seminars</p> <ol style="list-style-type: none"> I. Introduction, II. The relevance of European Integration as a subject of inquiry. III. European Integration During the Cold War IV. The Creation of Community

	<p>V. The Role of the UK & EFTA</p> <p>VI. The European Commission as an agenda setter</p> <p>VII. The European Parliament & the democratic deficit</p> <p>VIII. The Council of the EU and the role of the nation states</p> <p>XI. Theories of Integration</p> <p>X. Neofunctionalism</p> <p>XI. Federalism</p> <p>XII. Consociational theory</p> <p>XIII. The European Policy Cycle</p> <p>XIV. The role if interest intermediation</p> <p>XV. The EMU and Economic Integration.</p> <p>XVI. The future of the British pound (£) XVII. Foreign Policy within the EU.</p> <p>XVIII. Security policy without a political command structure? XIX. Multi-Level Governance and Sub-State Actors</p> <p>XX. Simulation Game: Foreign Policy Decision (2 hours)</p> <p>XXI. Course Revision.</p>
<p>Teaching and Learning Methods</p>	<p>Lectures are provided weekly supplemented by weekly seminars for the duration of the academic year. Blackboard is employed in directing students to sources of information. Lecture notes are made available on line. Lectures and seminars roughly correspond in topic. A ten minute presentation is expected of students during one of the seminars. They are encouraged to use any audio-visual or other aids that can enhance their presentation. The use of overhead projector slides and a photocopied summary of main points is strongly encouraged. In a two hour seminar meeting, students will take part in a role simulation game. This entails making a contemporary foreign policy decision by participants being assigned country or institutional roles on a foreign policy issue prominent in the media. Students deliver their second assessed presentation at this event.</p>
<p>Reading Strategy</p>	<p>Premised on facilitating high standards of academic scholarship. Students will be instructed to sourcing high quality academic content and analysing primary resources (legislation, EU directives, government White Papers, government reports) extensively. This is an integral part of successful participation in seminars. Primary documents are made available and disseminated through Blackboard. Academic papers are identified and made available through the library catalogue. In addition media items are regularly contributed as part of the ongoing engagement with the module content.</p> <p>Access and Skills. Students will be encouraged to make full use of the print and electronic resources available to them through membership of the University. Students will be presented with opportunities within this module to develop their information retrieval and evaluation skills, in order to identify appropriate resources effectively.</p> <p>Blackboard. This module is supported by Blackboard. This includes all module documentation that includes extensive guidance on Further Reading within the module handbook. Direct links to information resources are also be provided from within Blackboard.</p> <p>Essential reading. This module has a set textbook. Other required reading will be electronically retrievable via Blackboard or from the library directly.</p> <p>Further reading. Further Reading will be required to supplement the set textbook and other provided readings (see above). The purpose of this Further Reading is to ensure students are familiar with current research, classic works, and material specific to their interests from the academic – often journal – literature. Suggested Further Reading by</p>

	<p>topic will be indicated in the module handbook/outline provided at the start of the module. However students are also expected to employ their own initiative and discretion in selecting appropriate Further Reading that will support their study. It is expected that students will engage with the academic journal literature on this subject, guidance on which is provided in the student handbook.</p>
Indicative Reading List	<p>Primary Texts</p> <p>Chrysochoou, D. (2001) Theorizing European Integration. London: Sage, 2001</p> <p>Cini, Michele & N. Perez-Solorzano (2009) European Union Politics 3rd edition. Oxford University Press.</p> <p>Dinan, D. Europe Recast: A History of European Union. Palgrave MacMillan</p> <p>George, S.; Bache I.; Bulmer, S, (2011) Politics in the European Union 3rd edition. Oxford University Press.</p> <p>Hill, C. And Smith, M. (2011) International Relations and the European Union 2nd edition. Oxford University Press.</p> <p>Keating, M. and Loughlin, J. eds. (1997) The Political Economy of Regionalism. Frank Cass. McCormic, John (2008) Understanding the European Union 4th edition Palgrave MacMillan. Nugent, Neil (2010) The Government and Politics of the European Union 7th edition. Palgrave MacMillan</p> <p>Peterson, J. & Shackleton, (2002) M. The Institutions of the European Union. Oxford University Press. Richardson, Jeremy ed. (1996) European Union: Power and Policy Making. Routledge.</p> <p>Rosamond, B. (2000) Theories of European Integration. Macmillan.</p> <p>Wallace, Helen; Marc Pollack and Alasdair Young editors (2010) Policy Making in the European Union 6nd edition. Oxford University Press.</p> <p>Wiener, A and T. Diez editors (2004) European Integration Theory. Oxford University Press.</p> <p>Journals</p> <p>Comparative Politics, European Journal of Political Research. European Journal of International Relations, Government and Opposition, Government and Policy, International Affairs, Journal of Common Market, Studies, Journal of European Integration, Journal of European Public Policy, Political Geography Quarterly, Political Quarterly, Political Studies, Politics, Regional and Federal Studies, South European Society and Politics, West European Politics, World Politics</p>

Part 3: Assessment

Identify final assessment component and element	Component A	
% weighting between components A and B (Standard modules only)	A: 40%	B: 60%
First Sit		
Component A (controlled conditions) Description of each element	Element weighting (as % of component)	
1. Unseen two hour examination paper.	40%	
Component B Description of each element	Element weighting (as % of component)	

1. A 10 minute in class presentation associated with a 3 hour simulation game	15%
2. A 10 minute in class presentation associated with a 3 hour simulation game	15%
3. An essay (2000words) chosen from a list of topics provided	30%

Resit (further attendance at taught classes is not required)

Component A (controlled conditions) Description of each element	Element weighting (as % of component)
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1. Unseen two hour examination paper.	40%
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Component B Description of each element	Element weighting (as % of component)
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1. Essay (3000 words) chosen from a list of re-assessment essays	60%
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If a student is permitted an **EXCEPTIONAL RETAKE** of the module the assessment will be that indicated by the Module Description at the time that retake commences.