



## **Module Specification**

### **Medication Management in Mental Health Practice**

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## Part 1: Information

**Module title:** Medication Management in Mental Health Practice

**Module code:** UZZS36-20-3

**Level:** Level 6

**For implementation from:** 2023-24

**UWE credit rating:** 20

**ECTS credit rating:** 10

**Faculty:** Faculty of Health & Applied Sciences

**Department:** HAS School of Health and Social Wellbeing

**Partner institutions:** None

**Field:** Mental Health and Learning Disability

**Module type:** Module

**Pre-requisites:** None

**Excluded combinations:** None

**Co-requisites:** None

**Continuing professional development:** Yes

**Professional, statutory or regulatory body requirements:** None

## Part 2: Description

**Overview:** Not applicable

**Features:** Module Entry Requirements: 60 credits at level 2 or equivalent

**Educational aims:** See Learning Outcomes.

**Outline syllabus:** Psychopharmacology:

Pharmacology including pharmacodynamics and pharmacokinetics; Anatomy and physiology as applied to prescribing practice; Basic principles of drugs to be

prescribed – absorption, distribution, metabolism and excretion including adverse drug reactions (ADR), interactions and reactions, including illicit medication

Legal and Ethical Issues:

Mental Health Act (1983); Legal basis, liability and indemnity; Legal implications of advice to self medicate including the use of complementary therapy and over the counter (OTC) medicines; Safe keeping of prescription pads, action if lost, writing prescriptions and record keeping

Users, carers, concordance, education and information:

Working with users and carers; attitudes towards medication; interaction with other treatments, for example, psychotherapy educational approaches, media and information; factors affecting concordance, including cognitive understanding, memory, attention and motivation; access to support; involvement of and with carers

Assessment and Risk Management:

Use of assessment scales in serious mental illness; symptomology; use of medication in crises; side effects; self-monitoring; use of side effects assessment scales; relapse prevention and management

Self Awareness:

The concept of the self: thoughts, feelings and behaviour; the social self; use of supervision and reflection as a process of development of self awareness

### **Part 3: Teaching and learning methods**

**Teaching and learning methods:** A mixture of didactic and experiential approaches to include problem-centred learning, seminars, lectures, discussions and case analysis, self directed learning, learning in practice.

**Module Learning outcomes:** On successful completion of this module students will achieve the following learning outcomes.

**A1** Demonstrate critical awareness of working with user and carer perspectives about the use of medication

**A2** Demonstrate detailed knowledge of basic clinical psychopharmacology

**B1** Evaluate critically legal and ethical issues that underpin the principles and practice of medication management

**C1** Assess for complex symptomology and the inter-relationship of medication with users' lifestyles

**C2** Critically analyse and implement evidence-based approaches to promoting concordance with medication in complex cases

**C3** Critically appraise and apply risk management strategies to medication management, including the assessment and management of side effects

**C4** Evaluate the practice of educational information to users and carers to ensure informed consent and safe practice

**D1** Demonstrate enhanced awareness of the intentional use of the self in practice with users, carers and other workers

**Hours to be allocated:** 200

**Contact hours:**

Independent study/self-guided study = 152 hours

Face-to-face learning = 48 hours

Total = 200

**Reading list:** The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/modules/uzzs36-20-3.html) via the following link <https://uwe.rl.talis.com/modules/uzzs36-20-3.html>

## **Part 4: Assessment**

**Assessment strategy:** Where necessary, and appropriate, an alternative medium of assessment may be negotiated.

**Assessment tasks:**

**Written Assignment (First Sit)**

Description: 4000 word critical incident analysis of a user's medication management

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: A1, A2, B1, C1, C2, C3, C4, D1

**Written Assignment (Resit)**

Description: Resubmission of a 4000 word critical incident analysis of a user's medication management

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: A1, A2, B1, C1, C2, C3, C4, D1

**Part 5: Contributes towards**

This module contributes towards the following programmes of study: