



## MODULE SPECIFICATION

Part 1: Information			
Module Title	Medication Management in Mental Health Practice		
Module Code	UZZS36-20-3	Level	Level 6
For implementation from	2020-21		
UWE Credit Rating	20	ECTS Credit Rating	10
Faculty	Faculty of Health & Applied Sciences	Field	Mental Health and Learning Disability
Department	HAS Dept of Nursing & Midwifery		
Module type:	Project		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description
<p><b>Features:</b> Module Entry Requirements: 60 credits at level 2 or equivalent</p> <p><b>Educational Aims:</b> See Learning Outcomes.</p> <p><b>Outline Syllabus:</b> Psychopharmacology: Pharmacology including pharmacodynamics and pharmacokinetics as applied to prescribing practice; Basic principles of drugs to be prescribed – absorption, distribution, metabolism and excretion including adverse drug reactions (ADR), interactions and reactions, including illicit medication</p> <p>Legal and Ethical Issues: Mental Health Act (1983); Legal basis, liability and indemnity; Legal implications of advice to self medicate including the use of complementary therapy and over the counter (OTC) medicines; record keeping</p> <p>Users, carers, concordance, education and information: Working with users and carers; attitudes towards medication; interaction with other treatments, for example, psycho-educational approaches, media and information; factors affecting concordance, including cognitive understanding, memory, attention and motivation; access to</p>

## STUDENT AND ACADEMIC SERVICES

support; involvement of and with carers

### Assessment and Risk Management:

Use of assessment & rating scales in serious mental illness; symptomology; use of medication in crises; physical health impact; self-monitoring; use of side effects assessment scales; relapse prevention and management

### Self Awareness:

The concept of the self: thoughts, feelings and behaviour; the social self; use of supervision and reflection as a process of development of self awareness

**Teaching and Learning Methods:** A mixture of didactic and experiential approaches to include problem-centred learning, seminars, lectures, discussions, quizzes, student presentations and self directed learning.

### Part 3: Assessment

Where necessary, and appropriate, an alternative medium of assessment may be negotiated.

First Sit Components	Final Assessment	Element weighting	Description
Written Assignment - Component A	✓	100 %	4000 word critical incident analysis of a user's medication management
Resit Components	Final Assessment	Element weighting	Description
Written Assignment - Component A	✓	100 %	Resubmission of a 4000 word critical incident analysis of a user's medication management

### Part 4: Teaching and Learning Methods

Learning Outcomes	On successful completion of this module students will achieve the following learning outcomes:	
		<b>Reference</b>
	Demonstrate critical awareness of working with user and carer perspectives about the use of medication	A1
	Demonstrate detailed knowledge of basic clinical psychopharmacology	A2
		<b>Reference</b>
	Evaluate critically legal and ethical issues that underpin the principles and practice of medication management	B1
		<b>Reference</b>
	Assess for complex symptomology and the inter-relationship of medication with users' lifestyles	C1
	Critically analyse and implement evidence-based approaches to promoting concordance with medication in complex cases	C2
	Critically appraise and apply risk management strategies to medication management, including the assessment and management of side effects	C3
	Evaluate the practice of educational information to users and carers to ensure informed consent and safe practice	C4
	<b>Reference</b>	
Demonstrate enhanced awareness of the intentional use of the self in practice with users, carers and other workers	D1	

## STUDENT AND ACADEMIC SERVICES

Contact Hours	<b>Independent Study Hours:</b>	
	Independent study/self-guided study	152
	<b>Total Independent Study Hours:</b>	152
	<b>Scheduled Learning and Teaching Hours:</b>	
	Face-to-face learning	48
	<b>Total Scheduled Learning and Teaching Hours:</b>	48
	<b>Hours to be allocated</b>	200
	<b>Allocated Hours</b>	200
Reading List	<p><i>The reading list for this module can be accessed via the following link:</i></p> <p><a href="https://uwe.rl.talis.com/modules/uzzs36-20-3.html">https://uwe.rl.talis.com/modules/uzzs36-20-3.html</a></p>	

### Part 5: Contributes Towards

This module contributes towards the following programmes of study: