



MODULE SPECIFICATION

Part 1: Information			
Module Title	Public Law		
Module Code	UJXU5A-20-3	Level	Level 6
For implementation from	2020-21		
UWE Credit Rating	20	ECTS Credit Rating	10
Faculty	Faculty of Business & Law	Field	Law - non modular
Department	FBL Dept of Law		
Module type:	Standard		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description
<p>Educational Aims: Knowledge and understanding skills are developed throughout the course, in lectures, seminars and workshops and are assessed in any coursework which is part of the assessment schedule in any given academic year, and examination.</p> <p>Intellectual skills are developed through preparation for and discussion in seminars and workshops, are assessed in examinations and form an important part in any coursework which is part of the assessment schedule in any given academic year.</p> <p>Subject specific skills are developed in preparation for and participation in seminars and workshops and in the preparation of any assessed coursework.</p> <p>At the end of this subject the following transferable skills will have been developed and enhanced:</p> <p>Oral communication skills are developed in seminars and particularly in workshops, where individual students may be called on to present arguments for or against a proposition, either to a group within the workshop or to the whole plenary session.</p> <p>Skills of persuasive advocacy are developed through workshop and seminar debate.</p> <p>Written communication skills of a high order are required for any coursework tasks.</p> <p>IT skills are developed through the research necessary for any coursework which is part of the assessment</p>

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schedule in any given academic year and for the preparation for classes; students are referred to relevant sites on the Internet and are expected to use a variety of research tools.

Students are expected to make connections across subject boundaries; for example between public law and European Union law, and between human rights and criminal law.

Team-working is developed in workshop activities, where co-operative work is the norm. For example, students may be asked to divide a range of tasks among themselves, or to prepare and present a joint defence of a proposition.

Outline Syllabus: PART A. CONSTITUTIONAL LAW

Nature of the UK constitution:

Comparison with written constitutions

Sources of the UK constitution:

Written sources

Constitutional conventions

Constitutional theory:

Constitutionalism

Rule of Law

Separation of Powers

The Supremacy of Parliament:

Traditional theories

Impact of the EC

Devolution

Parliament:

Electoral systems

Functions and powers of the House of Commons

Parliamentary privilege

Government:

The royal prerogative

Prime Minister and Cabinet

Ministerial responsibility

Functions and reform of the House of Lords (As applicable elements here may be accorded different weight in any given year to keep the course politically topical and thus allow students to draw examples from real life.)

PART B. ADMINISTRATIVE LAW

Judicial control of executive action, including:

Judicial review

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Standing

Illegality

Irrationality

Proportionality

Procedural impropriety

Legitimate expectations

Remedies and procedures

PART C. RIGHTS

Human Rights

The European Convention on Human Rights

The Human Rights Act

Teaching and Learning Methods: Full Time CPE

The class contact pattern is as follows:

1 hour per week plenary session in lecture room

1 hour per week seminar discussion (max 12 students per seminar)

2 hours per fortnight workshop sessions (ie 3 seminar groups combined) for purposes of interactive consideration of practical tasks and discussion of current syllabus topic.

In any given academic year, there will normally be:

15 on-hour lectures, including introductory and revision lectures

12 hours workshops (6 x 2 hours), including a revision workshop

10 seminars (including one cycle of revision seminars)

Consequently, in any academic year, there will normally be 37 hours of contact time for each student.

Part Time CPE

In any academic year, the basic class contact for the subject is normally as follows:

At the September Induction tuition session:

1 hour subject introductory lecture

At the five subsequent tuition sessions:

3 ½ hours with tutor. Normally split into 1 ½ hours in plenary session and 2 hours in seminar groups

Consequently, in any academic year, there will normally be 18 ½ hours of contact time.

Students are introduced to each topic through the medium of a 1 hour lecture which may be interactive in part.

Students are then required to prepare for the 2 hour interactive workshop through (1) reading (a) the materials provided (the Powerpoint slides for the lecture (sometimes containing more detail in 'Speaker's Notes'); a 'Topic

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Outline' supplementing the lecture and filling in more detail (b) directed reading in the texts provided (2) research in legal databases/texts available from the library (3) independent work (a) preparing to discuss the legal principles and details of the law relevant to the topic area and analysing the situations in the Workshop case studies and their legal implications and the rights and remedies of the parties involved.

For the Seminars students are required to develop their knowledge of the legal topic further and to use the same techniques as in the preparation for the Workshops to be able to deal with the seminar specific case studies; some of which will be unseen.

For both seminars and workshops students are expected to be able to present brief outlines of and/or commentary on the relevant law; their analysis of specific problems and their 'solutions' to specific case studies to the group.

It is anticipated that students will need to engage in approx. 4 hours work in preparation for all face to face sessions and in reflection and reinforcement following a session.

Part 3: Assessment

Public Law is taught and examined in the same Teaching Block of the Diploma as Obligations I (Contract), Obligations II (Tort) and Criminal Law. In any given academic year, there will be a coursework in two of these four subjects. Consequently, in alternate years, there will be assessed coursework in Public law. In every academic year, there will be an examination in each of the four subjects.

Weighting between components A and B:

In an academic year in which there is an assessed coursework

A: 75%, B: 25%

In an academic year in which there is no assessed coursework

A: 100%

First attempt within CPE Regulations:

In an academic year in which there is an assessed coursework

Component A

1 Online examination to be completed within a 24 hour window (3750 words).

Component B - Coursework task

In an academic year in which there is no assessed coursework

Component A

1 Online examination to be completed within a 24 hour window (4500 words).

Second attempt within CPE Regulations:

(further attendance at taught classes is not required)

In an academic year in which there is an assessed coursework

Component A

1 Online examination to be completed within a 24 hour window (3750 words).

Component B - Coursework task

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Component A

1 Online examination to be completed within a 24 hour window.

Third and last attempt within CPE Regulations:

Attendance at taught classes is not required.

In an academic year in which there is an assessed coursework

Component A

1 Online examination to be completed within a 24 hour window (3750 words).

Component B

1 Coursework task

In an academic year in which there is no assessed coursework

Component A

1 Online examination to be completed within a 24 hour window. (4500 words)

If a student is permitted a retake of the module under the University Regulations and Procedures, the assessment will be that indicated by the Module Description at the time that retake commences.

First Sit Components	Final Assessment	Element weighting	Description
Online Assignment - Component B		25 %	Coursework
Examination (Online) - Component A	✓	75 %	Online examination (up to 4500 words if exam only, up to 3740 if exam and coursework)
Resit Components	Final Assessment	Element weighting	Description
Written Assignment - Component B		25 %	Coursework
Examination (Online) - Component A	✓	75 %	Online examination (up to 4500 if exam only, up to 3750 words if exam and coursework)

Part 4: Teaching and Learning Methods

Learning Outcomes	On successful completion of this module students will achieve the following learning outcomes:	
		Reference
	Knowledge and understanding of the working of the UK constitution	A1
	An appreciation of the theoretical principles which underlie it	A2
	An appreciation of the significance of human rights at the European and national level	A3
	A sound knowledge and understanding of the legal machinery for the protection of human rights	A4
	A sound knowledge and understanding of the substance and procedure of judicial review	A5
	Reference	

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	Skills of analysis and synthesis in examining constitutional law	B1
	Skills of evaluation and criticism in the study of the continuing process of constitutional reform	B2
	Problem solving skills in the application of the law in areas such as human rights and judicial review	B3
	An ability to make reasoned proposals for constitutional reform	B4
		Reference
	The ability to research using both legal and non-legal materials, particularly using electronic sources	C1
	The capacity to become aware of and comment on current developments, often on a daily basis	C2
	The ability to present reasoned legal and constitutional argument, both orally and in writing	C3
	The ability to evaluate a wide range of written materials, both legal and nonlegal	C4
Contact Hours	Independent Study Hours:	
	Independent study/self-guided study	163
	Total Independent Study Hours:	163
	Scheduled Learning and Teaching Hours:	
	Face-to-face learning	37
	Total Scheduled Learning and Teaching Hours:	37
	Hours to be allocated	200
	Allocated Hours	200
Reading List	<p><i>The reading list for this module can be accessed via the following link:</i></p> <p>https://uwe.rl.talis.com/modules/ujxu5a-20-3.html</p>	

Part 5: Contributes Towards

This module contributes towards the following programmes of study:

Law [Sep][FT][Frenchay][1yr] GradDip 2020-21

Law [Sep][PT][Frenchay][2yrs] GradDip 2020-21