



MODULE SPECIFICATION

Part 1: Information			
Module Title	European Union Law		
Module Code	UJXU58-20-3	Level	Level 6
For implementation from	2020-21		
UWE Credit Rating	20	ECTS Credit Rating	10
Faculty	Faculty of Business & Law	Field	Law - non modular
Department	FBL Dept of Law		
Module type:	Standard		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description
<p>Educational Aims: See Learning Outcomes.</p> <p>Knowledge and Understanding: Knowledge and understanding is developed through lectures, seminars and workshop activities and are assessed in both the coursework and the examination.</p> <p>Intellectual Skills: These skills are developed through lectures and seminar activities and are assessed in any coursework which is part of the assessment schedule in any given academic year, and examination.</p> <p>Subject Specific Skills: These skills are developed through preparation for and participation at seminars. The ability to research using both primary and secondary sources also form part of the independent research skills needed to complete any coursework which is part of the assessment schedule in any given academic year.</p> <p>Transferable Skills: Students will also be encouraged to adopt a pro-active approach to legal learning.</p> <p>Outline Syllabus: The syllabus includes:</p> <p>Introduction: The historical, economic and political context of European integration</p>

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Institutions of the European Union:

The European Commission The European Parliament The Council, COREPER, and the European Council The Court of Justice of the European Union

Law-making in the European Union:

Forms of secondary legislation Legislative processes in the EU Influencing the decision making process

Jurisdiction of the CJEU:

Preliminary references Enforcement proceedings Review of acts of the institutions

General Principles of EU law:

Supremacy of EU law Direct effect and direct applicability Indirect effect State liability Protection of individual rights Proportionality

Free Movement of Goods:

Customs duties and charges having equivalent effect Discriminatory internal taxes of a Member State Quantitative restrictions and measures having equivalent effect

European citizenship and Free Movement of Persons:

European citizenship Free Movement of Workers (and their families)

Teaching and Learning Methods: The aims of the subject are to:

Provide the student with knowledge and understanding of the nature and workings of EU law and law-making structures and processes.

Provide the student with an appreciation of the pervasive nature of EU law and of its importance and effect on domestic UK law.

Enhance the student's independent study and research skills; and - develop the student's critical awareness and understanding of major components of EU law and European integration.

The emphasis throughout the subject is to provide the student with the opportunity and facilities to question, understand, analyse and evaluate EU law in its historical, political, economic, social and practical context.

Contact Hours:

Full Time CPE:

The basic class contact pattern is as follows:

1 hour per week plenary session in lecture room

1 hour per week seminar discussion (max 12 students per seminar)

2 hours per fortnight workshop sessions (i.e. combined seminar groups; max 3 seminar groups) for purposes of interactive consideration of practical tasks and discussion of current syllabus topic

In any given academic year, there will normally be:

15 one hour lectures, including introductory and revision lectures;

12 hours of workshops (6 x 2 hours), including a revision workshop;

11 seminars (including one cycle of revision seminars)

Consequently, in any academic year, there will normally be 38 hours of contact time for each student.

Part Time CPE:

In any academic year, the basic class contact for the subject is normally as follows:

At the September Induction tuition session:

1 hour subject introductory lecture

At the five subsequent tuition sessions:

3 ½ hours with tutor. Normally split into 1 ½ hours in plenary session and 2 hours in seminar groups

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Consequently, in any academic year, there will normally be 18½ hours of contact time.

Part 3: Assessment

EU LAW is taught and examined in the same Teaching Block of the Diploma as Trust and Equity, and Property law. In any given academic year, there will be a coursework in two of these three subjects. Consequently, in alternate years, there will be assessed coursework in EU law. In every academic year, there will be an examination in each of the three 'Foundations of Law' subjects.

Therefore assessment in any given academic year takes the form of either:

Coursework and Examination:

An online examination, to be completed within a 24 hour window, at the end of the Teaching Block. Students will be required to answer no more than three questions from a minimum of six questions (3750 words). The examination requires students to adapt their knowledge and demonstrate their understanding of the law in relation to novel situations and under time constraint.

A coursework task set on a syllabus topic requiring students to demonstrate their ability to research a topic and to produce an appropriate response to the task set. For example, this may take the form of a critical analysis of the syllabus topic, an evaluative response to proposed reforms of the law in that context; advice to a hypothetical client based on a factual scenario provided by the tutor; the draft of a short scholarly article or conference paper etc.

Or:

Examination only:

An online examination, to be completed within a 24 hour window. Students are required to answer four questions from a choice of eight questions (4500 words). The examination requires students to adapt their knowledge and demonstrate their understanding of the law in relation to novel situations and under time constraint.

All students are provided with a voluntary opportunity to sit a test paper before the formal and summative assessment by examination takes place.

First Sit Components	Final Assessment	Element weighting	Description
Written Assignment - Component B		25 %	Coursework
Examination (Online) - Component A	✓	75 %	Online examination (if exam only 4500 words, if exam and coursework, 3750 words)
Resit Components	Final Assessment	Element weighting	Description
Written Assignment - Component B		25 %	Coursework
Examination (Online) - Component A	✓	75 %	Online examination (if exam only , 4500 words. If exam and coursework, 3750 words)

Part 4: Teaching and Learning Methods

Learning Outcomes	On successful completion of this module students will achieve the following learning outcomes:
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			Reference
	Knowledge and understanding of the principal issues of substantive law of the EU		A1
	An appreciation of the underlying social, economic and political issues that underpin the European Union		A2
	Knowledge and understanding of the law making process of the EU		A3
	An appreciation of the institutional structures of the EU		A4
			Reference
	Skills of analysis and synthesis		B1
	An ability to evaluate critically existing law		B2
	An ability to apply problem-solving techniques to complex legal and factual situations		B3
			Reference
	An ability to conduct effective legal research		C1
	An ability to present reasoned legal argument (both orally and in writing)		C2
	Problem solving skills in the context of EU law		C3
	An ability to find, analyse and evaluate primary and secondary EU law		C4
			Reference
	Use of IT is developed both as a research tool and for the presentation of coursework. IT skills are also of increasing importance in the search for and retrieval of legal sources from the internet and legal databases.		D1
	Time management skills: these are developed through and evidenced by the ability to cope with an intensive study in a new discipline, whilst working to a demanding schedule of class contact, preparation for classes and for assessments. Study management skills		D2
	Oral and written communication skills: oral communication is developed through and evidenced by interactive activities involved in the seminars. High quality written communication skills are required for any coursework and for the examination tasks		D3
	Team-working is developed most obviously through seminar activities, where small group discussion (groups of 4 or 5) is followed by more general debate between the whole seminar group and the tutor		D4
Contact Hours	Independent Study Hours:		
	Independent study/self-guided study		162
	Total Independent Study Hours:		162
	Scheduled Learning and Teaching Hours:		
	Face-to-face learning		38
	Total Scheduled Learning and Teaching Hours:		38
	Hours to be allocated		200
	Allocated Hours		200
Reading List	<p>The reading list for this module can be accessed via the following link:</p> <p>https://uwe.rl.talis.com/modules/ujxu58-20-3.html</p>		

Part 5: Contributes Towards

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This module contributes towards the following programmes of study:

Law [Sep][FT][Frenchay][1yr] GradDip 2020-21

Law [Sep][PT][Frenchay][2yrs] GradDip 2019-20