



ACADEMIC SERVICES

MODULE SPECIFICATION

Part 1: Basic Data					
Module Title	European Union Law				
Module Code	UJXU58-20-3	Level	3	Version	3
UWE Credit Rating	20	ECTS Credit Rating	10	WBL module?	No
Owning Faculty	Business and Law		Field	Law: Non Modular	
Department	Law: BILP		Module Type	Unit of Assessment	
Contributes towards	Graduate Diploma in Law				
Pre-requisites	None		Co- requisites	None	
Excluded Combinations	None		Module Entry requirements	N/A	
First CAP Approval Date	QSC 1/10/2008		Valid from	September 2009	
Revision CAP Approval Date	1 June 2016		Revised with effect from	September 2016	

Part 2: Learning and Teaching	
Learning Outcomes	<p>On successful completion of this module students will be able to:</p> <p><u>Knowledge and Understanding</u>            At the end of this subject students will be able to demonstrate:</p> <ol style="list-style-type: none"> <li>1. Knowledge and understanding of the principal issues of substantive law of the EU</li> <li>2. An appreciation of the underlying social, economic and political issues that underpin the European Union</li> <li>3. Knowledge and understanding of the law making process of the EU</li> <li>4. An appreciation of the institutional structures of the EU</li> </ol> <p>This knowledge and understanding is developed through lectures, seminars and workshop activities and are assessed in both the coursework and the examination.</p> <p><u>Intellectual Skills</u>            At the end of this subject students will be able to demonstrate:</p> <ol style="list-style-type: none"> <li>1. Skills of analysis and synthesis</li> <li>2. An ability to evaluate critically existing law</li> <li>3. An ability to apply problem-solving techniques to complex legal and factual situations</li> </ol>

	<p>These skills are developed through lectures and seminar activities and are assessed in any coursework which is part of the assessment schedule in any given academic year, and examination.</p> <p><u>Subject specific skills</u> At the end of this subject the following subject specific skills will have been developed and enhanced</p> <ol style="list-style-type: none"> <li>1. An ability to conduct effective legal research</li> <li>2. An ability to present reasoned legal argument (both orally and in writing)</li> <li>3. Problem solving skills in the context of EU law</li> <li>4. An ability to find, analyse and evaluate primary and secondary EU law</li> </ol> <p>These skills are developed through preparation for and participation at seminars. The ability to research using both primary and secondary sources also form part of the independent research skills needed to complete any coursework which is part of the assessment schedule in any given academic year.</p> <p><u>Transferable Skills</u> At the end of this subject the following subject specific skills will have been developed and enhanced:</p> <ol style="list-style-type: none"> <li>1. ICT skills;</li> <li>2. Study management skills;</li> <li>3. Oral and written communication skills;</li> <li>4. Team working skills;</li> </ol> <p>Students will also be encouraged to adopt a pro-active approach to legal learning</p> <p>Transferable skills that are developed include:</p> <ol style="list-style-type: none"> <li>1. Oral and written communication skills: oral communication is developed through and evidenced by interactive activities involved in the seminars. High quality written communication skills are required for any coursework and for the examination tasks.</li> <li>2. Time management skills: these are developed through and evidenced by the ability to cope with an intensive study in a new discipline, whilst working to a demanding schedule of class contact, preparation for classes and for assessments.</li> <li>3. Use of IT is developed both as a research tool and for the presentation of coursework. IT skills are also of increasing importance in the search for and retrieval of legal sources from the internet and legal databases.</li> <li>4. Team-working is developed most obviously through seminar activities, where small group discussion (groups of 4 or 5) is followed by more general debate between the whole seminar group and the tutor.</li> </ol>
Syllabus Outline	<ol style="list-style-type: none"> <li>1. <u>Introduction</u> The historical, economic and political context of European integration</li> <li>2. <u>Institutions of the European Union</u> The European Commission The European Parliament The Council, COREPER, and the European Council The Court of Justice of the European Union</li> <li>3. <u>Law-making in the European Union</u></li> </ol>

	<p>Forms of secondary legislation Legislative processes in the EU Influencing the decision making process</p> <p>4. <u>Jurisdiction of the CJEU</u> Preliminary references Enforcement proceedings Review of acts of the institutions</p> <p>5. <u>General Principles of EU law</u> Supremacy of EU law Direct effect and direct applicability Indirect effect State liability Protection of individual rights Proportionality</p> <p>6. <u>Free Movement of Goods</u> Customs duties and charges having equivalent effect Discriminatory internal taxes of a Member State Quantitative restrictions and measures having equivalent effect</p> <p>7. <u>European citizenship and Free Movement of Persons</u> European citizenship Free Movement of Workers (and their families)</p>
Contact Hours	<p><u>Full Time CPE</u></p> <p>The basic class contact pattern is as follows:</p> <p>1 hour per week            plenary session in lecture room</p> <p>1 hour per week            seminar discussion (max 12 students per seminar)</p> <p>2 hours per fortnight    workshop sessions (ie combined seminar groups; max 3 seminar groups) for purposes of interactive consideration of practical tasks and discussion of current syllabus topic</p> <p>In any given academic year, there will normally be</p> <ul style="list-style-type: none"> <li>• 15 one hour lectures, including introductory and revision lectures;</li> <li>• 12 hours of workshops (6 x 2 hours), including a revision workshop; and</li> <li>• 11 seminars (including one cycle of revision seminars)</li> </ul> <p>Consequently, in any academic year, there will normally be 38 hours of contact time for each student.</p> <p><u>Part Time CPE</u></p> <p>In any academic year, the basic class contact for the subject is normally as follows:</p> <p>At the September Induction tuition session:</p> <ul style="list-style-type: none"> <li>• 1 hour                    subject introductory lecture</li> </ul> <p>At the five subsequent tuition sessions:</p> <ul style="list-style-type: none"> <li>• 3 ½ hours with tutor. Normally split into 1 ½ hours in plenary session and 2 hours in seminar groups</li> </ul>

	Consequently, in any academic year, there will normally be 18½ hours of contact time.
Teaching and Learning Methods	<p>The aims of the subject are to:</p> <ul style="list-style-type: none"> <li>- provide the student with knowledge and understanding of the nature and workings of EU law and law-making structures and processes;</li> <li>- provide the student with an appreciation of the pervasive nature of EU law and of its importance and effect on domestic UK law;</li> <li>- enhance the student's independent study and research skills; and</li> <li>- develop the student's critical awareness and understanding of major components of EU law and European integration.</li> </ul> <p>The emphasis throughout the subject is to provide the student with the opportunity and facilities to question, understand, analyse and evaluate EU law in its historical, political, economic, social and practical context.</p>
Reading Strategy	<p>At the start of the academic year, each student will be provided with some core published materials for the subject, being a text book; a book of cases and materials, and a book of legislation (see below: Indicative Sources).</p> <p>Any <b>essential</b> reading will be indicated clearly to students (normally by a combination of Topic Outlines; workshop / plenary instructions and seminar instructions). Essential reading for a particular topic or class will normally be a combination of parts of the core material provided to students and / or other specific references that students will need to access for themselves (eg case reports, journal articles, Law Commission reports, etc).</p> <p>If <b>further reading</b> is expected, this will be indicated clearly to students (normally by a combination of Topic Outlines; workshop / plenary instructions and seminar instructions).</p> <p>Students will be encouraged to make full use of the printed and electronic resources available to them through membership of the University (for the purposes of both class contact preparation and research in preparation for coursework and examination assessments). These include (amongst other things) a range of printed case reports, legislation, texts and journals, as well as a range of electronic journals and a wide variety of resources available through web sites and information gateways (including online study and legal research sites provided by the Law Library). The University Library's web pages provide access to subject relevant resources and services, and to the library catalogue. Many resources can be accessed remotely. Students will be presented with opportunities within the curriculum to develop their information retrieval and evaluation skills in order to identify relevant resources effectively.</p>
Indicative Reading List	<p>Each year the subject team will determine which texts are to be purchased for the individual use of the students studying this subject. The selection may vary from one year to another but will normally comprise, as a minimum, one student textbook appropriate in style for the intensive nature of the course; one casebook and one volume of selected statutes. In addition students will be referred to the range of materials in the Bolland Library and they will be expected to fully utilise the variety of legal journals available both in hard copy and electronically, as part of their research for coursework in the Foundation subjects.</p> <p>By way of illustration, in the 2015 / 2016 academic year, the texts provided to students will be:  Dadomo &amp; Quénivet, European Union Law (Hall &amp; Stott, 2015)  Blackstone's EU Treaties &amp; Legislation</p> <p>If <b>further reading</b> is expected, this will be indicated clearly to students (normally by a combination of Topic Outlines; workshop / plenary instructions and seminar</p>

	<p>instructions).</p> <p>Students will be encouraged to make full use of the printed and electronic resources available to them through the UWE Library (for the purposes of both class contact preparation and research in preparation for coursework and examination assessments). These include (amongst other things) a range of printed case reports, legislation, texts and journals, as well as a range of electronic journals and a wide variety of resources available through web sites and information gateways (including online study and legal research sites provided by the Law Library). The University Library's web pages provide access to subject relevant resources and services, and to the library catalogue. Many resources can be accessed remotely. Students will be presented with opportunities within the curriculum to develop their information retrieval and evaluation skills in order to identify relevant resources effectively.</p>
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<b>Part 3: Assessment</b>
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Assessment Strategy	<p>The Assessment:</p> <p>EU LAW is taught and examined in the same Teaching Block of the Diploma as Trust and Equity, and Property law. In any given academic year, there will be a coursework in two of these three subjects. Consequently, in alternate years, there will be assessed coursework in EU law. In every academic year, there will be an unseen examination in each of the three 'Foundations of Law' subjects.</p> <p>Therefore assessment in any given academic year takes the form of either:</p> <p>(a) Coursework and Examination</p> <p>(i) An unseen examination of two and a half hours duration at the end of the Teaching Block. Students will be required to answer no more than three questions from a minimum of six questions. Students are permitted to take their own, unannotated copy of the relevant statute book in the examination. The examination requires students to adapt their knowledge and demonstrate their understanding of the law in relation to novel situations and under time constraint; <u>and</u></p> <p>(ii) a coursework task set on a syllabus topic requiring students to demonstrate their ability to research a topic and to produce an appropriate response to the task set. For example, this may take the form of a critical analysis of the syllabus topic, an evaluative response to proposed reforms of the law in that context; advice to a hypothetical client based on a factual scenario provided by the tutor; the draft of a short scholarly article or conference paper etc.</p> <p>OR</p> <p>(b) Examination only</p> <p>An unseen examination of three and a half hours duration at the end of the Teaching Block. Students will be required to answer four questions from a choice of eight questions. Students are permitted to take their own, unannotated copy of the relevant statute book in the examination. The examination requires students to adapt their knowledge and demonstrate their understanding of the law in relation to novel situations and under time constraint.</p> <p>All students are provided with a voluntary opportunity to sit a test paper</p>
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	before the formal and summative assessment by examination takes place.
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<b>Assessment in an academic year in which there is an assessed coursework</b>		
% weighting between components A and B	<b>A:</b>	<b>B:</b>
	75%	25%
<b>First Sit</b>		
<b>Component A</b> (controlled conditions) <b>Description of each element</b>	<b>Element weighting</b> <b>(as % of component)</b>	
1. Unseen Exam (2.5 hours) Students are permitted to take their own, unannotated copy of the relevant statute book into the examination	100%	
<b>Component B</b> <b>Description of each element</b>	<b>Element weighting</b> <b>(as % of component)</b>	
1. Coursework	100%	

<b>Resit (further attendance at taught classes is not required)</b>		
<b>Component A</b> (controlled conditions) <b>Description of each element</b>	<b>Element weighting</b> <b>(as % of component)</b>	
1. Unseen Exam (2.5 hours) Students are permitted to take their own, unannotated copy of the relevant statute book into the examination	100%	
<b>Component B</b> <b>Description of each element</b>	<b>Element weighting</b> <b>(as % of component)</b>	
2. Coursework	100%	
If a student is permitted a retake of the module under the University Regulations and Procedures, the assessment will be that indicated by the Module Description at the time that retake commences.		

<b>Assessment in an academic year in which there is no assessed coursework</b>		
% weighting between components A and B	<b>A:</b>	<b>B:</b>
	100%	
<b>First Sit</b>		
<b>Component A</b> (controlled conditions) <b>Description of each element</b>	<b>Element weighting</b> <b>(as % of component)</b>	
1. Unseen Exam (3.5 hours) Students are permitted to take their own, unannotated copy of the relevant statute book into the examination	100%	
<b>Component B</b> <b>Description of each element</b>	<b>Element weighting</b> <b>(as % of component)</b>	

n/a	
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<b>Resit (further attendance at taught classes is not required)</b>	
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<b>Component A</b> (controlled conditions) <b>Description of each element</b>	<b>Element weighting</b> <b>(as % of component)</b>
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2. Unseen Exam (3.5 hours) Students are permitted to take their own, unannotated copy of the relevant statute book into the examination	100%
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<b>Component B</b> <b>Description of each element</b>	<b>Element weighting</b> <b>(as % of component)</b>
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n/a	
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If a student is permitted a retake of the module under the University Regulations and Procedures, the assessment will be that indicated by the Module Description at the time that retake commences.