

# **Module Specification**

# **English Legal System**

Version: 2023-24, v2.0, 16 Jun 2023

## **Contents**

Module Specification	1
Part 1: Information	2
Part 2: Description Part 3: Teaching and learning methods	2
	3
Part 4: Assessment	6
Part 5: Contributes towards	6

### **Part 1: Information**

Module title: English Legal System

Module code: UJXU53-10-1

Level: Level 4

For implementation from: 2023-24

**UWE credit rating: 10** 

**ECTS credit rating:** 5

Faculty: Faculty of Business & Law

**Department:** FBL Dept of Law

Partner institutions: None

**Delivery locations:** Not in use for Modules

Field: Law - non modular

Module type: Module

Pre-requisites: None

**Excluded combinations:** None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

## **Part 2: Description**

Overview: Not applicable

Features: Not applicable

Educational aims: The aim of the subject is to provide the students with a basic

understanding of the English Legal System, its concepts, institutions and procedures. In addition, the students are given a basic introduction to legal

terminology, legal reasoning and legal method, which they will continue to practice and develop throughout the course. Legal Method and Research is assessed through the 7 Foundation subjects and not as part of the English Legal System subject.

Outline syllabus: The syllabus includes:

Civil and Criminal Courts

Civil and Criminal Procedure

Law reform

Professionals in the English Legal System

Lay persons in the English Legal System

Access to justice

Legal method

## Part 3: Teaching and learning methods

Teaching and learning methods: The subject is studied in part by means of a detailed study pack, containing specific reading and tasks, which every student (Full and Part-time) is required to undertake before starting the CPE course. This preliminary study is used as the basis for a number of classes held during the Induction week (Full-time students) and during the first tuition session for Year 1 Part-time Distance Learning students. During these induction periods a series of lectures, seminars and workshops are held. In addition, students are provided with Library induction sessions and exercises.

#### Full Time CPE:

Prior to the start of the course, students are provided with a Preliminary Study Pack of independent study to be completed before the Induction classes. Students are required to obtain the specified book or books to support their independent preliminary study. It is anticipated that students will take approximately 90 hours to complete the preliminary study (ie the equivalent of two weeks of full-time study). The preliminary study is designed to prepare students for the ELS classes held at Induction and for the ELS assessment at the end of the second week of the course.

During the Induction week in September, students will normally have the following classes relating to ELS:

A two hour Legal Method lecture

A two hour Legal Method workshop

A one hour ELS lecture

A one hour Civil Justice System lecture

A one hour Civil Justice System workshop

A one hour Criminal Justice System lecture

A one hour Criminal Justice System workshop

An introduction to the Law Library – two x 2-hour sessions

In any given academic year, there will normally be:

5 hours of lectures

4 hours of workshops

4 hours Library induction

Consequently, in any academic year, there will normally be 13 hours of contact time for each student.

In addition to the preliminary study and the Induction week classes, students are required to undertake private study to prepare for the ELS assessment.

#### Part Time CPE:

Prior to the start of the course, students are provided with a Preliminary Study Pack of independent study to be completed before Induction in September. Students are required to obtain the specified book or books to support their independent preliminary study. It is anticipated that students will take approximately 90 hours to complete the preliminary study (ie the equivalent of four weeks of part-time study).

The preliminary study is designed to prepare students for the classes held at Induction and for the ELS assessment at the tuition session in October.

During the three-day Induction session in September, students will normally have the following classes relating to ELS:

A two hour Legal Method lecture

A one hour Legal Method seminar

A one hour ELS lecture

Module Specification

Student and Academic Services

A one hour Civil Justice System lecture

A one hour Civil Justice System seminar

A one hour Criminal Justice System lecture

A one hour Criminal Justice System seminar

An introduction to the Law Library – two x 2-hour sessions

In any given academic year, there will normally be:

5 hours of lectures

3 hours of seminars

4 hours Library induction

Consequently, in any academic year, there will normally be 12 hours of contact time for each student.

In addition to the preliminary study and the Induction classes, students are required to undertake private study to prepare for the ELS assessment.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

A1 The main concepts and legal institutions of the English Legal System

A2 The nature of civil and criminal procedure and the provision of legal services

A3 The sources of English Law

**B1** Discuss the main concepts, legal institutions and procedures of the English Legal System

**B2** Identify, retrieve and apply primary and secondary legal sources

C1 Locate primary and secondary legal sources, both in paper and electronic form

**D1** Act independently in the ongoing study of the 7 Foundation subjects

**D2** Undertake independent research in preparation for assessments in the 7 Foundation subjects and the Independent Research Project

Hours to be allocated: 100

**Contact hours:** 

Student and Academic Services

Module Specification

Independent study/self-guided study = 74 hours

Face-to-face learning = 26 hours

Total = 100

**Reading list:** The reading list for this module can be accessed at readinglists.uwe.ac.uk via the following link <a href="https://uwe.rl.talis.com/modules/ujxu53-10-1.html">https://uwe.rl.talis.com/modules/ujxu53-10-1.html</a>

#### Part 4: Assessment

**Assessment strategy:** The assessment is an online test to be completed by the student between 1 and 31 October. It consists of multiple choice questions which range across the materials specified for study in the preliminary study package and the work done during the induction period.

#### **Assessment components:**

### **Online Assignment** (First Sit)

Description: Online multiple choice test

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: A1, A2, A3, B1, B2, C1, D1, D2

### **Online Assignment** (Resit)

Description: Online multiple choice test

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: A1, A2, A3, B1, B2, C1, D1, D2

## Part 5: Contributes towards

This module contributes towards the following programmes of study: