



**ACADEMIC SERVICES**

**MODULE SPECIFICATION**

Part 1: Basic Data					
Module Title	English Legal System				
Module Code	UJXU53-10-1	Level	1	Version	3
UWE Credit Rating	10	ECTS Credit Rating	5	WBL module?	No
Owning Faculty	Business and Law	Field	Law: Non Modular		
Department	Law: BILP	Module Type	Unit of Assessment		
Contributes towards	Graduate Diploma in Law				
Pre-requisites	None		Co- requisites	None	
Excluded Combinations	None		Module Entry requirements	N/A	
First CAP Approval Date	QSC 1/10/2008		Valid from	September 2009	
Revision CAP Approval Date	1 June 2016		Revised with effect from	September 2016	

Part 2: Learning and Teaching	
Learning Outcomes	<p>1. <u>Knowledge and understanding</u> On successful completion of this module students will be able to demonstrate a basic knowledge and understanding of</p> <ul style="list-style-type: none"> <li>a. The main concepts and legal institutions of the English Legal System</li> <li>b. The nature of civil and criminal procedure and the provision of legal services</li> <li>c. The sources of English Law</li> </ul> <p>2. <u>Intellectual skills</u> On successful completion of this module students will be able to</p> <ul style="list-style-type: none"> <li>a. Discuss the main concepts, legal institutions and procedures of the English Legal System</li> <li>b. Identify, retrieve and apply primary and secondary legal sources</li> </ul> <p>3. <u>Subject/Practical skills</u></p> <ul style="list-style-type: none"> <li>a. On successful completion of this module students will be able to Locate primary and secondary legal sources, both in paper and electronic form</li> </ul>

	<p>4. <u>Transferable/Key skills</u></p> <p>On successful completion of this module students will be able to</p> <ol style="list-style-type: none"> <li>a. Act independently in the ongoing study of the 7 Foundation subjects</li> <li>b. Undertake independent research in preparation for assessments in the 7 Foundation subjects and the Independent Research Project</li> </ol>
Syllabus Outline	<ul style="list-style-type: none"> <li>• Civil and Criminal Courts</li> <li>• Civil and Criminal Procedure</li> <li>• Law reform</li> <li>• Professionals in the English Legal System</li> <li>• Lay persons in the English Legal System</li> <li>• Access to justice</li> <li>• Legal method</li> </ul>
Contact Hours	<p><u>Full Time CPE</u></p> <p>Prior to the start of the course, students are provided with a Preliminary Study Pack of independent study to be completed before the Induction classes. Students are required to obtain the specified book or books to support their independent preliminary study. It is anticipated that students will take approximately 90 hours to complete the preliminary study (ie the equivalent of two weeks of full-time study). The preliminary study is designed to prepare students for the ELS classes held at Induction and for the ELS assessment at the end of the second week of the course.</p> <p>During the Induction week in September, students will normally have the following classes relating to ELS:</p> <ul style="list-style-type: none"> <li>• A two hour Legal Method lecture</li> <li>• A two hour Legal Method workshop</li> <li>• A one hour ELS lecture</li> <li>• A one hour Civil Justice System lecture</li> <li>• A one hour Civil Justice System workshop</li> <li>• A one hour Criminal Justice System lecture</li> <li>• A one hour Criminal Justice System workshop</li> <li>• An introduction to the Law Library – two x 2-hour sessions</li> </ul> <p>In any given academic year, there will normally be</p> <ul style="list-style-type: none"> <li>• 5 hours of lectures</li> <li>• 4 hours of workshops</li> <li>• 4 hours Library induction</li> </ul> <p>Consequently, in any academic year, there will normally be 13 hours of contact time for each student.</p> <p>In addition to the preliminary study and the Induction week classes, students are required to undertake private study to prepare for the ELS assessment.</p> <p><u>Part Time CPE</u></p> <p>Prior to the start of the course, students are provided with a Preliminary Study Pack of independent study to be completed before Induction in September. Students are required to obtain the specified book or books to support their independent preliminary study. It is anticipated that students will take approximately 90 hours to complete the preliminary study (ie the equivalent of four weeks of part-time study). The preliminary</p>

	<p>study is designed to prepare students for the classes held at Induction and for the ELS assessment at the tuition session in October.</p> <p>During the three-day Induction session in September, students will normally have the following classes relating to ELS:</p> <ul style="list-style-type: none"> <li>• A two hour Legal Method lecture</li> <li>• A one hour Legal Method seminar</li> <li>• A one hour ELS lecture</li> <li>• A one hour Civil Justice System lecture</li> <li>• A one hour Civil Justice System seminar</li> <li>• A one hour Criminal Justice System lecture</li> <li>• A one hour Criminal Justice System seminar</li> <li>• An introduction to the Law Library – two x 2-hour sessions</li> </ul> <p>In any given academic year, there will normally be</p> <ul style="list-style-type: none"> <li>• 5 hours of lectures</li> <li>• 3 hours of seminars</li> <li>• 4 hours Library induction</li> </ul> <p>Consequently, in any academic year, there will normally be 12 hours of contact time for each student.</p> <p>In addition to the preliminary study and the Induction classes, students are required to undertake private study to prepare for the ELS assessment.</p>
Teaching and Learning Methods	<p>The aim of the subject is to provide the students with a basic understanding of the English Legal System, its concepts, institutions and procedures. In addition, the students are given a basic introduction to legal terminology, legal reasoning and legal method, which they will continue to practice and develop throughout the course. Legal Method and Research is assessed through the 7 Foundation subjects and not as part of the English Legal System subject.</p> <p>The subject is studied in part by means of a detailed study pack, containing specific reading and tasks, which every student (Full and Part-time) is required to undertake before starting the CPE course. This preliminary study is used as the basis for a number of classes held during the Induction week (Full-time students) and during the first tuition session for Year 1 Part-time Distance Learning students. During these induction periods a series of lectures, seminars and workshops are held. In addition, students are provided with Library induction sessions and exercises.</p>
Reading Strategy	<p>Each year the teaching team identifies one or two texts to support the package of preliminary study provided to students before the start of the course. These texts form the <b>essential</b> reading for students. If any <b>further</b> reading is expected, this will be indicated clearly to students. Students who have accepted the offer of a place on the course are provided with the study pack and are instructed to obtain their own copies of the texts. Exercises take the students through their reading with a view to enhancing their understanding and to prepare them for the seminars held during the induction period and the assessment of the English Legal System.</p> <p>By way of illustration, in the 2016 / 2017 academic year, the texts provided to students will be:</p> <p>Elliott &amp; Quinn, English Legal System, 17th ed, Pearson Longman</p>

Indicative Reading List	<p>If <b>further reading</b> is expected, this will be indicated clearly to students.</p> <p>Students will be encouraged to make full use of the printed and electronic resources available to them through the UWE Library. These include (amongst other things) a range of printed case reports, legislation, texts and journals, as well as a range of electronic journals and a wide variety of resources available through web sites and information gateways (including online study and legal research sites provided by the Law Library).</p> <p>The University Library's web pages provide access to subject relevant resources and services, and to the library catalogue. Many resources can be accessed remotely. Students will be presented with opportunities within the curriculum to develop their information retrieval and evaluation skills in order to identify relevant resources effectively.</p>
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Part 3: Assessment	
Assessment Strategy	<p>The Assessment:</p> <p>The assessment is an online test to be completed by the student between 1 and 31 October. It consists of multiple choice questions which range across the materials specified for study in the preliminary study package and the work done during the induction period.</p>

<b>% weighting between components A and B</b>	<b>A:</b>	<b>B:</b>
	100%	
<b>First Sit</b>		
<b>Component A (controlled conditions)</b> <b>Description of each element</b>	<b>Element weighting (as % of component)</b>	
1. Online multiple choice test	100%	
<b>Component B</b> <b>Description of each element</b>	<b>Element weighting (as % of component)</b>	

<b>Resit (further attendance at taught classes is not required)</b>		
<b>Component A (controlled conditions)</b> <b>Description of each element</b>	<b>Element weighting (as % of component)</b>	
1. Online multiple choice test	100%	
<b>Component B</b> <b>Description of each element</b>	<b>Element weighting (as % of component)</b>	

If a student is permitted a retake of the module under the University Regulations and Procedures, the assessment will be that indicated by the Module Description at the time that retake commences.

